HUMAN RIGHTS STUDIES

226-D Milbank Hall
212-854-5420
Department Assistant: Maia Bernstein, 326 Milbank, 212-854-4689

Mission

The Human Rights Studies Program introduces Barnard undergraduates to the basic normative, theoretical and empirical knowledge and skills necessary to contribute cogently to public debates and policy initiatives related to social justice in the modern world. This mission reflects the proliferation of human rights concerns and the associated growth of public and private human rights institutions over the past half century, but more importantly the daunting theoretical and practical challenges that still remain. Human Rights Studies at Barnard is an interdisciplinary program, a joint major that combines the study of human rights with a complementary disciplinary, regional or other expertise at the choice of each student. These options include but are not limited to Africana Studies, American Studies, Anthropology, Asian and Middle Eastern Cultures, Comparative Literature, English, French, German, History, Italian, Political Science, Psychology, Religion, Slavic, Sociology, Spanish, and Women’s Studies.

Student Learning Goals

Human rights learning objectives fall into four broad categories:

1. Competence with respect to the normative dimensions concerned with social justice, and the related institutions.
2. Mastery of the empirical skills required to collect, evaluate and report accurately data on human rights abuses and institutional activities.
3. A basic knowledge of the causes and effects associated with human rights situations, including the factors that ameliorate or aggravate violations.
4. An understanding of the factors that contribute to effective remedial or response strategies and take into account the different political, economic, social and cultural contexts of each set of problems.

Student Learning Outcomes

In the case of undergraduate women majoring in human rights, these four broad goals would require students to possess the following knowledge and skills. The capacity to:

1. Identify, and understand the work of, the main public and private institutions that comprise the modern international human rights regime.
2. Identify the main past and present currents of theory and practice that define and challenge the contemporary consensus on human rights norms, particularly with respect to the core concepts of discrimination, equality, diversity, pluralism and human dignity.
3. Identify and trace the impact of the major events over the last hundred years that have led to the formation of the contemporary human rights norms and institutions.
4. Understand the major taxonomies, paradigms and current debates in the field of international human rights.
5. Exhibit competency in the integration of normative, institutional, public policy and empirical materials.
6. Understand the ways in which international standards are implemented and enforced in both international and domestic fora, including the nature of the obligations on states and other national and international actors.
7. Think and write critically about human rights institutions, theories, strategies and their relationship to other social priorities.
8. Discuss in detail two or more case studies, groups at risk, or specific human rights problems such as public health, specific rights, refugees, indigenous people, poverty etc., incorporating as appropriate the resources of other Barnard departments and programs.
9. Identify the ways in which the human rights regime offers tools to address violations of women’s human rights as well as the ways in which women have been influential in the field.
10. Examine the relationships between human rights paradigms and those in related fields, notably development studies, peace and conflict management, security studies, social work, refugee and migration studies and especially women’s studies.
11. Complete and defend advanced original research that draws on diverse sources and addresses one or more of the above questions.

Human rights studies at Barnard is designed to contribute to a liberal arts curriculum. Its cross-disciplinary character enriches and benefits from Barnard’s teaching in the humanities and social sciences. Its core courses examine critically universally accepted intellectual and political frameworks for debates on social justice, i.e. international human rights law. Many of these debates focus on domestic and international issues that are the grist of ongoing political and ethical debates that are legitimately the concern of all citizens and for which they ought to be well prepared. As such, human rights studies forms an integral part of the expanding field of international education at Barnard. The Program draws on Columbia’s and NYC’s unique human and documentary resources. It also provides an intellectual base and appropriate skills for social advocacy. These different dimensions do not coincide with individual disciplines. The range of issues that now fall within the field of human rights is extensive, reflecting the scope of the Universal Declaration of Human Rights and its subsequent associated treaties. The unique and defining dimensions of human rights studies are the problems raised by its normative and prescriptive or remedy-oriented dimensions (the first and the fourth of the fields of study above).

Director: J.C. Salyer

Committee on Human Rights Studies: Elizabeth Bernstein (Women’s Studies), Alex Cooley (Political Science), Ayten Gündoğdu (Political Science), J. Paul Martin (Human Rights Studies), Rachel McDermott (Asian and Middle Eastern Cultures), Anupama Rao (History), Rajiv Sethi (Economics), Paige West (Anthropology)

Additional members of the faculty offering courses on human rights:

Nadia Abu El-Haj (Anthropology), Séverine Autesserre (Political Science), James Basker (English), Sheri Berman (Political Science), Kaaima Glover (French), Larry Heuer (Psychology), Janet Jakobsen (Women’s Studies), Brian Larkin (Anthropology/Africana Studies), Xiaobo Lü (Political Science), Kimberly Marten (Political Science), J. Paul Martin (Human Rights), José Moya (History), Jonathan Rieder (Sociology)

Requirements for the Combined Major

A minimum of six courses in the Human Rights Program, including either HRTS BC1025 Human Rights in Theory and Practice or HRTS UN3001 Introduction to Human Rights and at least two other courses from among those designated “core courses”; three “related” courses; and a complete major in a relevant department. Where courses in the Human Rights
Program also satisfy departmental requirements, no more than three Human Rights courses may count toward the major. Besides the six courses in the Human Rights Program, students submit a senior thesis or project in the area of human rights, written in the major department. Those interested in a combined major should consult with the Director or other members of the Committee on Human Rights Program.

Designated Core Courses:

