

SPANISH & LATIN AMERICAN CULTURES

219 Milbank Hall
212-854 7491 (fax)

Language Program Director: María Eugenia Lozano
Department Assistant: Anna Hotard

The Department of Spanish and Latin American Cultures

The Department of Spanish and Latin American Cultures at Barnard College boasts a long tradition of excellence in undergraduate education for women. Throughout its history, it has afforded students a solid preparation in both Spanish language and the literatures and cultures of Spain, Spanish America, and the Spanish-speaking United States.

Mission

The keystone of our integrated curriculum is linguistic and intellectual continuity from the elementary language level to the most advanced literature and culture courses. Our language courses are skill- and proficiency-oriented and provide the foundation students need for advanced study, either at Barnard or in college-level study abroad. Our upper-level courses stress the necessary historical and theoretical tools needed to understand the cultural and aesthetic production of the Hispanic world. Through our strong collaboration with interdisciplinary programs and departments at Barnard, including Comparative Literature, Africana Studies, Women's, Gender and Sexuality Studies, and the Forum on Migration, as well as our teamwork with the Columbia Department of Latin American and Iberian Cultures, we are ideally poised to train students for a wide range of post-graduation experiences in MA/PhD programs or in the professional sphere.

Student Learning Outcomes

Through the Major in Spanish and Latin American Cultures, students who rigorously apply themselves to their studies will be able to:

- Use the Spanish language at the B2-C2 proficiency levels (Independent User/Proficient User), as defined by the Common European Framework of Reference (depending on initial background and ability);*
- Identify and describe the cultures of Spain and Spanish America throughout their history, from Islamic Spain and the colonial period through the present.
- Demonstrate specialized knowledge of selected literary and cultural works, authors and cultural producers of the Hispanic world, understood in their aesthetic, historical, and social contexts.
- Use basic principles of literary and cultural theory to analyze and interpret a variety of texts and other cultural products.
- Express their ideas, analyses, and interpretation through clear oral exposition and effective critical writing.
- Conduct research in the fields of Spanish and Spanish American literature and culture, and demonstrate the results of their research and thinking in original academic essays.

Major and Minor in Spanish and Latin American Cultures

Majors and minors in this department will provide students with a solid literacy in the cultures of the Hispanic world. Literacy at the level of language instruction entails the students' ability to express themselves fluently in Spanish, both orally and in writing. Literacy at the cultural level entails an intellectual grasp of Spanish and Spanish American cultural and artistic products and the knowledge of the historical and methodological contexts in which to situate them. Students must consult with the major adviser to carefully plan their program upon major declaration. With adviser approval, courses taken abroad or at another institution can apply toward the major/minor. The Department of Spanish and Latin American Cultures addresses the Barnard senior research requirement through the writing of a substantial paper in a topic-based senior seminar; there is the possibility of further research development for some students. The Spanish and Latin American Cultures majors have been designed in conjunction with the Columbia Department of Spanish and Portuguese. Hence, Barnard students may, always in consultation with the major adviser, move freely between the departments of both institutions in search of the courses that best fit their interests and schedules.

Proficient User

C2 Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.

C1 Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.

Independent User

B2 Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Chair: Ronald Briggs

Professors: Wadda Ríos-Font, Alfred Mac Adam

Associate Professors: Ronald Briggs (Majors Advisor), Maja Horn.

Orlando Bentancor

Senior Associates: Jesús Suárez-García

Senior Lecturer: Javier Pérez-Zapatero (Study Abroad Advisor), María Eugenia Lozano (Language Program Director)

Lecturer: Antoni Fernández Parera (Minor Advisor), Almudena Marin Cobos

Term Lecturers: Alexandra Vialla Mendez

Adjunct Lecturer: Elga Castro

Major in Spanish and Latin American Cultures

The Barnard major in Spanish and Latin American Cultures consists of eleven courses (minimum 33 credits). The required introductory courses are SPAN UN3300 (Advanced Language through Content), UN3349 (Hispanic Cultures I), and 3350 (Hispanic Cultures II). Beyond the introductory courses, the major requires **seven** upper-level elective courses— 3000- or 4000-level offerings—and a Senior Seminar intended to be taken in the Fall of the senior year (in cases of unavoidable conflict, and by approval of the Major Adviser, students may enroll in the Spring section offered at Columbia).

