Students who graduate with a major in sociology will be able to:

**Student Learning Outcomes**

The Department provides students with expertise in three areas:

1. a common foundation in the discipline’s core theories and methodologies through the following three required courses:
   - SOCI UN1000 The Social World
   - SOCI UN3000 Social Theory
   - SOCI UN3010 Methods for Social Research

2. exposure to a range of substantive questions that motivate sociological research through a 3-tiered elective structure:
   - 2000-level courses introduce non-majors and majors to substantive concerns through sociological texts and perspectives;
   - 3000-level courses are normally lecture courses that introduce upper level students (majors and non-majors) to dominant theoretical models and debates in more specialized subfields;
   - 3900-level courses are seminars that provide more intensive engagement with primary research in specialized subfields of the discipline and involve some significant primary or secondary research paper

3. direct research experience both within the classroom and under faculty supervision in the Senior Thesis Seminar or designated senior research seminars.

**Student Learning Outcomes**

Students who graduate with a major in sociology will be able to:

- Discuss the core theories of the discipline and apply them to contemporary issues.
- Identify the central questions that motivate sociological research in at least one specialized subfield.
- Describe and evaluate the strengths and limits of social science research.
- Apply the methods of social science research to a question of substantive or theoretical importance.
- Design, execute, and present original research projects.

Students who graduate with a minor in sociology will be able to:

- Discuss the core theories of the discipline and apply them to contemporary issues.
- Identify the central questions that motivate sociological research in at least one specialized subfield.
- Describe and evaluate the strengths and limits of social science research.

**Mission**

Sociology explores the intricacies of social life in all its variety: from the prosaic routines of everyday life to dramatic transformations of state and economy, from the symbolic realm of identity and culture to the structures of class, race and gender that generate inequality. Despite all this diversity, the discipline of sociology has a powerful coherence that comes from a collective dedication to developing theoretical principles about social life and testing them with empirical evidence. This commitment to systematic empirical research represents the strength of the discipline and the chance for a distinctive undergraduate experience for Sociology majors at Barnard. It exposes them to a range of approaches that include quantitative data collection and analysis, participant observation, intensive interviewing, historical-archival research, and discourse analysis.

All students taking courses in Sociology at Barnard can expect to learn about the relevance of empirical rigor and theoretical analysis for public policy, political and social debate, and civic engagement more broadly defined.

Sociology majors will develop critical analytic and research skills that they can take with them into a wide range of careers, whether they continue on to graduate study in sociology or choose to enter such fields as business, education, law, nonprofit enterprise or public policy.

**The Department provides students with expertise in three areas:**

1. a common foundation in the discipline’s core theories and methodologies through the following three required courses:
   - SOCI UN1000 The Social World
   - SOCI UN3000 Social Theory
   - SOCI UN3010 Methods for Social Research

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3. direct research experience both within the classroom and under faculty supervision in the Senior Thesis Seminar or designated senior research seminars.

**Requirements for the Major**

There are no special admissions requirements or procedures for students interested in majoring in sociology. Students are assigned a major adviser on declaring the major; prior to that, students are encouraged to consult with any member of the department regarding their choice and sequence of courses.

A minimum of 10 courses is required for the major, including:

**The Sociology major is comprised of 10 courses. These include:**

**Foundations (3 courses):**

- SOCI UN1000 The Social World (recommended no later than the sophomore year)
- SOCI UN3000 Social Theory
- SOCI UN3010 Methods for Social Research (no later than the junior year)

**Electives (5 courses):**

Of the five electives required for the major, no more than one can be at the 2000 level and at least one must be a seminar at the 3900 (or 4000) level.

With the exception of the senior thesis or designated research seminar (see below) the Foundations and Elective courses may be taken at either Barnard or Columbia

**Senior Requirement (2 courses):**

There are two ways to satisfy the senior requirement.

**Research Paper Option:** two upper level seminars, including enrollment in (1) a designated research seminar (http://
that work into a senior thesis in their final semester, they may petition the Department Chair, no later than the advanced program planning deadline for the student’s first semester of their senior year. These seminars vary in content and format and are open to all students, with priority given to senior sociology majors taking the course to meet their senior requirement.

Prerequisites for students taking the designated research seminar to meet the senior requirement include successful completion of: (1) SOCI UN1000 The Social World, (2) SOCI UN3000 Social Theory or SOCI UN3010 Methods for Social Research, and (3) at least one elective course related to the focus of the seminar. Instructors may waive some aspect of the prerequisites.