- **HRTS BC1025** Human Rights in Theory and Practice. 3 points.
- **HRTS UN3001** Introduction to Human Rights. 3 points.
- **HRTS BC3099** Independent Study. 1-4 points.
- **HRTS UN3190** International Human Rights Law. 3 points.
- **POLS BC3254** First Amendment Values (T 4:10-6:00pm). 3 points.
- **POLS BC3410** *Colloquium on Human Rights in a Diverse World (M 2:10-4:00pm). 4 points.
- **POLS BC3505** International Law and the United Nations in Practice. 4 points.
- **POLS BC3601** *Colloquium on Making Democracy Work. 4 points.
- **POLS UN3690** International Law. 4 points.
- **HRTS BC3850** Human Rights and Public Health. 4 points.
- **HRTS BC3855** Religion, Social Justice, and Human Rights. 4 points.
- **ANTH BC3911** The Social Contexts of U.S. Immigration Law and Policy. 4 points.
- **ANTH BC3913** Inequalities: Race, Class, Gender and Sexuality in U.S. Law and Society. 4 points.
- **HRTS BC3931** Seminar for Internships in Social Justice and Human Rights. 3 points.
- **ANTH BC3932** Climate Change, Global Migration, and Human Rights in the Anthropocene. 4 points.
- **HRTS GU4215** NGOs and the Human Rights Movement: Strategies, Successes and Challenges. 3 points.
- **HRTS GU4220** Refugees, Forced Migration, and Displacement. 3 points.
- **HRTS GU4270** Social Media and Human Rights: Actors, Advocacy and Analytics. 3 points.
- **HRTS GU4300** Economic and Social Rights in Policy and Practice. 3 points.
- **HRTS G4320** Human Rights and Foreign Policy. 3 points.
- **HRTS GU4400** Sexual Orientation, Gender Identity, and Human Rights. 3 points.
- **HRTS GU4500** SOCIO-ECONOMIC RIGHTS. 3 points.
- **HRTS GU4600** Human Rights in the Anthropocene. 3 points.
- **HRTS GU4650** Children's Rights Advocacy. 3 points.
- **HRTS GU4700** Ethical Dilemmas in Healthcare: A Human Rights Approach. 3 points.
- **HRTS GU4810** Religion and Human Rights. 3 points.
- **HRTS GU4900** UN HUMAN RIGHTS BODIES: IMPACT – REFORM – ADVOCACY. 4 points.
- **HRTS GU4915** Human Rights and Urban Public Space. 3 points.
- **HRTS GU4930** International Humanitarian Law and Human Rights. 4 points.
- **HRTS GU4955** Narrative and Representation in Post-Conflict Societies. 3 points.

### Core Courses

**HRTS BC1025 Human Rights in Theory and Practice. 3 points.**


Provides a broad overview of the rapidly expanding field of human rights. Lectures on the philosophical, historical, legal and institutional foundations are interspersed with weekly presentations by frontline advocates from the U.S. and overseas.

Spring 2019: **HRTS BC1025**

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**HRTS UN3001 Introduction to Human Rights. 3 points.**

Evolution of the theory and content of human rights; the ideology and impact of human rights movements; national and international human rights law and institutions; their application with attention to universality within states, including the U.S., and internationally.

Fall 2019: **HRTS UN3001**

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**HRTS BC3099 Independent Study. 1-4 points.**

Independent research and writing project. See the website or the program office for application details and deadlines.

**POLS UN3173 Power, Rights, and Social Change: Achieving Justice. 4 points.**

This lecture course, accompanied by its weekly discussion section, will introduce students to the field of justice. It will combine an intellectual history of conceptions of justice and modes of political change with an exploration of the main areas of public interest and advocacy. The course is intended to serve as a bridge from the Columbia Core to present issues of social justice. Throughout, the discussion will question how we—contemporary subjects and citizens—can improve our social and political condition and achieve justice.
HRTS UN3190 International Human Rights Law. 3 points.
This course will introduce students to the international law of human rights, and give a basic orientation to fundamental issues and controversies. The course has two principal focal points: first, the “nuts and bolts” of how international law functions in the field of human rights, and second, the value and limitations of legal approaches to a variety of human rights issues. Throughout the course, both theoretical and practical questions will be addressed, including who bears legal duties and who can assert legal claims, how these duties might be enforced, and accountability and remedy for violations. Attention will be given to how international law is made, what sorts of assumptions underlie various legal mechanisms, and how the law works in a variety of contexts.

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Spring 2019: HRTS UN3190

POLS BC3505 *Colloquium on Making Democracy Work. 4 points.
Prerequisites: POLS V1501 or the equivalent (http://polisci.barnard.edu/introductory-courses/). Admission by application (http://polisci.barnard.edu/colloquia/) through the Barnard department only. Enrollment limited to 16 students. Barnard syllabus (http://polisci.barnard.edu/syllabi/#cp).
Examination of democratic consolidation and promotion. What makes democracy work and what, if anything, can outside actors do to help this process along? Topics include the theoretical literature on democratic consolidation, historical cases of intervention, debates about America's role in promoting democracy, and examination of some of the research on democracy promotion. (Cross-listed by the Europen Studies and Human Rights Programs.)

POLS BC3521 Civil Rights and Civil Liberties. 3 points.
Prerequisites: POLS W1201 or the equivalent (http://polisci.barnard.edu/introductory-courses/). Not an introductory-level course. Not open to students who have taken the colloquium POLS BC3326. Enrollment limited to 25 students; L-course sign-up through eBear (http://ebear.barnard.edu/). Barnard syllabus (http://polisci.barnard.edu/syllabi/#ap).
Explores seminal caselaw to inform contemporary civil rights and civil liberties jurisprudence and policy. Specifically, the readings examine historical and contemporary first amendment values, including freedom of speech and the press, economic liberties, takings law, discrimination based on race, gender, class and sexual preference, affirmative action, the death penalty. (Cross-listed by the American Studies and Human Rights Programs.)

Spring 2019: POLS BC3524

POLS BC3524 First Amendment Values. 3 points.
Prerequisites: POLS W1201 or an equivalent. Not an introductory course. Not open to students who have taken the colloquium POLS BC3302. Examines the first amendment rights of speech, press, religion and assembly. In-depth analysis of landmark Supreme Court rulings provides the basis for exploring theoretical antecedents as well as contemporary applications of such doctrines as freedom of association, libel, symbolic speech, obscenity, hate speech, political speech, commercial speech, freedom of the press and religion. (Cross-listed by the American Studies Program.)

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Fall 2019: POLS BC3521

HRTS UN3285 Freedom of Speech and Press. 3 points.
Examines the constitutional right of freedom of speech and press in the United States. Examines, in depth, various areas of law, including extremist or seditious speech, obscenity, libel, fighting words, the public forum doctrine, and public access to the mass media. Follows the law school course model, with readings focused on actual judicial decisions.

Fall 2019: POLS UN3285

POLS UN3285 Freedom of Speech and Press. 3 points.
Examines the first amendment rights of speech, press, religion and assembly. In-depth analysis of landmark Supreme Court rulings provides the basis for exploring theoretical antecedents as well as contemporary applications of such doctrines as freedom of association, libel, symbolic speech, obscenity, hate speech, political speech, commercial speech, freedom of the press and religion. (Cross-listed by the American Studies Program.)

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Spring 2019: POLS BC3521

POLS BC3410 *Colloquium on Human Rights in a Diverse World. 4 points.
Prerequisites: Not open to students who have taken or are currently taking POLS UN3002. Prerequisites: POLS V1013 or HRHTS UN3001 or the equivalent. Admission by application through the Barnard department only. Enrollment limited to 16 students.
Examination of human rights within the context of international migration. The course covers topics such as citizenship, state sovereignty, border control, asylum-seekers, refugees, and undocumented immigrants. (Cross-listed by the Human Rights Program.)