NOTE: With adviser approval, courses in both the Department of Spanish and Latin American Cultures and the Columbia Department of Latin American and Iberian Cultures numbered 3000 and above will count toward the majors or minors.

Eleven courses (minimum 33 points):

Three required introductory courses:

SPAN UN3300	ADV LANGUAGE THROUGH CONTENT
SPAN UN3349	HISPANIC CULTURES I (SP)
SPAN UN3350	HISPANIC CULTURES II (SP)

Select seven elective courses

Select one of the following Senior Seminars: 4

SPAN BC3990	SENIOR SEMINAR
SPAN UN3991	SENIOR SEMINAR
SPAN W3992	Senior Seminar: Modern Cities and Global Cities

UN3300 must be taken after completion of the language requirement and before UN3349 and UN3350, which can be taken simultaneously or in inverse order. Except by approval of the Major Adviser, all three introductory courses are prerequisites for upper-level courses. In choosing their sections, Barnard students should keep in mind that some Columbia classes at these levels are taught by PhD candidates. Other sections at both Barnard and Columbia are taught by full-time Lecturers/ Associates and tenured or tenure-track faculty.

Electives

A minimum of four electives must be chosen from the Departments' 3000- or 4000-level* offerings. Up to three electives may be taken outside the Departments, provided they address Hispanic topics. Courses at or beyond the intermediate level in Portuguese and Catalan may count as outside electives. Coursework completed in other departments requires the approval of the major advisor; students should therefore not wait until their senior year to find out whether courses they have taken will apply to the major. All students should seek chronological and geographic breadth in their coursework, enrolling in diverse classes on both Latin American and Iberian topics, something that is essential for those planning future graduate work in Hispanic Studies. Such students should consult especially closely with their adviser to plan their program.

* 4000-level courses, offered only at Columbia, are joint graduate-undergraduate courses.

Senior Research Project

The senior seminar may be taken either at Barnard (BC or UN3990) or at Columbia (UN3991, 3992, or 3993). It is an advanced, research-oriented

course on a broad topic, in the context of which Barnard students are required to write a paper in Spanish of at least 20 pages. Since this paper counts as the Barnard Senior Research Project, students who take the seminar at Columbia must be sure they fulfill the 20-page requirement, regardless of what their particular professor requires of other students. These students must hand in the final version of their paper to the Barnard Major Advisor in addition to their Columbia professor.

Study Abroad

Up to four courses from Study Abroad may apply toward the major, some of which may count toward the introductory courses, provided they are at the same level and substantially address the same topics/skills. However, no more than five courses in total may be taken outside the Barnard/ Columbia Spanish departments. Approval of specific courses is at the discretion of the Major Adviser (in consultation with the Study Abroad Adviser/Language Program Director for those at the 3300 level), taking into consideration the balance in the student's full program of study. Students should consult periodically with the Major Adviser to make sure they are making adequate progress toward the completion of all requirements.

Minor in Spanish and Latin American Cultures

The Barnard minor in Spanish and Latin American Cultures consists of six courses (minimum 18 credits). The required introductory courses are SPAN UN3300 (Advanced Language through Content); and UN3349 (Hispanic Cultures I) and 3350 (Hispanic Cultures II). Beyond the introductory courses, the minor requires three upper-level electives (UN3349 and UN3350 do not count as such). These must be chosen from the Barnard Department of Spanish and Latin American Cultures' or Columbia Department of Latin American and Iberian Cultures' 3000- or 4000-level offerings.

Six courses (minimum 18 points):

SPAN UN3300	ADV LANGUAGE THROUGH CONTENT	3
SPAN UN3349	HISPANIC CULTURES I (SP)	3
SPAN UN3350	HISPANIC CULTURES II (SP)	3
Select three other courses at the 3000-level or above to be chosen in consultation with the major advisor		

UN3300 must be taken after completion of the language requirement and before UN3349 or UN3350. Except by approval of the Minor Adviser, all three introductory courses are prerequisites for upper-level courses. In choosing their sections, Barnard students should keep in mind that some Columbia classes at these levels are taught by PhD candidates. Other sections at both Barnard and Columbia are taught by full-time Lecturers/ Associates and tenured or tenure-track faculty.