Students may also enroll in these seminars prior to their senior year for elective credit.

Thesis Option: The two-semester senior thesis involves original sociological research and analysis on a topic of the student’s choice, in consultation with an advisor; requires enrollment in SOCI BC3087-3088.

Additional Information about the senior requirement

Research Paper Option: This option is intended for majors who are interested graduating with a broader exposure to the discipline of sociology, with more limited experience in conducting original research. Each semester the department offers 2-3 designated research seminars, which are listed on the department’s website prior to the Spring program planning period. These seminars vary in content and format and are open to all students, with priority given to senior sociology majors taking the course to meet their senior requirement.

Prerequisites for students taking the designated research seminar to meet the senior requirement include successful completion of: (1) SOCI UN1000 The Social World; (2) SOCI UN3000 Social Theory or SOCI UN3010 Methods for Social Research; and (3) at least one elective course related to the focus of the seminar. Instructors may waive some aspect of the prerequisites.

Students may also enroll in these seminars prior to their senior year for elective credit.

Thesis Option: The two-semester senior thesis involves original sociological research and analysis on a topic of the student’s choice, in consultation with an advisor; requires enrollment in SOCI BC3087-3088.

Special note: If a student taking a designated one-semester senior seminar in the first semester of their senior year would like to extend that work into a senior thesis in their final semester, they may petition for special permission to enroll in SOCI BC3088 Individual Projects for Seniors to do so, with approval of their program adviser and a faculty member willing to advise them. Petitions must be received one week prior to the advance program filing deadline of their final semester and will only be granted in rare circumstances.

All seniors must submit a final, bound copy of the research paper or senior thesis to the Department no later than the last day of classes of the second semester of their senior year in order to receive credit (Pass or Pass with Distinction) for the senior requirement.

Use this link (http://sociology.barnard.edu/sites/default/files/requirements_worksheet__class_of_2015_later_1.pdf) to identify the major requirements that you have completed.

Requirements for the Minor

5 courses are required for the minor in Sociology, including SOCI UN1000 The Social World, SOCI UN3000 Social Theory and three elective courses (no more than one at the 2000-level), to be selected in consultation with the Sociology Department Chair.

SOCI UN1000 The Social World. 3 points.
Identification of the distinctive elements of sociological perspectives on society. Readings confront classical and contemporary approaches with key social issues that include power and authority, culture and communication, poverty and discrimination, social change, and popular uses of sociological concepts.

<table>
<thead>
<tr>
<th>Fall 2019: SOCI UN1000</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 1000 001/42383</td>
<td>T Th 11:40am - 12:55pm 417 International Affairs Bldg</td>
<td>Teresa Sharpe</td>
<td>3</td>
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</tr>
<tr>
<td>Spring 2020: SOCI UN1000</td>
<td>Times/Location</td>
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<tr>
<td>SOCI 1000 001/16112</td>
<td>M W 11:40am - 12:55pm 417 International Affairs Bldg</td>
<td>Adam Reich</td>
<td>3</td>
<td>300/300</td>
</tr>
</tbody>
</table>

SOCI UN1203 The Social Animal in the Digital Age. 3 points.
This course re-examines central theories and perspectives in the social sciences from the standpoint of digital technologies. Who are we in the digital age? Is the guiding question for the course. We consider the impact of modern technology on society including, forms of interaction and communication, possibilities for problem solving, and re-configurations of social relationships and forms of authority. The course integrates traditional social science readings with contemporary perspectives emerging from scholars who looking at modern social life.

The course is an introductory Sociology offering.

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<tr>
<th>Fall 2019: SOCI UN1203</th>
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<tbody>
<tr>
<td>SOCI 1203 001/10583</td>
<td>M W 11:40am - 12:55pm Ren Kraft Center</td>
<td>Sudhir Venkatesh</td>
<td>3</td>
<td>76/150</td>
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</tbody>
</table>
Corequisites: General Education Requirement: Social Analysis (SOC).

The values and meanings that form American pluralism. The three sections explore race, consumption, and art; moral conflict, religion and secularism; identity, community and ideology. Examples range widely: Individualism, liberalism and conservatism; Obama’s “transracial” endeavor; the food revolution; struggles over family and sexuality; multiculturalism; assimilation and immigration.

SOCI UN2240 Economy and Society. 3 points.