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### POLS UN3690 International Law. 4 points.
What is public international law, and what does it influence the behavior of states, corporations, and individuals in the international system? This introductory course engages these questions as well as the politics of applying and enforcing public international law in various contexts and issue areas. An understanding of basic international legal principles, institutions, and processes is developed through exploration of foundational cases, and by means of (required) participation in a multi-week group simulation of an international legal dispute.

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### HRTS BC3850 Human Rights and Public Health. 4 points.
Prerequisites: Enrollment in the course is open to 18 undergraduates who have completed at least one core course in human rights and/or international law.

This seminar introduces students to the field of health and human rights. It examines how to advocate for and implement public health strategies using a human rights framework. It takes note of current international and domestic debates about the utility of a “human rights-based approach” to health, discusses methods and ethics of health-related human rights research, and examines case studies of human rights investigations to explore the role of human rights analysis in promoting public health.

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### HRTS BC3855 Religion, Social Justice, and Human Rights. 4 points.
Prerequisites: At least one course on Human Rights or Religion, or permission of the instructor

This seminar will provide students with the concepts and methodologies necessary to assess some of the different, often ambiguous, roles that the world’s major religions play in contemporary international affairs, notably in relation to poverty alleviation and human rights abuses in general as well as to the use of violence and community relations.

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### ANTH BC3913 Inequalities: Race, Class, Gender and Sexuality in U.S. Law and Society. 4 points.
This class will examine the historical roots and ongoing persistence of social, economic, and political inequality and the continuing role that it plays in U.S. society by examining how such issues have been addressed both in social science and in law.

### HRTS BC3931 Seminar for Internships in Social Justice and Human Rights. 3 points.
Corequisites: Students must have an internship related to social justice or human rights during

This class is intended to complement and enhance the internship experience for students working in internships that relate to social justice and human rights during the Spring 2016 semester. This course will meet bi-weekly to provide an academic framing of the issues that students are working on and to provide an opportunity for students to analyze their internship experience.

### ANTH BC3932 Climate Change, Global Migration, and Human Rights in the Anthropocene. 4 points.
While the existence of processes of anthropogenic climate change is well established, predictions regarding the future consequences of these processes are far less certain. In no area is the uncertainty regarding near and long term effects as pronounced as in the question of how climate change will affect global migration. This course will address the issue of climate migration in four ways. First, the course will examine the theoretical and empirical literatures that have elucidated the nature of international migration in general. Second, the course will consider the phenomena of anthropogenic climate change as it relates to migration. Third, the course will consider how human rights and other legal regimes do or do not address the humanitarian issues created by anthropogenic climate change. Fourth, the course will synthesize these topics by considering how migration and climate change has arisen as a humanitarian, political, and economic issue in the Pacific. Human Rights elective.

### HRTS GU4185 Human Rights and Global Economic Justice. 3 points.
The world economy is a patchwork of competing and complementary interests among and between governments, corporations, and civil society. These stakeholders act at times cooperate and also conflict over issues of global poverty, inequality, and sustainability. What role do human rights play in coordinating the different interests that drive global economic governance? This seminar will introduce students to different structures of global governance for development, trade, labor, finance, the environment, migration, and intellectual property and investigate their relationship with human rights. Students will learn about public, private, and mixed forms of governance, analyze the ethical and strategic perspectives of the various stakeholders and relate them to existing human rights norms. The course will examine the work of multilateral organizations such as the United Nations and the International Financial Institutions, as well as international corporate and non-governmental initiatives.

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HRTS GU4215 NGOs and the Human Rights Movement: Strategies, Successes and Challenges. 3 points.
This class takes a social movement perspective to analyze and understand the international human rights movement. The course will address the evolution of the international human rights movement and focus on the NGOs that drive the movement on the international, regional and domestic levels. Sessions will highlight the experiences of major human rights NGOs and will address topics including strategy development, institutional representation, research methodologies, partnerships, networks, venues of engagement, campaigning, fundraising and, perhaps most importantly, the fraught and complex debates about adaptation to changing global circumstances, starting with the pre-Cold War period and including some of the most up-to-date issues and questions going on in this field today.

Fall 2019: HRTS GU4215

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HRTS GU4230 Refugees, Forced Migration, and Displacement. 3 points.
Refugees, forced migration, and displacement: these subjects top the headlines of the world’s newspapers, not to mention our social media feeds. Over a million refugees have reached Europe’s shores in recent years, and conflicts in the Middle East and elsewhere continue to force people to flee their homes. In the aftermath of the financial crisis and 9/11, politicians in the Global North have focused on borders: who crosses them and how. Walls are being erected. Referendums are being held. We are consumed with thorny questions about who gets to join our political communities. Today there are over 65 million refugees, displaced persons, and stateless persons in the world, represented at last summer’s Olympics by their own team for first the time, a testament to their increasing visibility on the world stage. Global forced displacement recently hit a historical high. And while numbers are increasing, solutions are still elusive. The modern refugee regime, the collection of laws and institutions designed to address the problems faced by refugees, has developed slowly over the course of the last 100 years, first in response to specific crises. That regime has been shaped by a changing geopolitical landscape. At the end of the Cold War, institutions in the field expanded their mandates and preferred solutions to the “problem” of refugees changed. And yet today many scholars and policy makers argue the regime is not fit for purpose. They point to the European refugee crisis as the latest case in point. Why? What went wrong and where? Can it be fixed? This course will largely focus on the issues of forced migration, displacement and refugees related to conflict, although this subject is inevitably intertwined with larger debates about citizenship and humanitarianism. Taking an interdisciplinary perspective, this course will address both scholarly and policy debates. Utilizing human rights scholarship, it will draw on work in history that charts the evolution of institutions; legal scholarship that outlines international and domestic laws; work in political science that seeks to understand responses in a comparative perspective, and anthropological studies that address how refugees understand these institutions and their experiences of exile and belonging. These topics are not only the purview of those in the academy, however. Investigative journalists have most recently provided trenchant coverage of the world’s refugees, especially the current European crisis, where many have reported from the shores of the Mediterranean Sea. Policy makers scramble to keep up with a crisis literally in motion. We will read their communiqués as well. While we will only begin to skim the surface of these issues, in this course you should expect to gain the following expertise: 1) Knowledge of the modern refugee regime and its origins 2) An analysis of actors and institutions who are tasked with responding to refugee crises and how their roles have changed 3) An understanding of a few critical historical case studies, both in the United States and abroad 4) Critical analysis of the current refugee crisis in Europe and the Middle East 5) Knowledge of the asylum process in the US and in comparative perspective 6) An understanding of the debates about conducting research with vulnerable populations such as refugees and displaced persons.

