European Studies

422A Lehman Hall
212-854-4733

Mission

The European Studies program at Barnard College enables students to combine disciplinary approaches to the study of Europe. Students ground themselves in a core discipline (history, political science, anthropology, sociology, theater, and philosophy, among others) that provides them with methodological expertise. They also take courses in the language and literature of a chosen region of Europe and complement this program with a selection of courses exploring Europe from other disciplinary perspectives. Students are encouraged to study abroad in the region of their interest.

Student Learning Outcomes

Students who graduate with a major in European Studies will be able to attain the following outcomes:

- Demonstrate an understanding of the breadth of Europe’s cultural heritage as well as its distinctive components;
- Explain the role of language and literature within culture;
- Apply different disciplinary perspectives to the study of a single region.

This program is supervised by the Committee on European Studies:

Co-Chairs: Erk Grimm (Associate Professor of German), Lisa S. Tiersten (Professor of History)

Requirements for the Major

Students who intend to major in European Studies should consult a member of the department in their sophomore year to plan their academic programs.

The senior requirements vary according to the discipline studied. Majors should consult their advisers for details.

Students may focus on one country or one region of Europe. Competence in the language of the region is expected. The major includes:

1. A concentration consisting of five courses in an academic discipline chosen in consultation with the major adviser. A maximum of two of these courses that deal with European topics may be counted among the ten courses in the regional concentration (Part B).

2. Ten courses focusing on a country or region to include:
   - Two courses in European History;
   - Two courses in the literature or cultural studies of one country in the original language;
   - Two semester senior projects under the direction of the program adviser or an adviser in the minor field;
   - Four courses outside the field of concentration dealing with the selected country or region.

The following list is only a sample selection of courses that may be applied to the major.

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>HIST BC1101</td>
<td>Introduction to European History: Renaissance to French Revolution</td>
<td>8</td>
</tr>
<tr>
<td>HIST BC1302</td>
<td>Introduction to European History: French Revolution to the Present (recommended as prerequisites for other history courses)</td>
<td>3</td>
</tr>
<tr>
<td>HIST BC2321</td>
<td>Colonial Encounters: Europe and the Culture of Empire</td>
<td>3</td>
</tr>
<tr>
<td>HIST BC3323</td>
<td>The City in Europe</td>
<td>4</td>
</tr>
<tr>
<td>HIST BC3360</td>
<td>London: From Great Wen to World City</td>
<td>4</td>
</tr>
<tr>
<td>HIST BC3368</td>
<td>History of the Senses</td>
<td>4</td>
</tr>
<tr>
<td>PHIL UN3352</td>
<td>Twentieth Century European Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL UN3353</td>
<td>European Social Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL V3740</td>
<td>Hermeneutics and the Humanities</td>
<td>3</td>
</tr>
<tr>
<td>POLS UN1501</td>
<td>Introduction to Comparative Politics</td>
<td>4</td>
</tr>
<tr>
<td>POLS UN3401</td>
<td>Democracy and Dictatorship in Europe</td>
<td>3</td>
</tr>
<tr>
<td>RELI V3501</td>
<td>Introduction to the Hebrew Bible</td>
<td>3</td>
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<tr>
<td>RELI V2801</td>
<td>Introduction to Western Religions</td>
<td>3</td>
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<tr>
<td>THTR V3150</td>
<td>Social Theory</td>
<td>3</td>
</tr>
<tr>
<td>SOCI UN3000</td>
<td>Social Theory</td>
<td>3</td>
</tr>
<tr>
<td>THTR V3152</td>
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</tbody>
</table>

French courses in Culture and Literature See French
German courses in Culture and Literature See German
Italian courses in Culture and Literature See Italian
Spanish courses in Culture and Literature See Spanish

Cross-Listed Courses

Art History (Barnard)

AHIS BC1002 Introduction to the History of Art II. 4 points.


The second part of the Introduction to Art History goes from about 1400 to 2015, circles the world, and includes all media. It is organized around one theme for each lecture, and approximately 100 works of art. Visits to New York museums and discussions sections are crucial parts of the course.

<table>
<thead>
<tr>
<th>Course Number</th>
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<th>Times/Location</th>
<th>Instructor</th>
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</thead>
<tbody>
<tr>
<td>AHIS 1002</td>
<td>Art In the Age of Reformation</td>
<td>M W 2:40pm - 3:55pm</td>
<td>Elizabeth Hutchinson</td>
</tr>
<tr>
<td>001/00437</td>
<td></td>
<td>304 Barnard Hall</td>
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</table>

AHIS W4480 Art In the Age of Reformation. 3 points.
Not offered during 2020-21 academic year.

Artistic production in Germany and the Netherlands in the 16th century and the transformation of the social function of art as a consequence of the development of reformed theories of art and the introduction of humanist culture: Albrecht Durer, Hans Baldung Grien, Hans Holbein the Younger, Albrecht Altdorfer, Quentin Massys, Lucas van Leyden, Jan Gossaert, Jan van Hemessen, and Pieter Aertsen.