An introduction to economic sociology. Economic sociology is built around the claim that something fundamental is lost when markets are analyzed separately from other social processes. We will look especially at how an analysis of the interplay of economy and society can help us to understand questions of efficiency, questions of fairness, and questions of democracy.

SOCI UN3000 Social Theory. 3 points.


Prerequisites: Sophomore standing. Required for all sociology majors. Prerequisite: at least one sociology course of the instructor’s permission. Theoretical accounts of the rise and transformations of modern society in the 19th and 20th centuries. Theories studied include those of Adam Smith, Tocqueville, Marx, Durkheim, Max Weber, Roberto Michels. Selected topics: individual, society, and polity; economy, class, and status; organization and ideology; religion and society; moral and instrumental action.

SOCI UN3010 Methods for Social Research. 4 points.

Prerequisites: SOCI UN1000 The Social World or Instructor Permission Required for all Sociology majors. Introductory course in social scientific research methods. Provides a general overview of the ways sociologists collect information about social phenomena, focusing on how to collect data that are reliable and applicable to our research questions.

SOCI UN3214 Sociology of African American Life. 3 points.

Emphasizes foundations and development of black communities post-1940, and mechanisms in society that create and maintain racial inequality. Explores notions of identity and culture through lenses of gender, class and sexual orientation, and ideologies that form the foundation of black politics. Primarily lecture with some discussion.

SOCI BC3087 Individual Projects for Seniors. 4 points.

Prerequisites: Meets senior requirement. Instructor permission required. The instructor will supervise the writing of long papers involving some form of sociological research and analysis.

SOCI BC3088 Individual Projects for Seniors. 4 points.

Prerequisites: Meets senior requirement. Instructor permission required. The instructor will supervise the writing of long papers involving some form of sociological research and analysis.

SOCI BC3214 Sociology of African American Life. 3 points.

Examines how people use law, how law affects people, and how law develops, using social scientific research. Covers law in everyday life; legal and social change; legal subjects such as citizens and corporations, and the legitimacy of law. Recommended for pre-law and social-science majors. No required prerequisites or previous knowledge.

SOCI BC3219 Race, Ethnicity, and Society. 3 points.

This course examines the social construction of "race" and ethnicity and how their effects have aligned with intersecting social logics to produce injustice. Emphasis is on understanding U.S. logics of race and ethnicity in comparative perspective and in placing contemporary racial and ethnic politics in historical perspective.
SOCI UN3225 Sociology of Education. 3 points.
All of us have spent many years in school and understand that schools impact our lives in important ways. But how exactly does formal schooling shape young people? And how do students make sense of their lives in the context of schools and educational systems more broadly? In this class we will examine education as a central institution in modern society, and we will grapple with an important question: What role does education play in reinforcing or challenging broader patterns of social inequality and mobility? Particular emphasis will be placed on higher education as a critical site in which these processes take shape.

SOCI UN3235 Social Movements. 3 points.
Prerequisites: One introductory course in Sociology suggested. Social movements and the theories social scientists use to explain them, with emphasis on the American civil rights and women's movements. Topics include theories of participation, the personal and social consequences of social movements, the rationality of protest, the influence of ideology, organization, and the state on movement success, social movements, and the mass media.

SOCI UN3246 Medical Sociology. 3 points.
Prerequisites: None
Examines the ways sociologists have studied the field of medicine and experiences of health and illness. We cannot understand topics of health and illness by only looking at biological phenomena; we must consider a variety of social, political, economic, and cultural forces. Uses sociological perspectives and methods to understand topics such as: unequal patterns in health and illness; how people make sense of and manage illness; the ways doctors and patients interact with each other; changes in the medical profession, health policies and institutions; social movements around health; and how some behaviors but not others become understood as medical problems. Course is geared towards pre-med students as well as those with general interests in medicine, health, and society.

SOCI UN3285 Israeli Society and the Israeli-Palestinian Conflict. 3 points.
The purpose of the course is to acquaint students with Israeli society through the lens of the Israeli-Palestinian conflict. The underlying assumption in this course is that much of the social, economic, political, and cultural processes in contemporary Israel have been shaped by the 100-year Israeli-Arab/Palestinian conflict.
SOCI UN3900 Societal Adaptations to Terrorism. 4 points.
Prerequisites: Junior or Senior standing
Examines how countries have adjusted to the threat of terrorism. How the adaptation reflects the pattern of terrorist attacks, as well as structural and cultural features of the society. Adaptations by individuals, families, and organizational actors.