Fall 2019: HRTS GU4230

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multilateral, globalized world. The human rights movement in addressing economic and social rights in a world where the enormous shifts that have taken place since the modern human rights movement first emerged in the aftermath of WWII. The course will address many of the central debates about economic and social rights abuse has empowered groups to better understand and respond more forcefully to these issues. Indeed, the use of social media as a communications tool has made it a data source for those monitoring and analyzing patterns of activity, in ways that draw increasingly on the techniques of big data analysis.

HRTS GU4340 Human Rights Accountability & Remedies. 3 points. Not offered during 2019-20 academic year.

Effective remedies for violations of human rights is a core tenet of human rights law. Yet in practice, victims are rarely able to rely on formal accountability mechanisms to deliver remedies. This course examines how advocates combine political, legal and reputational accountability strategies to hold violators accountable where formal enforcement mechanisms are unavailable. The course will look beyond the international criminal legal system, and instead draw on case studies from contexts where the accountability gap is particularly stark: transnational actors who lack direct accountability relationships with rights-holders, including in international development, peacekeeping and corporate activities.

By delving into practical and tactical considerations, students will build an understanding of how various strategies work together to build a successful campaign for accountability that results in remedies for victims. Students will engage in simulated exercises in media advocacy, political lobbying, engaging with the UN human rights system, and public campaigning. Students will learn how to build empowering narratives that shape public opinion, center victims in their work, and nurture transnational partnerships to overcome power differentials. Through discussions grounded in both theory and practice, students will also critically interrogate the practice of human rights advocacy.

HRTS GU4300 Economic and Social Rights in Policy and Practice. 3 points.

This course will address economic and social human rights through the lens of what is happening now in the early 21st century, in light of the enormous shifts that have taken place since the modern human rights movement first emerged in the aftermath of WWII. The course will address many of the central debates about economic and social rights and then examine how those debates apply to specific rights and topics including development, health, housing, work, food and education. Throughout, the course will examine how activists and policymakers have responded to all these changes, and ask what might lie ahead for the human rights movement in addressing economic and social rights in a multilateral, globalized world.

HRTS GU4400 Sexual Orientation, Gender Identity, and Human Rights. 3 points.

Debates over the rights of lesbian, gay, bisexual and transgender people have never been more visible in the international arena. Advocates are beginning to have some success in putting sexual orientation and gender identity on the agenda for inclusion in human rights instruments. But in many local and regional contexts, state-sanctioned homophobia is on the rise, from the official anti-gay stance of Russia featured during the Sochi Winter Games to the passage of Mississippi's anti-gay bill and Uganda's anti-homosexuality act. This course examines these trends in relation to strategies pursued by grassroots activists and NGOs and the legal issues they raise, including marriage and family rights, discrimination, violence, torture, sex classification, and asylum. We will also focus on current debates about the relation between sexual rights and gender justice, tensions between universalist constructions of gay/trans identity and local formations of sexual and gender non-conformity, and legacies of colonialism.
HRTS GU4500 SOCIO-ECONOMIC RIGHTS. 3 points.
Socio-economic rights have emerged from the margins into the mainstream of human rights. We will explore conceptual issues through the lens of specific rights which will help us ground these principles and ideas in concrete cases. We will discuss developments on socio-economic rights and examine their relevance in the United States as well as selected other countries, particularly those with progressive legislation, policies and jurisprudence.

Spring 2019: HRTS GU4500

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Fall 2019: HRTS GU4500

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HRTS GU4600 Human Rights in the Anthropocene. 3 points.
In August 2016, a working group of the International Geological Congress voted to acknowledge a new geological epoch, following 11,700 years of the Holocene, and that it would be called The Anthropocene. The announcement indicated a new era in the earth's chronology marked by the consequences of human activity on the planet's ecosystems. Closely related to discussions of sustainability, investigations into the Anthropocene tend to focus on environmental and ecological issues while ignoring its social justice dimensions. This course will investigate how Human Rights has and will be impacted by the Anthropocene, with special attention paid to the human dimensions and consequences of anthropogenic change. Do new and troubling revelations about anthropogenic mistreatment of the earth and its resources modify or amplify the kinds of responsibilities that govern activity between individuals and communities? How do we scale the human response from the urban, to the perurban, to the rural? How must the study of Human Rights evolve to address violence and mistreatment associated not just among humans but also amid human habitats? What sorts of juridical changes must occur to recognize and respond to new manifestations of social injustice that relate directly to consequences of anthropogenic changes to the Earth system? Topics will include discussions of the Environmental Justice movement, agribusiness, access to (and allocation of) natural resources, population growth; its global impact, advocacy targets and tactics.

Fall 2019: HRTS GU4650

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HRTS GU4700 Ethical Dilemmas in Healthcare: A Human Rights Approach. 3 points.
This course examines major ethical dilemmas that emerge in the convergence between human rights and public health at the national and international levels. Using specific case studies, Attention will be given to the rationales, meaning and implementation of the right to health across borders; the theories and practices of allocation of scarce resources; the challenges of providing care for minority groups—including sexual minorities, children, and persons with disabilities; and the ethical, legal, and social implications of international health governance. This is an interactive course, with interdisciplinary scholarship and exploration of issues in historical, cultural and political contexts.
HRTS GU4810 Religion and Human Rights. 3 points.
Priority given to human rights studies M.A. students. Open to 3rd and 4th year undergraduates on first day of term with the instructor’s permission.

The resurgence of religion over the past three decades has had a transformative influence globally and within nations. Religious nationalism, fundamentalism, and communualism have arisen to forcefully compete with secular democracy. With the fall of the Soviet bloc and the bilateralism of the Cold War, ethnic particularism, often of a religious character, has emerged as the locus of identity for people on all continents. These rapid changes engendered by a new, often commanding, role for religion challenge the very concept of individual and universal human rights. They raise difficult theoretical and painfully practical questions as to the preservation of individual human rights, and the relationship of democracy to religion. At the same time, recent currents such as economic globalization, the triumph of the free market, and the communications revolution promote individual autonomy, a cornerstone of human rights. There can be no doubt that religion will occupy an increasingly salient role in the social and political life of nations during the course of the 21st century. The relevance of religion to human rights in our time cannot be undervalued. The course examines the relationship of religion to human rights from several standpoints, including religion's role in abetting intolerance, religious minorities as victims of human rights violations, and religion as a framers of human rights ideals which inspire action.