A maximum of three courses taken outside the Departments (from study abroad, other departments at Barnard/Columbia, or other institutions) may apply toward the minor. Such courses will be approved by the Minor Adviser and the Study Abroad Adviser/Language Program Director (the latter of whom officially signs the approval), on the basis of their level, quality, and perceived relevance to the minor program of study. Courses in English do not count toward the minor.

Although Barnard allows students to sign up for minors through the end of their senior year, the Department encourages students to sign up as early in their career as possible, and to consult regularly with the

Minor Adviser to ensure they are making adequate progress toward the completion of all requirements.

Major in Spanish and Latin American Cultures with Specialization

For students wishing to pursue a more rigorously interdisciplinary program in the Social Sciences or the Humanities, the Department offers a major that integrates courses in Spanish and Latin American Cultures/ Spanish and Portuguese with courses in another department or program chosen carefully by the student.

Fourteen courses (minimum 42 points):

SPAN UN3300	ADV LANGUAGE THROUGH CONTENT	3
SPAN UN3349	HISPANIC CULTURES I (SP)	3
SPAN UN3350	HISPANIC CULTURES II (SP)	3
Select ten elective courses		
Select one of the following Senior Seminars:		4
SPAN BC3990	SENIOR SEMINAR	
SPAN UN3991	SENIOR SEMINAR	
SPAN W3992	Senior Seminar: Modern Cities and Global Cities	

Coursework will include a minimum of three 3000- or 4000-level courses within the Departments but beyond the four required foundation courses, and six courses in another field of specialization, three of which should be closely related to Hispanic Studies. Students who wish to complete this rigorous interdisciplinary major will choose a specialization. Possible fields and programs include Anthropology, Africana Studies, Art History, Economics, Film, Gender Studies, History, Latino Studies, Latin American Studies, Music, Political Science, Sociology, and Urban Studies. Students should work closely with their major advisor to plan their program of study; it will be their responsibility to seek advising regarding coursework in their external specialization from appropriate sources (for example, from other departments' Chairs). Electives outside the two departments (Spanish and Latin American Cultures/Latin American and Iberian Cultures) should include basic methodological or foundation courses in the chosen field or program. In special cases and with advisor approval, students may complete some coursework in another, closely related field. In exceptional cases and again with advisor approval, students may take a Senior Seminar in their field of specialization as a seventh course outside of the Departments if they have completed enough basic courses in that field to manage the demands of an advanced seminar. In such cases, the major advisor must receive written communication from the seminar instructor indicating approval of a student's membership in the course; the seminar project must be on a Hispanic topic; and a copy of the project must be turned in to the major advisor for the student's file upon completion of the course. Students who complete the seminar in another department may also count it as the third elective course on a Hispanic topic outside of the two departments, in which case they may take a fourth 3000- or 4000-level course in Spanish and Latin American Cultures/Latin American and Iberian Cultures.

Senior Research Project

In the fall of their senior year, students must enroll in a senior seminar in which they will undertake the research and writing of a substantial paper in the field. Some students may wish, with departmental approval, to further develop their research in the spring through an independent study project with a willing faculty member. For that project, they may expand their work in the senior seminar or undertake a new assignment

in consultation with the faculty member. SPAN BC3099 INDEPENDENT STUDY may be counted as one of the courses that fulfills the major.

The senior seminar may be taken either at Barnard (BC or UN3990) or at Columbia (UN3991, 3992, or 3993). It is an advanced, research-oriented course on a broad topic, in the context of which Barnard students are required to write a paper in Spanish of at least 20 pages. Since this paper counts as the Barnard Senior Research Project, students who take the seminar at Columbia must be sure they fulfill the 20-page requirement, regardless of what their particular professor requires of other students. These students must hand in the final version of their paper to the Barnard Major Advisor in addition to their Columbia professor.

SPAN UN1101 ELEMENTARY SPANISH I. 4.00 points.