Fall 2019: SOCI UN3900

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<thead>
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<th>Instructor</th>
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<td>W 4:10pm - 6:00pm</td>
<td>Seymour</td>
<td>4</td>
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<td>501d Knox Hall</td>
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SOCI UN3901 The Sociology of Culture. 4 points.
Prerequisites: SOCI BC1003 or equivalent social science course and permission of the instructor. Enrollment limited to 15 students. Drawing examples from popular music, religion, politics, race, and gender, explores the interpretation, production, and reception of cultural texts and meanings. Topics include aesthetic distinction and taste communities, ideology, power, and resistance; the structure and functions of subcultures; popular culture and high culture; and ethnography and interpretation.

Spring 2020: SOCI UN3901

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<tr>
<th>Course Number</th>
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<tr>
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<td>306 Milbank Hall</td>
<td>Rieder</td>
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SOCI BC3907 Communities and Social Change. 4 points.
Examines how changes in the economy, racial composition, and class relations affect community life-how it is created, changed and sometimes lost-with a specific focus on the local urban context. Student research projects will address how contemporary forces such as neoliberalization, gentrification and tourism impact a community's social fabric.

SOCI BC3916 From Rhythm and Blues to Soul and Rock: The Sociology of Crossover Culture. 4 points.
The rise of crossover culture: racially segregated markets and genres; organizational environments and the rise of independent labels; the creative process and black-white conflict and connection; the emergence of rock as a "white" genre; civil rights, Black Power, and the politics of soul; cultural borrowing and the postracial ethos.

Fall 2019: SOCI BC3916

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<th>Course Number</th>
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<td>214 Milbank Hall</td>
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SOCI BC3919 Transitions to Adulthood. 3 points.
Prerequisites: SOCI W 1000 and SOCI W3010 or permission of instructor. Meets senior requirement. Adolescence and early adulthood is a critical period in our lives. This research-intensive seminar explores how adolescent transitions are studied, how they compare across different national contexts, and how individual, family, and community factors affect the type and timing of different transitions.

Fall 2019: SOCI BC3930

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<th>Course Number</th>
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<th>Instructor</th>
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<td>SOCI 3930</td>
<td>001/09592</td>
<td>T 10:10am - 12:00pm</td>
<td>Mignon Moore</td>
<td>4</td>
<td>6/10</td>
</tr>
</tbody>
</table>
SOCI BC3931 Seminar for Internships in Social Justice and Human Rights. 3 points.
Corequisites: Students must have an internship related to social justice or human rights during
This class is intended to complement and enhance the internship experience for students working in internships that relate to social justice and human rights during the Spring 2016 semester. This course will meet bi-weekly to provide an academic framing of the issues that students are working on and to provide an opportunity for students to analyze their internship experience.

SOCI BC3932 Climate Change, Global Migration, and Human Rights in the Anthropocene. 3 points.
While the existence of processes of anthropogenic climate change is well established, predictions regarding the future consequences of these processes are far less certain. In no area is the uncertainty regarding near and long term effects as pronounced as in the question of how climate change will affect global migration. This course will address the issue of climate migration in four ways. First, the course will examine the theoretical and empirical literatures that have elucidated the nature of international migration in general. Second, the course will consider the phenomena of anthropogenic climate change as it relates to migration. Third, the course will consider how human rights and other legal regimes do or do not address the humanitarian issues created by anthropogenic climate change. Fourth, the course will synthesize these topics by considering how migration and climate change has arisen as a humanitarian, political, and economic issue in the Pacific. Human Rights elective.

SOCI BC3933 Sociology of the Body. 4 points.
This seminar examines the ways in which the body is discursively constituted, and itself serves as the substratum for social life. Key questions include: How are distinctions made between "normal" and "pathological" bodies, and between the "psychic" and "somatic" realms? How do historical forces shape bodily experience? How do bodies that are racialized, gendered, and classed offer resistance to social categorization?

SOCI BC3934 Global Activism. 4 points.
This seminar explores social movements and political protest on the global stage. We will bring together the literatures on social movements and the sociology of globalization and transnationalism to explore the emergence, development, dynamics and consequences of global activism.

SOCI BC3935 Gender and Organizations. 4 points.
This course examines the sociological features of organizations through a gender lens. We will analyze how gender, race, class, and sexuality matter for individuals and groups within a variety of organizational contexts. The course is grounded in the sociological literatures on gender and organizations.