Spring 2019: HRTS GU4810
Course Number: HRTS 4810
Section/Call Number: 001/63339
Times/Location: Th 6:10pm - 8:00pm
Instructor: Joseph Chuman
Points: 3
Enrollment: 9/22

HRTS GU4880 Human Rights in the United States. 3 points.
The United States sees itself as a country founded on the norms of equality under the law and inalienable rights but the modern reality is quite different. Police brutality in Ferguson, Executive Orders banning Muslims, protests at the Dakota Pipeline, the water crisis in Flint, Michigan, raids by Immigration and Customs Enforcement, high levels of domestic violence, wage stagnation, and the lack of a right to health care, all point to a human rights crisis at home. Some scholars have even argued that, for the majority of its citizens, the United States has the standards of a “third world” country.

In which areas are the most violations of human rights occurring and why? How have long term trends, including historical legacies, contributed to the current state of affairs? This survey course will provide an overview of contemporary human rights issues in the United States and will analyze them through the theoretical lenses of scholarship in the fields of comparative politics (including social movements) and law and society. It will outline the different actors in the human rights landscape, and focus on the various forms and strategies of mobilization around human rights issues with an eye to what has helped increase the enjoyment of rights.

Spring 2019: HRTS GU4880
Course Number: HRTS 4880
Section/Call Number: 001/75307
Times/Location: T 4:10pm - 6:00pm
327 Seeley W. Mudd Building
Instructor: Lara Nettelfield
Points: 3
Enrollment: 14/22

HRTS GU4900 UN HUMAN RIGHTS BODIES: IMPACT – REFORM – ADVOCACY. 4 points.
The course is part of the program's offerings in experiential learning. Students will engage in an applied research project with an NGO partner focused on the role of UN Special Rapporteurs and the strategies they employ. Students will become familiar with the intricacies of the UN human rights system, while also taking a bird’s-eye view on the system, its challenges and the need for reform. The course seeks to combine critical reflection with practical application, including through the perspectives of practitioners and guest speakers who discuss their strategies for advocacy.

HRTS GU4915 Human Rights and Urban Public Space. 3 points.
Priority for 3rd & 4th yr CC/GS HUMR studs & to HRSMA studs

The course will explore the often-contested terrain of urban contexts, looking at cities from architectural, sociological, historical, and political positions. What do citizenship have to do with the city? Can the ancient idea of a “right to the city” tell us something fundamental about both rights and cities? Our notion of citizenship is based in the understanding of a city as a community, and yet today why do millions of people live in cities without citizenship? The course will be organized thematically in order to discuss such issues as the consequences of cities’ developments in relation to their peripheries beginning with the normative idea of urban boundaries deriving from fortifying walls, debates around the public sphere, nomadic architecture and urbanism, informal settlements such as slums and shantytowns, surveillance and control in urban centers, refugees and the places they live, catastrophes natural and man-made and reconstruction, and sovereign areas within cities the United Nations, War Crimes Tribunals. At the heart of our inquiry will be an investigation of the ways in which rights within urban contexts are either granted or withheld.

Summer 2019: HRTS GU4915
Course Number: HRTS 4915
Section/Call Number: 001/56981
Times/Location: W 10:10am - 12:00pm
707 Hamilton Hall
Instructor: Noah Chasin
Points: 3
Enrollment: 21/22

HRTS GU4930 International Humanitarian Law and Human Rights. 4 points.

This seminar will cover various issues, debates, and concepts in the international law of armed conflict (known as international humanitarian law), particularly as it relates to the protection of non-combatants (civilians and prisoners of war). In doing so, we will examine how international humanitarian law and human rights law interject. Both sets of legal norms are designed to protect the lives, well-being, and dignity of individuals. However, the condition of armed conflict provides a much wider set of options for governments and individuals to engage in violent, deadly action against others, including killing, forcibly detaining, and destroying the property of those designated as combatants. At the same time, the means of waging war are not unlimited, but rather are tightly regulated by both treaty and customary law. This course will examine how these regulations operate in theory and practice, focusing on the principles of distinction, proportionality, and military necessity.

Spring 2019: HRTS GU4930
Course Number: HRTS 4930
Section/Call Number: 001/66488
Times/Location: W 10:10am - 12:00pm
602 Lewisohn Hall
Instructor: Bruce Cronin
Points: 4
Enrollment: 17/22
HRTS GU4950 Human Rights and Human Wrongs. 3 points.
MAIL INSTR FOR PERM. PRIORITY: 3&4YR HUMAN RIGHT & HRSMA

Prerequisites: the instructor's permission. Please e-mail the instructor at bc14@columbia.edu.
This course will examine the tension between two contradictory trends in world politics. On the one hand, we have emerged from a century that has seen some of the most brutal practices ever perpetrated by states against their populations in the form of genocide, systematic torture, mass murder and ethnic cleansing. Many of these abuses occurred after the Holocaust, even though the mantra "never again" was viewed by many as a pledge never to allow a repeat of these practices. Events in the new century suggest that these trends will not end anytime soon.

At the same time, since the middle of the twentieth century, for the first time in human history there has been a growing global consensus that all individuals are entitled to at least some level of protection from abuse by their governments. This concept of human rights has been institutionalized through international law, diplomacy, international discourse, transnational activism, and the foreign policies of many states. Over the past two decades, international organizations, non-governmental organizations, and international tribunals have gone further than any institutions in human history to try to stem state abuses. This seminar will try to make sense of these contradictions.

Fall 2019: HRTS GU4950
Course Number  Section/Call Number  Times/Location  Instructor  Points  Enrollment
HRTS-4950  001/56986  T 10:10am - 12:00pm  Bruce Cronin  3  15/22

HRTS GU4955 Narrative and Representation in Post-Conflict Societies. 3 points.
This course explores the relationship between narrative and the legacy of violence and atrocity in post-conflict societies, focusing particularly on the Holocaust, Cambodia, Rwanda and the former Yugoslavia (and more briefly Indonesia and Armenia). Examining a range of medium – including, but not limited, to eye-witness accounts, memoirs, history books, government reports, film, theater, memorials - we will consider how different narratives address issues of history and memory, justice and judgment. We will also discuss how narrative influences efforts to achieve reconciliation and come to terms with the past on both personal and societal levels. Does revisiting the past allow people who either suffered or inflicted terrible violence – or both – once again live together? Are there particular modes or genres of narrative that are particularly successful in terms of enabling societies to reflect on their past and respond adequately? Can justice and accountability ever be achieved? These are some of the questions we will consider as we examine the ways in which atrocities are written about, remembered, judged and interpreted.