ECON BC3041 Theoretical Foundations of Political Economy 3
Economics (Barnard)

**ECON BC3041 Theoretical Foundations of Political Economy. 3 points.**

Prerequisites: An introductory course in economics or permission of the instructor.

Intellectual origins of the main schools of thought in political economy. Study of the founding texts in classical political economy, Marxian economics, neoclassicism, and Keynesianism.

<table>
<thead>
<tr>
<th>Spring 2020: ECON BC3041</th>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 3041</td>
<td>001/00170</td>
<td>T Th 1:10pm - 2:25pm</td>
<td>323 Milbank Hall</td>
<td>Andre Burgstaller</td>
<td>3</td>
<td>31</td>
</tr>
<tr>
<td>ECON 3041</td>
<td>002/00171</td>
<td>T Th 10:10am - 11:25am</td>
<td>LI03 Diana Center</td>
<td>Belinda Archibong</td>
<td>3</td>
<td>37/50</td>
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**Fall 2020: ECON BC3041**

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<tr>
<td>ECON 3041</td>
<td>001/00270</td>
<td>T Th 1:10pm - 2:25pm</td>
<td>Andre</td>
<td>3</td>
<td>35</td>
</tr>
<tr>
<td>ECON 3041</td>
<td>002/00271</td>
<td>M W 10:10am - 11:25am</td>
<td>David Weiman</td>
<td>3</td>
<td>50/45</td>
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</tbody>
</table>

History (Barnard)

**HIST BC1062 Introduction to Later Middle Ages: 1050-1450. 4 points.**

Social environment, political, and religious institutions, and the main intellectual currents of the Latin West studied through primary sources and modern historical writings.

<table>
<thead>
<tr>
<th>Fall 2020: HIST BC1062</th>
<th>Course Number</th>
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<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 1062</td>
<td>001/00036</td>
<td>M W 11:40am - 12:55pm</td>
<td>Room TBA</td>
<td>Joel Kaye</td>
<td>4</td>
<td>21</td>
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</tbody>
</table>

**HIST BC1302 Introduction to European History: French Revolution to the Present. 4 points.**
Emergence of revolutionary and counter-revolutionary mass political movements; European industrialization, nationalism, and imperialism; 20th-century world wars, the Great Depression, and Fascism.

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<tr>
<th>Spring 2020: HIST BC1302</th>
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<th>Instructor</th>
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<th>Enrollment</th>
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<tbody>
<tr>
<td>HIST 1302</td>
<td>001/00207</td>
<td>M W 1:10pm - 2:25pm</td>
<td>304 Barnard Hall</td>
<td>Lisa Tiersten</td>
<td>4</td>
<td>76/105</td>
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**HIST BC3062 Medieval Economic Life and Thought ca 1000 to 1500. 4 points.**

Prerequisites: Permission of the instructor. Enrollment limited to 15. Preregistration required.

Trace the development of economic enterprises and techniques in their cultural context: agricultural markets, industry, commercial partnerships, credit, large-scale banking, insurance, and merchant culture. Examines usury and just price theory, the scholastic analysis of price and value, and the recognition of the market as a self-regulating system, centuries before Adam Smith.

**HIST BC2116 The History of Money. 3 points.**
Examining the history of money and the history of ways of thinking about money. We investigate how different monetary forms developed and how they have shaped and been shaped by culture, society, and politics. Tracing money from gift-giving societies to the European Monetary Union, the focus is on early modern Europe.

**HIST BC2180 Merchants, Pirates, and Slaves in the Making of Atlantic Capitalism. 3 points.**

Examines how the Atlantic Ocean and its boundaries were tied together through the flow of people, goods, and ideas. Studies the cultures of the communities formed by merchants, pirates, and slaves; investigates how their interactions and frictions combined to shape the unique combination of liberty and oppression that characterizes early modern capitalism.

**HIST BC2230 Central Europe: Nations, Culture, and Ideas. 3 points.**

*Not offered during 2020-21 academic year.*

The making and re-making of Central Europe as place and myth from the Enlightenment to post-Communism. Focuses on the cultural, intellectual, and political struggles of the peoples of this region to define themselves. Themes include modernization and backwardness, rationalism and censorship, nationalism and pluralism, landscape and the spatial imagination.
PHIL 2101 The History of Philosophy I: Presocratics to Augustine. 4 points.
Prerequisites: PHIL UN2211 Required Discussion Section (0 points).
PHIL UN2101 is not a prerequisite for this course. Exposition and analysis of the
metaphysics, epistemology, and natural philosophy of the major
philosophers from Aquinas through Kant. Authors include Aquinas,
Galileo, Gassendi, Descartes, Spinoza, Leibniz, Berkeley, Hume, and Kant.
This course has unrestricted enrollment.