SOCI UN3944 Work, Life, Time and Space: From the Factory to the Gig Economy. 4 points.
This 4-credit class will explore experiences and perspectives of work, life, and the often blurred boundary between them. We will focus on how work is situated in, and shaped through, space and time. We will begin with a set of theoretical and historical texts, and then turn to case studies of work and life. The goal is to understand and make sense of how work, and its relationship to home, has evolved historically and how it is experienced today. The theories of space, time, and work which we begin with provide frameworks for making sense of the varied cases we will explore.
The course as a whole will offer a lens for analyzing the world of work, along with the relationship between work and the rest of our lives. It may serve a springboard for you to tackle such questions as: What is the relationship between meaning and money, work time and leisure time? (Or, will I work to live or live to work?) How do historical and relatively fixed work temporalities and geographies compare to new structures of work? (Or, what is my Uber driver’s life like, and why is it so different from my grandfather’s experience as a mail carrier?) What do changing structures of work mean for our future, in and beyond work? (Or, will robots take all of our jobs? And if so, what should we do about it?)

SOCI UN3974 Sociology of Schools, Teaching and Learning. 4 points.
In this class we will examine the school as a central institution in modern society, and we will grapple with an important question in the sociology of education: what role do schools play in reinforcing or challenging broader patterns of social inequality? We will pay special attention to the ways in which students’ class, race/ethnicity and gender shape their educational experiences. We will also look at how schools are organized, how schools construct differences among students, and how schools sort kids into different (and unequal) groups. Finally we will explore the types of interventions - at both the individual and organizational levels - that can mitigate inequality in educational achievement and help low-income students to succeed.

One such intervention that has shown promise is tutoring in academic and social and behavioral skills, and interventions that strengthen self-affirmation. A major component of this class is your experience as a tutor. You will be trained as tutors to work with students from local high schools both through in-person tutoring and through tutoring using social networking technologies. Throughout the semester we will combine our academic learning with critical reflection on our experience in the field. Because you will be working with NYC high school students, we will pay special attention to how NYC high school students are organized and how current issues in education play out in the context of NYC schools.
SOCI GU4028 GENDER AND INEQUALITY IN FAMI. 4 points.
In-depth, critical exploration of changing expectations and patterns of socialization for women and men in contemporary U.S. families. Draws from family studies, gender studies, and LGBT studies to understand how gendered forces work to structure relations between and among family members. Readings highlight socioeconomic, racial and ethnic variations in patterns of behavior, at times critiquing assumptions and paradigms drawn from the experiences of traditional, middle-class nuclear families. Topics include division of household labor in same- and different-sex couples, adolescent experiences growing up disadvantaged, what happens to undocumented immigrant children when they reach adulthood, gender inequality in wealthy white families, and ethnic differences in men’s expected roles in families.

SOCI GU4043 WORKSHOP ON WEALTH & INEQUALITY. 1 point.
This Workshop is linked to the Workshop on Wealth & Inequality Meetings. This is meant for graduate students, however, if you are an advanced undergraduate student you can email the professor for permission to enroll.

SOCI GU4370 Processes of Stratification and Inequality. 3 points.
The nature of opportunity in American society; the measurement of inequality; trends in income and wealth inequality; issues of poverty and poverty policy; international comparisons.

SOCI GU4411 Politics and Society in Central Eastern Europe. 3 points.
The goal of the course is to discuss different approaches to the study of developmental pathways in Central and Eastern Europe (CEE) in a broad historical perspective drawing on various approaches from political science, sociology and economic history. Students participating in the seminars will get an overview on the various approaches to explaining divergence in political, social and economic developments between the Eastern and Western parts of Europe, and within the region. The course aims to establish a dialogue between three types of scholarships: one dealing with the pre-regime change developmental pathways in the region, another dealing with factors that could account for persistent post-communist and post-enlargement developmental divergence and a third one that deals with issues of backwardness and core-periphery relations in transnational and global perspective.

The course starts with a discussion of broad historical perspectives on East-West divergence in Europe. The second bloc deals with the various great transformations in the region: the remaking of states, politics and economies. The third bloc is devoted to the discussion of the transnationalization of states and economies in the region. Finally, the forth bloc deals with hybrid regimes and problems of democratic backsliding in the region.