Related Courses

ECON BC2010 The Economics of Gender. 3 points.
Examination of gender differences in the U.S. and other advanced industrial economies. Topics include the division of labor between home and market, the relationship between labor force participation and family structure, the gender earnings gap, occupational segregation, discrimination, and historical, racial, and ethnic group comparisons.

ECON BC2075 Logic and Limits of Economic Justice. 3 points.
Prerequisites: Introduction to Economic Reasoning (ECON BC 1003) or Principles of Economics (ECON W1105). An introductory course in political theory or political philosophy is strongly recommended, but not required.
Introduce students to problems of economic justice under capitalism. Course has three goals: (1) expose students to debates between economics and philosophers about the meaning and nature of justice, (2) explore conflict between efficiency and justice, (3) examine implications of justice for gender equality, intergenerational equity and climate change.

ECON BC3011 Inequality and Poverty. 3 points.
Prerequisites: ECON BC3035 or ECON BC3033, or permission of the instructor.
Conceptualization and measurement of inequality and poverty, poverty traps and distributional dynamics, economics and politics of public policies, in both poor and rich countries.

Fall 2019: ECON BC3011
Course Number  Section/Call Number  Times/Location  Instructor  Points  Enrollment
ECON 3011  001/07801  T Th 11:40am - 12:55pm  Ashley Timmer  3  59/60
L1013 Diana Center

ECON BC3029 Empirical Development Economics. 3 points.
Prerequisites: (ECON BC3035 or ECON BC3033) and ECON UN3412 ECON BC3035 or ECON BC3033 and Econometrics, or permission of the instructor.
Examination of new challenges in the global economy from unequal income distribution and poor institutions to health epidemics and natural disasters. Accessing and analyzing real-time and historic data to understand the current global economy. Applied econometric techniques.

ECON BC3039 Environmental and Natural Resource Economics. 3 points.
Prerequisites: ECON BC1003 or ECON W1105. Prerequisite for Economics majors: ECON BC3035.
Link between economic behavior and environmental quality: valuation of non-market benefits of pollution abatement; emissions standards; taxes; and transferable discharge permits. Specific problems of hazardous waste; the distribution of hazardous pollutants across different sub-groups of the U.S. population; the exploitation of commonly owned natural resources; and the links between the environment, income distribution, and economic development.

ECON BC3049 Economic Evaluation of Social Programs. 3 points.
Not offered during 2019-20 academic year.
Prerequisites: ECON BC3035 Intermediate Micro Theory and ECON BC2411 Statistics for Economics, or the equivalents
A study of the effectiveness of social programs and the different quantitative techniques economists use to evaluate policy interventions. Cost-benefit analysis, testing predictions of economic theories. Specific examples of successful and unsuccessful social programs in the U.S. and around the world.
POLS UN3100 Justice. 3 points.
An inquiry into the nature and implications of justice in areas ranging from criminal justice to social justice to the circumstances of war and peace, considering issues such as abortion, the criminalization of behavior, the death penalty, climate change, global poverty, civil disobedience, and international conflict.

Fall 2019: POLS UN3100
Course Number: 3100
Times/Location: M W 2:40pm - 3:55pm
Instructor: David Johnston
Enrollment: 71/96

POLS BC3102 * Colloquium on Race and Modern Political Thought. 4 points.
Admission by application through the Barnard department only. Enrollment limited to 16 students.
Prerequisites: POLS 1013 or the equivalent.
Race and Modern Political Thought is a Political Theory colloquium that explores how the concept of race became available to modern thought as a legitimate conceptualization of human being and difference and to political thought as an idea useful to structuring political communities. Is race best understood in ideological terms, i.e., as a viewpoint shared by philosophers and lay-persons alike about difference that usefully reflected the needs and aspirations of slaveholders and colonialists? Or is race instead an artifact of modern forms of reasoning? Or should we ignore questions of origin and simply take seriously the notion that the only practical—ethically correct or politically progressive—approach to theorizing race is to attend critically to the organization of racial power? What kind of idea is race?

Fall 2019: POLS BC3102
Course Number: 3102
Times/Location: W 4:10pm - 6:00pm
Instructor: Michelle Smith
Enrollment: 17/16

SOCI UN3217 Law and Society. 3 points.
Examines how people use law, how law affects people, and how law develops, using social scientific research. Covers law in everyday life; legal and social change; legal subjects such as citizens and corporations, and the legitimacy of law. Recommended for pre-law and social-science majors. No required prerequisites or previous knowledge.

Fall 2019: SOCI UN3217
Course Number: 3217
Times/Location: M W 2:40pm - 3:55pm
Instructor: Debra Minkoff
Enrollment: 28/45

SOCI UN3235 Social Movements. 3 points.
Prerequisites: One introductory course in Sociology suggested. Social movements and the theories social scientists use to explain them, with emphasis on the American civil rights and women’s movements. Topics include theories of participation, the personal and social consequences of social movements, the rationality of protest, the influence of ideology, organization, and the state on movement success, social movements, and the mass media.

Fall 2019: SOCI UN3235
Course Number: 3235
Times/Location: M W 2:40pm - 3:55pm
Instructor: Debra Minkoff
Enrollment: 28/45

POLS W3245 Race and Ethnicity In American Politics. 3 points.
Not offered during 2019-20 academic year.
The course focuses on the historical and contemporary roles of various racial and ethnic groups; and the initiation, demands, leadership and organizational styles, orientation, benefits, and impact on the structures and outputs of governance in the United States.

POLS BC3307 *Colloquium on Racial Violence. 4 points.
Prerequisites: POLS 1201 Intro to American Politics or an equivalent American Politics course. Admission by application (http://polisci.barnard.edu/colloquia/) through the Barnard department only. Enrollment limited to 16 students.
This colloquium examines two particular episodes of racial violence, each of which situates the political differently: lynchings and prisons. The goal is to not only explore how to bring the state back in but also examine the differences, similarities and points of intersections across disciplines.

POLS UN3401 Democracy and Dictatorship in Europe. 3 points.
This course will examine the development of democracies and dictatorships in Europe from the French Revolution to the present day. It will analyze the nature and dynamics of European political history and use the European experience as a foundation upon which to build a broader understanding of how different types of political regimes emerge, function and are sustained over time. Prior knowledge of European history and comparative politics is welcome, but not presumed.