Prerequisites: a score of 0-279 in the department's Placement Examination.

Prerequisites: a score of 0-279 on the department's Spanish as a Second Language Placement exam. An introduction to Spanish communicative competence, with stress on basic oral interaction, reading, writing, and cultural knowledge. Principal objectives are to understand and produce commonly used sentences to satisfy immediate needs; ask and answer questions about personal details such as where we live, people we know and things we have; interact in a simple manner with people who speak clearly, slowly and are ready to cooperate; and understand simple and short written and audiovisual texts in Spanish. All Columbia students must take Spanish language courses (UN 1101-3300) for a letter grade

Spring 2025: SPAN UN1101

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
SPAN 1101	001/14155	M W F 8:40am - 9:55am 307 Pupin Laboratories	Nicholas Figueroa	4.00	10/15
SPAN 1101	002/14156	M W F 10:10am - 11:25am 307 Pupin Laboratories	Nicholas Figueroa	4.00	13/15
SPAN 1101	003/14157	M W F 11:40am - 12:55pm 307 Pupin Laboratories	Nicholas Figueroa	4.00	13/15
SPAN 1101	004/14158	T Th F 8:40am - 9:55am 327 Uris Hall	Irene Alonso-Aparicio	4.00	10/15
SPAN 1101	005/14159	T Th F 10:10am - 11:25am 327 Uris Hall	Irene Alonso-Aparicio	4.00	15/15
SPAN 1101	006/14160	T Th F 11:40am - 12:55pm 602 Northwest Corner	Diana Romero	4.00	10/15
SPAN 1101	020/00518	M W F 8:40am - 9:55am 225 Milbank Hall	Alex Pereira	4.00	12/15
SPAN 1101	021/00519	M W Th 10:10am - 11:25am 225 Milbank Hall	Jesus Suarez-Garcia	4.00	15/15
SPAN 1101	022/00520	M W Th 11:40am - 12:55pm 225 Milbank Hall	Jesus Suarez-Garcia	4.00	16/15
SPAN 1101	023/00930	T Th F 8:40am - 9:55am 327 Milbank Hall	Antoni Fernandez Parera	4.00	8/15

Fall 2025: SPAN UN1101

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
SPAN 1101	001/13305	M W F 8:40am - 9:55am Room TBA	Pat Santalices Torres	4.00	0/10
SPAN 1101	002/13306	M W F 10:10am - 11:25am Room TBA	Ninive Vargas de la Pena	4.00	0/10
SPAN 1101	003/13307	M W F 11:40am - 12:55pm Room TBA	Alejandra Quintana Arocho	4.00	0/10
SPAN 1101	004/13308	M W F 11:40am - 12:55pm Room TBA	Nicholas Figueroa	4.00	0/10
SPAN 1101	005/13310	T Th F 8:40am - 9:55am Room TBA	Irene Alonso-Aparicio	4.00	0/10
SPAN 1101	006/13311	T Th F 10:10am - 11:25am Room TBA	Irene Alonso-Aparicio	4.00	0/10
SPAN 1101	007/13312	T Th F 8:40am - 9:55am Room TBA	Lorena Garcia Barroso	4.00	0/10
SPAN 1101	008/13313	T Th F 10:10am - 11:25am Room TBA	Lorena Garcia Barroso	4.00	0/10
SPAN 1101	009/13314	T Th F 11:40am - 12:55pm Room TBA	Lorena Garcia Barroso	4.00	0/10
SPAN 1101	020/00465	M W Th 8:40am - 9:55am 223 Milbank Hall	Maria Lozano	4.00	0/12
SPAN 1101	021/00466	M W Th 10:10am - 11:25am 223 Milbank Hall	Maria Lozano	4.00	0/12

SPAN UN1102 ELEMENTARY SPANISH II. 4.00 points.

Prerequisites: SPAN UN1101 *SPAN W1101*, or a score of 280-379 in the department's Placement Examination.