SOCI GU4600 Mystifications of Social Reality . 4 points.
The late eighteenth and early nineteenth centuries were marked by the discovery of a new object of systematic inquiry in addition to Nature and the Individual: Society. First Economics, then Anthropology, Sociology, and Political Science developed strikingly new understandings of the actions, beliefs, and institutional arrangements of men and women in society, which were seen as obeying regular laws not derivable from, or reducible to, either the laws of nature or the laws of individual behavior. But these new disciplines, which came to be called the Social Sciences, were different from their predecessors in one fundamental and centrally important way. They revealed the study of society, and indeed society itself, to be mystified, ideologically encoded, shaped and distorted by the interests and beliefs of men and women even though those living in society or studying it often were oblivious of this fact.

In this course we shall read in depth a series of texts by authors who explored the ideological mystifications of social reality in their disciplines. The goal of the course is not merely to inform students of these authors and their ideas but to strengthen the ability of students to understand their own involvement in, indeed complicity in, ideological mystification.
Cross-Listed Courses

Urban Studies

URBS UN3308 Introduction to Urban Ethnographies. 3 points.
Not offered during 2019-20 academic year.

Prerequisites: Students must attend first class.
This course explores how scholars from different social science disciplines have used ethnography to understand how immigrants and rural migrants experience as well as affect cities. Community, work, and health, in cities within and outside the US, are used as lenses. Students will also perform their own ethnographic research.

URBS UN3315 Metropolitics of Race and Place. 3 points.
Prerequisites: Students must attend first class.
This class explores how racism and racialized capitalism and politics shape the distribution of material resources among cities and suburbs in metropolitan areas and the racial and ethnic groups residing in them. Readings and discussion focus on the history of metropolitan area expansion and economic development, as well as contemporary social processes shaping racial and ethnic groups’ access to high-quality public goods and private amenities. We address racial and ethnic groups’ evolving political agendas in today’s increasingly market-driven socio-political context, noting the roles of residents; federal, state, and local governments; market institutions and actors; urban planners, activist organizations, foundations, and social scientists, among others. Here is a sample of specific topics: race/ethnicity and who “belongs” in what “place,” inequitable government and market investment across racial and ethnic communities over time and “sedimentation effects” (for example, the “redlining” of Black communities leading to their inability to access loan and credit markets and the resulting wealth gap between Blacks and Whites); gentrification processes; creating sufficient, sustainable tax bases; and suburban sprawl. Assignments will include two short response papers, mid-term and final exams, and another project to be determined.

Spring 2020: URBS UN3315

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<tr>
<th>Course Number</th>
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<th>Times/Location</th>
<th>Instructor</th>
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<tr>
<td>URBS 3315</td>
<td>001/00198</td>
<td>T Th 1:10pm - 2:25pm, 203 Diana Center</td>
<td>Angela Simmons</td>
<td>3</td>
<td>67/65</td>
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</table>

URBS UN3420 Introduction to Urban Sociology. 3 points.
Prerequisites: Students must attend first class.
Examines the diverse ways in which sociology has defined and studied cities, focusing on the people who live and work in the city, and the transformations U.S. cities are undergoing today. Sociological methods, including ethnography, survey research, quantitative studies, and participant observation will provide perspectives on key urban questions such as street life, race, immigration, globalization, conflict, and redevelopment.

Spring 2020: URBS UN3420

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<th>Course Number</th>
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<tr>
<td>URBS 3420</td>
<td>001/00199</td>
<td>T Th 11:40am - 12:55pm, Ll04 Diana Center</td>
<td>Aaron Passell</td>
<td>3</td>
<td>44/50</td>
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</table>

URBS UN3546 Junior Colloquium: Contemporary Urban Issues. 4 points.
Prerequisites: Non-majors admitted by permission of instructor. Students must attend first class. Enrollment limited to 16 students per section.
Evaluation of current political, economic, social, cultural and physical forces that are shaping urban areas.

Spring 2020: URBS UN3546

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<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
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<tr>
<td>URBS 3546</td>
<td>001/00201</td>
<td>T 4:10pm - 6:00pm, Ll017 Milstein Center</td>
<td>Marcela Tovar</td>
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URBS UN3830 Eminent Domain and Neighborhood Change. 4 points.
Not offered during 2019-20 academic year.

Prerequisites: Intro to Urban Sociology or equivalent or permission of the instructor. Students must attend first class for instructor permission.
An examination of how the politics of eminent domain, as a government strategy for neighborhood change, plays out in the courts, city councils, administrative agencies, media, and the street. Readings drawn from law, history, planning, politics, economics, sociology, and primary sources. Emphasis on the U.S., with some international comparisons. This course will count toward Requirement A of the Urban Studies curriculum as a Sociology course.