Fall 2019: POLS UN3401
Course Number: 3401
Times/Location: M W 11:40am - 12:55pm
Instructor: Sheri Berman
Enrollment: 45/70

POLS BC3402 The Comparative Politics of Gender Inequality. 3 points.
BC: Fulfillment of General Education Requirement: Social Analysis (SOC I).
Prerequisites: Not an introductory-level course. Not open to students who have taken the colloquium POLS BC 3507. Enrollment limited to 20 students; L-course sign-up through eBear (http://ebear.barnard.edu/). Barnard syllabus (http://polisci.barnard.edu/syllabi/#cp).
Uses major analytical perspectives in comparative politics to understand the persistence of gender inequality in advanced industrial states. Topics include: political representation and participation; political economy and capitalism; the historical development of welfare states; electoral systems, electoral quotas; the role of supranational and international organizations; and social policy.
POLS BC3411 *Colloquium on Building Peace. 4 points.
Prerequisites: POLS 1011 (Political Theory) or equivalent.
This colloquium examines how the law can participate in the justification of various forms of violence, exclusion, and inequality. It focuses on the power of law to determine which subjects are recognized as persons entitled to rights. Possible topics include slavery, migration, gender, sexual orientation, disability, homelessness, and nonhuman animals.

ANTH UN3465 Women and Gender Politics in the Muslim World. 3 points.
CC/GS/SEAS: Partial Fulfillment of Global Core Requirement
Practices like veiling that are central to Western images of women and Islam are also contested issues throughout the Muslim world. Examines debates about Islam and gender and explores the interplay of cultural, political, and economic factors in shaping women’s lives in the Muslim world, from the Middle East to Southeast Asia.

POLS UN3623 Ending War & Building Peace. 3 points.
This course provides an introduction to the politics of war termination and peace consolidation. The course examines the challenges posed by ending wars and the process by which parties to a conflict arrive at victory, ceasefires, and peace negotiations. It explores how peace is sustained, why peace lasts in some cases and breaks down in others and what can be done to make peace more stable, focusing on the role of international interventions, power-sharing arrangements, reconciliation between adversaries, and reconstruction.

PHIL V3710 Law, Liberty and Morality. 3 points.
Prerequisites: At least sophomore standing, except in consultation with the instructor. Interested students should join the wait list; attendance at the first class is required in order to secure a spot in the class.
Not offered during 2019-20 academic year.
POLS BC3810 *Colloquium on Aid, Politics & Violence in Africa. 4 points.
Prerequisites: POLS UN1601 or the equivalent. Admission by application through the Barnard department only.
Explores the concepts, theoretical traditions and debates around development and humanitarian aid, focusing on the relationships between aid, politics, and violence. It looks at the political and military impacts of aid, the linkage between humanitarian aid and conflict resolution, and aid’s contribution to perpetuating subtle forms of domination. (Cross-listed by the Africana Studies and the Human Rights Programs.)

Fall 2019: POLS BC3810
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SOCI BC3909 Ethnic Conflict and Unrest. 4 points.
Not offered during 2019-20 academic year.

Prerequisites: Sophomore Standing, SOCI BC1003 or permission of the instructor. Enrollment limited to 20 students.
Post-1965 immigration in the U.S. has prompted conflicts between new immigrant groups and established racial and ethnic groups. This seminar explores ethnic conflict and unrest that takes place in the streets, workplace, and everyday social life. Focus is on sociological theories that explain the tensions associated with the arrival of new immigrants.

POLS UN3911 Seminar in Political Theory. 4 points.
Priority given to senior majors, followed by junior majors, then all other students.

Seminar in Political Theory. Students who would like to register should join the electronic wait list. For list of topics and descriptions see: https://polisci.columbia.edu/content/undergraduate-seminars (https://polisci.columbia.edu/content/undergraduate-seminars/)

Fall 2019: POLS UN3911
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POLS UN3912 Seminar in Political Theory. 4 points.
Priority given to senior majors, followed by junior majors, then all other students.

Prerequisites: the instructor’s permission. Pre-registration is not permitted.
Seminar in Political Theory. Students who would like to register should join the electronic wait list.

For list of topics and descriptions see: https://polisci.columbia.edu/content/undergraduate-seminars (https://polisci.columbia.edu/content/undergraduate-seminars/)

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WMST UN3915 Gender and Power in Transnational Perspective. 4 points.
Enrollment limited to 15.

Prerequisites: Instructor approval required
Considers formations of gender, sexuality, and power as they circulate transnationally, as well as transnational feminist movements that have emerged to address contemporary gendered inequalities. Topics include political economy, global care chains, sexuality, sex work and trafficking, feminist politics, and human rights.

If it is a small world after all, how do forces of globalization shape and redefine both men’s and women’s positions as as workers and political subjects? And, if power swirls everywhere, how are transnational power dynamics reinscribed in gendered bodies? How is the body represented in discussions of the political economy of globalization? These questions will frame this course by highlighting how gender and power coalesce to impact the lives of individuals in various spaces including workplaces, the home, religious institutions, refugee camps, the government, and civil society, and human rights organizations. We will use specific sociological and anthropological case studies, to look at how various regimes of power operate to constrain individuals as well as give them new spaces for agency. This course will enable us to think transnationally, historically, and dynamically, using gender as a lens through which to critique relations of power and the ways that power informs our everyday lives and identities.

Spring 2019: WMST UN3915
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**SOCI BC3918 Gender and Inequality in Families. 4 points.**
Critical exploration of contemporary US families. Analyzes the ways gendered forces structure relations between and among family members. Investigates changes over time in roles and expectation for family members. Topics include social class differences, LGBT families, transnational families, parent-child relationships, domestic violence, racial/ethnic variation in men’s experiences.

**POLS UN3921 Seminar in American Politics. 4 points.**
Priority given to senior majors, followed by junior majors, then all other students.

Prerequisites: the instructor’s permission. Pre-registration is not permitted.
Seminars in American Politics Seminar. Students who would like to register should join the electronic wait list. For list of topics and descriptions see: https://polisci.columbia.edu/content/undergraduate-seminars

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<thead>
<tr>
<th>Fall 2019: POLS UN3921</th>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
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<tr>
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<td>612 Philosophy Hall</td>
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<td>Theodore Hughes</td>
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**CSER UN3928 Colonization/Decolonization. 4 points.**
CC/GS/SEAS: Partial Fulfillment of Global Core Requirement
Enrollment limited to 22.