Prerequisites: SPAN UN1101 or a score of 280-379 on the department's Spanish as a Second Language Placement exam. An intensive introduction to Spanish language communicative competence, with stress on basic oral interaction, reading, writing and cultural knowledge as a continuation of SPAN UN1101. The principal objectives are to understand sentences and frequently used expressions related to areas of immediate relevance; communicate in simple and routine tasks requiring a direct exchange of information on familiar matters; describe in simple terms aspects of our background and personal history; understand the main point, the basic content, and the plot of filmic as well as short written texts. All Columbia students must take Spanish language courses (UN 1101-3300) for a letter grade

Spring 2025: SPAN UN1102

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
SPAN 1102	001/14386	M W Th 2:40pm - 3:55pm 313 Hamilton Hall	Jose Placido Ruiz-Campillo	4.00	15/15
SPAN 1102	002/14387	M W Th 4:10pm - 5:25pm 313 Hamilton Hall	Jose Placido Ruiz-Campillo	4.00	15/15
SPAN 1102	003/14391	M W Th 5:40pm - 6:55pm 313 Hamilton Hall	Jose Placido Ruiz-Campillo	4.00	12/15
SPAN 1102	004/14388	M W F 8:40am - 9:55am 313 Pupin Laboratories	Cristian Romero	4.00	15/15
SPAN 1102	005/14389	M W F 10:10am - 11:25am 313 Pupin Laboratories	Cristian Romero	4.00	15/15
SPAN 1102	006/14390	M W F 11:40am - 12:55pm 313 Pupin Laboratories	Cristian Romero	4.00	14/15
SPAN 1102	007/14392	T Th F 8:40am - 9:55am 222 Pupin Laboratories	Aaron Boalick	4.00	11/15
SPAN 1102	008/14393	T Th F 10:10am - 11:25am 222 Pupin Laboratories	Aaron Boalick	4.00	15/15
SPAN 1102	009/14394	T Th F 11:40am - 12:55pm 222 Pupin Laboratories	Aaron Boalick	4.00	11/15
SPAN 1102	010/14395	T Th F 8:40am - 9:55am 325 Pupin Laboratories	Juan Jimenez-Cacedo	4.00	7/15
SPAN 1102	011/14396	T Th F 10:10am - 11:25am 325 Pupin Laboratories	Juan Jimenez-Cacedo	4.00	15/15
SPAN 1102	012/14397	T Th F 11:40am - 12:55pm 325 Pupin Laboratories	Juan Jimenez-Cacedo	4.00	13/15
SPAN 1102	020/00521	T Th F 8:40am - 9:55am 307 Milbank Hall	Maria Lozano	4.00	15/15
SPAN 1102	021/00522	T Th F 10:10am - 11:25am 202 Milbank Hall	Almudena Marin-Cobos	4.00	15/15
SPAN 1102	022/00523	T Th F 11:40am - 12:55pm 202 Milbank Hall	Almudena Marin-Cobos	4.00	14/15
SPAN 1102	023/00524	T Th F 1:10pm - 2:25pm 327 Milbank Hall	Marisa Russo	4.00	12/12

Fall 2025: SPAN UN1102

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
SPAN 1102	001/13315	M W Th 2:40pm - 3:55pm Room TBA	Jose Placido Ruiz-Campillo	4.00	0/10
SPAN 1102	002/13316	M W Th 4:10pm - 5:25pm Room TBA	Jose Placido Ruiz-Campillo	4.00	0/10
SPAN 1102	003/13317	M W F 8:40am - 9:55am Room TBA	Nicholas Figueroa	4.00	0/10
SPAN 1102	004/13318	M W F 10:10am - 11:25am Room TBA	Nicholas Figueroa	4.00	0/10
SPAN 1102	005/13319	M W F 11:40am - 12:55pm Room TBA	Vered Engelhard	4.00	0/10
SPAN 1102	006/13320	M W F 11:40am - 12:55pm Room TBA	Lee Abraham	4.00	0/10

SPAN UN1120 COMPREHENSIVE BEGINNING SPAN. 4.00 points.

Prerequisites: This course is an intensive and fast-paced coverage of both *SPAN W1101* and *SPAN W1102*. Students MUST meet the following REQUIREMENTS: 1. A minimum of 3 years of high school Spanish (or the equivalent) AND a score of 330 or above in the Department's Placement Examination, OR 2. fluency in a language other than English (preferably another Romance language). If you fulfill the above requirements, you do not need instructor's permission to register. HOWEVER, the instructor will additionally assess student proficiency during the Change of Program Period. Students who do not have the necessary proficiency level may not remain in this course.