PHIL UN2201 History of Philosophy II: Aquinas to Kant. 4 points.
Prerequisites: PHIL UN2211 Required Discussion Section (0 points).
PHIL UN2101 is not a prerequisite for this course. Exposition and analysis of the
metaphysics, epistemology, and natural philosophy of the major
philosophers from Aquinas through Kant. Authors include Aquinas,
Galileo, Gassendi, Descartes, Spinoza, Leibniz, Berkeley, Hume, and Kant.
This course has unrestricted enrollment.

HIST BC2321 Colonial Encounters: Europe and the Culture of Empire. 3 points.
Examines the shaping of European cultural identity through encounters
with non-European cultures from 1500 to the post-colonial era. Novels,
paintings, and films will be among the sources used to examine
such topics as exoticism in the Enlightenment, slavery and European
capitalism, Orientalism in art, ethnographic writings on the primitive, and
tourism.

HIST BC3360 London: From Great Wen to World City. 4 points.
Prerequisites: Permission of the instructor. Enrollment limited to 15.
Preregistration required.
Social and cultural history of London from the Great Fire of 1666 to the
1960s. An examination of the changing experience of urban identity
through the commercial life, public spaces, and diverse inhabitants
of London. Topics include 17th-century rebuilding, immigrants and
emigrants, suburbs, literary culture, war, and redevelopment.

HIST BC3368 History of the Senses. 4 points.
Prerequisites: Permission of the instructor. Enrollment limited to 15.
Preregistration required.
Examination of European understandings of human senses through
the production and reception of art, literature, music, food, and sensual
enjoyments in Britain and France. Readings include changing theories
concerning the five senses; efforts to master the passions; the rise of
sensibility and feeling for others; concerts and the patronage of art; the
professionalization of the senses.

Philosophy (Barnard)
PHIL UN2101 The History of Philosophy I: Presocratics to Augustine. 4 points.
BC: Fulfillment of General Education Requirement: Reason and Value
(REA), Recitation Section Required
Corequisites: PHIL V2111 Required Discussion Section (0 points).
Exposition and analysis of the positions of the major philosophers from
the pre-Socratics through Augustine. This course has unrestricted enrollment.
POLS BC3505 * Colloquium on Making Democracy Work. 4 points.
Prerequisites: POLS V1501 or the equivalent (http://polisci.barnard.edu/introductory-courses/). Admission by application (http://polisci.barnard.edu/colloquia/) through the Barnard department only. Enrollment limited to 16 students. Barnard syllabus (http://polisci.barnard.edu/syllabi/#cp).
Examination of democratic consolidation and promotion. What makes democracy work and what, if anything, can outside actors do to help this process along? Topics include the theoretical literature on democratic consolidation, historical cases of intervention, debates about America’s role in promoting democracy, and examination of some of the research on democracy promotion. (Cross-listed by the European Studies and Human Rights Programs.)

Fall 2020: POLS BC3505

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<thead>
<tr>
<th>Course Number</th>
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</thead>
<tbody>
<tr>
<td>POLS 3505</td>
<td>001/00245</td>
<td>W 2:10pm - 4:00pm Room TBA</td>
<td>Sheri Berman</td>
<td>4</td>
<td>14/12</td>
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</tbody>
</table>

Sociology

SOCI UN3000 Social Theory. 4 points.
Prerequisites: Sophomore standing. Required for all sociology majors. Prerequisite: at least one sociology course of the instructor’s permission. Theoretical accounts of the rise and transformations of modern society in the 19th and 20th centuries. Theories studied include those of Adam Smith, Tocqueville, Marx, Durkheim, Max Weber, Roberto Michels. Selected topics: individual, society, and polity; economy, class, and status: organization and ideology; religion and society; moral and instrumental action.

Spring 2020: SOCI UN3000

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<tr>
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<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 3000</td>
<td>003/00668</td>
<td>T Th 2:40pm - 3:55pm 504 Diana Center</td>
<td>Deborah Becher</td>
<td>4</td>
<td>53/70</td>
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Fall 2020: SOCI UN3000

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<th>Points</th>
<th>Enrollment</th>
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<tbody>
<tr>
<td>SOCI 3000</td>
<td>001/000048</td>
<td>T Th 1:10pm - 2:25pm Room TBA</td>
<td>Deborah Becher</td>
<td>4</td>
<td>70/70</td>
</tr>
</tbody>
</table>

Theatre (Barnard)

THTR V3141 Socialism/Communism in Performance. 4 points.
Not offered during 2020-21 academic year.

Prerequisites: Sophomore standing. Enrollment limited to 16 students. Analyzes dramatic texts and performances under the Communist regimes behind the Iron Curtain before 1989. Principal focus is on Czech, Polish, and East German playwrights and their productions; we will consider their work in both legal and illegal contexts. In order to gain a wider understanding of the diversity of underground performative cultures, works from Hungary, Romania, and Slovenia will be considered as well. The seminar also attends to dissident performative activities in the framework of the 1980s revolutions, and reflects on works by western authors and emigrant/diasporic writers produced on stages behind the Iron Curtain. Fulfills one (of two) required courses in dramatic literature for Theatre/Drama and Theatre Arts major.