Prerequisites: Open to CSER majors/concentrators only. Others may be allowed to register with the instructor’s permission.
This course explores the centrality of colonialism in the making of the modern world, emphasizing cross-cultural and social contact, exchange, and relations of power; dynamics of conquest and resistance; and discourses of civilization, empire, freedom, nationalism, and human rights, from 1500 to 2000. Topics include pre-modern empires; European exploration, contact, and conquest in the new world; Atlantic-world slavery and emancipation; and European and Japanese colonialism in Asia, Africa, and the Middle East. The course ends with a section on decolonization and post-colonialism in the period after World War II. Intensive reading and discussion of primary documents.

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<tr>
<th>Spring 2019: CSER UN3940</th>
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<th>Instructor</th>
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**SOCI UN3960 Law, Science, and Society. 4 points.**
This course addresses basic contemporary social issues from several angles of vision: from the perspective of scientists, social scientists, legal scholars, and judges. Through the use of case studies, students will examine the nature of theories, evidence, "facts," proof, and argument as found in the work of scientists and scholars who have engaged the substantive issues presented in the course.

<table>
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<th>Spring 2019: SOCI UN3960</th>
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<td>807 Green Hall Law Building</td>
<td>Jonathan Cole</td>
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POLS UN3961 International Politics Seminar. 4 points.
Priority given to senior majors, followed by junior majors, then all other students.

Prerequisites: POLS UN1601 or the equivalent, and the instructor’s permission.
Seminar in International Politics. Students who would like to register should join the electronic wait list.

For list of topics and descriptions see: https://polisci.columbia.edu/content/undergraduate-seminars

Spring 2019: POLS UN3962

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<td>T 10:10am - 12:00pm 711 International Affairs Bldg</td>
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<td>003/65332</td>
<td>W 2:10pm - 4:00pm 1102 International Affairs Bldg</td>
<td>Shahrough Akhvai</td>
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<td>T 12:10pm - 2:00pm 401 Hamilton Hall</td>
<td>Dawn Brancati</td>
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<td>M 10:10am - 12:00pm 802 International Affairs Bldg</td>
<td>Jeremiah Pam</td>
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HIST W4125 Censorship and Freedom of Expression in Early Modern Europe. 0 points.
Prerequisites: the instructor’s permission. SEE UNDERGRADUATE SEMINAR SECTION OF THE HISTORY DEPARTMENT’S WEBSITE.
In this course we will examine theoretical and historical developments that framed the notions of censorship and free expression in early modern Europe. In the last two decades, the role of censorship has become one of the significant elements in discussions of early modern culture. The history of printing and of the book, of the rise national-political cultures and their projections of control, religious wars and denominational schisms are some of the factors that intensified debate over the free circulation of ideas and speech. Indexes, Inquisition, Star Chamber, book burnings and beheadings have been the subjects of an ever growing body of scholarship. Field(s): EME

WMST W4307 Sexuality and the Law. 4 points.
Not offered during 2019-20 academic year.

Prerequisites: Because this seminar emphasizes weekly discussion and examination of the readings, enrollment is strictly limited to 20 students. Please read and follow the updated instructions: 1) Interested students must write a 50-100 word essay answering the following question: “What background, experience or expertise do you bring to the discussion of Sexuality and the Law that will help inform and challenge the other 19 students in the class?”; 2) Include the following: your name, institution you are graduating from, year of graduation, declared major, and whether you are working towards a Women’s Studies major or minor; 3) Send your information and essay through email with the subject line "Barnard Sexuality & the Law"; 4) Send your email to Riya Ortiz, WS Department Assistant, at sortiz@barnard.edu no later than Wednesday, September 1, 2010. The final list of students who are registered for the course will be announced on Friday, September 3, 12 pm. Classes start on Monday, September 13. (Note: Students who have registered for the course must also submit the essay to guarantee their registration). Explores how sexuality is defined and contested in various domains of law (Constitutional, Federal, State), how scientific theories intersect with legal discourse, and takes up considerations of these issues in family law, the military, questions of speech, citizenship rights, and at the workplace.
POLS GU4409 Political Activism and Social Movements. 3 points.
How do ordinary citizens participate in democratic politics? The course examines main concepts in the comparative study of political participation and social and political movements to address this question. The first part of the course focuses on normative and methodological aspects related to the study of political activism. In this part, we examine the role that citizens’ political activism plays in democratic politics and look at how these normative views are reflected in the methods used to study political activism (individual and organizational surveys, protest event analysis, participant observation). In the second part of the course, we focus on the individual-level political participation. Here we discuss various modes of political action available to citizens of contemporary democracies and examine micro-, meso-, macro-factors that determine people’s willingness to get involved in politics. The third part of the course focuses on the meso-level of political actors that organize and coordinate people’s political activism — social movements, interest groups and civil society organizations. This part of the course discusses the role of organizational resources, strategic action repertoire, political opportunities and framing and campaigning strategies of mobilizing actors.

Spring 2019: POLS GU4409

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<td>POLS 4409</td>
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<td>Katerina Vrablikova</td>
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POLS GU4852 Insurgencies and Civil Wars. 3 points.
Civil wars have become the predominant type of conflict in recent years and decades, as exemplified by the civil wars in Syria, Iraq, Afghanistan, or Yemen, among others. Invariably, these civil wars feature insurgencies, i.e., organized, protracted politico-military struggles designed to weaken control and legitimacy of an established government, occupying power, or other political authority, while increasing insurgent control.

The purpose of this course is to examine the causes, nature, and termination of civil wars and the insurgencies that characterize them. Special emphasis is placed on the conduct of civil wars—the nature of insurgency and counterinsurgency (COIN). The course offers different theoretical perspectives and provides historical and contemporary case studies.

Spring 2019: POLS GU4852

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<td>Assaf Moghadam</td>
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POLS GU4474 Politics, Justice and Human Rights in Southeast Asia. 4 points.
The course starts from the premise that questions of justice are essentially political, and their study cannot be safely left in the sole hands of lawyers and legal experts. In recent years, a number of important global trends have become evident in the study of justice. These include a growing focus on transitional justice — especially how the transition from an authoritarian regime, or from conditions of violent conflict, may best be handled. Another important trend is the so-called ‘new constitutionalism’ – efforts to strengthen checks and balances through establishing new institutions such as constitutional courts. A third trend concerns disturbing developments in the use of the criminal justice system for essentially political purposes. This course will explore how these recent trends are being played out in various parts of Southeast Asia.

Spring 2019: POLS GU4474

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