Intensive, fast-paced elementary Spanish course for multilingual learners who have had little to no formal education in Spanish. Replaces the sequence SPAN UN1101-SPAN UN1102. Prerequisites: Take the Department's Language Placement Examination. (It is only for diagnostic purposes, to assess your language learning skills, not your knowledge of Spanish). If you score approximately 330 OR MORE, you may qualify for this course if: - you have had little to no formal education in Spanish, AND - you identify with ONE of the following language learner profiles: Learners of Spanish as a 3rd language: fluent in a language other than English Informal learners of Spanish: English speakers who have "picked up" Spanish by interacting with Spanish speakers in informal settings "Receptive" Spanish heritage learners: English dominant, but you understand Spanish spoken by family and community members (The exam is only an initial assessment for diagnostic purposes. Your score might be high, even if you have never studied Spanish in a formal setting). You do not need my permission to register*. I will further assess your level during the Change of Program period. Feel free to contact me if you have any questions or if you are unsure about your placement in this course. *Students who do not have the necessary proficiency level may not remain in this course. All Columbia students must take Spanish language courses (UN 1101-3300) for a letter grade

SPAN UN2101 INTERMEDIATE SPANISH I. 4.00 points.

Prerequisites: SPAN UN1102 or SPAN UN1120 or *SPAN W1102* or *SPAN W1120*, or a score of 380-449 in the department's Placement Examination.

Prerequisites: SPAN UN1102 or SPAN UN1120 or a score of 380-449 in the departments Placement Examination. An intensive course in Spanish language communicative competence, with stress on oral interaction, reading, writing, and culture as a continuation of SPAN UN1102 or SPAN UN1120. All Columbia students must take Spanish language courses (UN 1101-3300) for a letter grade

Spring 2025: SPAN UN2101

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
SPAN 2101	001/14424	M W F 8:40am - 9:55am 424 Pupin Laboratories	Jana Soler Libran	4.00	15/15
SPAN 2101	002/14425	M W F 10:10am - 11:25am 411 Hamilton Hall	Laura Berríos Figueroa	4.00	15/15
SPAN 2101	003/14426	M W F 11:40am - 12:55pm 601b Fairchild Life Sciences Bldg	Emily Oliveira	4.00	15/15
SPAN 2101	004/14427	M W F 10:10am - 11:25am 224 Pupin Laboratories	Lee Abraham	4.00	10/15
SPAN 2101	005/14428	M W F 11:40am - 12:55pm 224 Pupin Laboratories	Lee Abraham	4.00	13/15
SPAN 2101	006/14429	M W F 1:10pm - 2:25pm 424 Pupin Laboratories	Sara Malagon Llano	4.00	8/15
SPAN 2101	007/14430	T Th F 8:40am - 9:55am 224 Pupin Laboratories	Leyre Alejaldre Biel	4.00	15/15
SPAN 2101	008/14431	T Th F 10:10am - 11:25am 412 Pupin Laboratories	Reyes Llopis-Garcia	4.00	14/15
SPAN 2101	009/14432	T Th F 11:40am - 12:55pm 412 Pupin Laboratories	Reyes Llopis-Garcia	4.00	14/15
SPAN 2101	010/14433	T Th 2:40pm - 3:55pm 424 Pupin Laboratories	Reyes Llopis-Garcia	4.00	11/15
SPAN 2101	010/14433	F 2:40pm - 3:55pm 425 Pupin Laboratories	Reyes Llopis-Garcia	4.00	11/15
SPAN 2101	011/14434	T Th F 10:10am - 11:25am 328 Uris Hall	Francisco Rosales-Varo	4.00	8/15
SPAN 2101	012/14435	T Th F 11:40am - 12:55pm 328 Uris Hall	Francisco Rosales-Varo	4.00	7/15
SPAN 2101	013/14436	T Th F 2:40pm - 3:55pm 313 Pupin Laboratories	Francisco Rosales-Varo	4.00	7/15
SPAN 2101	020/00529	T Th F 10:10am - 11:25am 307 Milbank Hall	Maria Lozano	4.00	15/15
SPAN 2101	021/00530	T Th F 11:40am - 12:55pm 207 Milbank Hall	Javier Perez Zapatero	4.00	10/15
SPAN 2101	022/00531	T Th F 1:10pm - 2:25pm 207 Milbank Hall	Javier Perez Zapatero	4.00	9/15
SPAN 2101	023/00749	T Th F 5:40pm - 6:55pm 327 Milbank Hall	Laura Hydak	4.00	5/15

Fall 2025: SPAN UN2101

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
SPAN 2101	001/13326	M W F 8:40am - 9:55am Room TBA	Aaron Boalick	4.00	0/10
SPAN 2101	002/13327	M W F 10:10am - 11:25am Room TBA	Aaron Boalick	4.00	0/10
SPAN 2101	003/13328	M W F 11:40am - 12:55pm Room TBA	Aaron Boalick	4.00	0/10
SPAN 2101	004/13329	M W F 10:10am - 11:25am Room TBA	Lee Abraham	4.00	0/10
SPAN 2101	005/13330	T Th F 8:40am - 9:55am Room TBA	Leyre Alejaldre Biel	4.00	0/10

SPAN UN2102 INTERMEDIATE SPANISH II. 4.00 points.

Prerequisites: SPAN UN2101 *SPAN W1201* or a score of 450-624 in the department's Placement Examination.

Prerequisites: SPAN UN2101 or a score of 450-625 in the departments Placement Examination. An intensive course in Spanish language communicative competence, with stress on oral interaction, reading, writing and culture as a continuation of SPAN UN2101. All Columbia students must take Spanish language courses (UN 1101-3300) for a letter grade

Spring 2025: SPAN UN2102

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
SPAN 2102	001/14479	M W Th 11:40am - 12:55pm 327 Uris Hall	Ximena Gonzalez-Parada	4.00	12/15
SPAN 2102	002/14480	M W Th 4:10pm - 5:25pm 325 Pupin Laboratories	Ximena Gonzalez-Parada	4.00	15/15
SPAN 2102	003/14481	M W Th 2:40pm - 3:55pm 413 Hamilton Hall	Guadalupe Ruiz-Fajardo	4.00	16/15
SPAN 2102	004/14482	M W Th 4:10pm - 5:25pm 413 Hamilton Hall	Guadalupe Ruiz-Fajardo	4.00	14/15
SPAN 2102	005/14483	M W F 10:10am - 11:25am 424 Pupin Laboratories	Sara Malagon Llano	4.00	10/15
SPAN 2102	006/14484	M W F 11:40am - 12:55pm 424 Pupin Laboratories	Sara Malagon Llano	4.00	13/15
SPAN 2102	007/14485	T Th F 8:40am - 9:55am 255 International Affairs Bldg	Dolores Barbazan Capeans	4.00	11/15
SPAN 2102	008/14486	T Th F 10:10am - 11:25am 255 International Affairs Bldg	Dolores Barbazan Capeans	4.00	12/15
SPAN 2102	009/14487	T Th F 10:10am - 11:25am 425 Pupin Laboratories	Angelina Craig-Florez	4.00	13/15
SPAN 2102	010/14488	T Th F 11:40am - 12:55pm 425 Pupin Laboratories	Angelina Craig-Florez	4.00	15/15
SPAN 2102	011/14489	T Th F 4:10pm - 5:25pm 255 International Affairs Bldg	Juan Pablo Cominguez	4.00	11/15
SPAN 2102	012/14490	T Th F 5:40pm - 6:55pm 255 International Affairs Bldg	Juan Pablo Cominguez	4.00	4/15
SPAN 2102	020/00532	M W F 8:40am - 9:55am 325 Milbank Hall	Anna Shilova	4.00	13/15
SPAN 2102	021/00533	M W F 1:10pm - 2:25pm 237 Milbank Hall	Alexandra Mendez	4.00	13/15
SPAN 2102	022/00534	M W F 2:40pm - 3:55pm 237 Milbank Hall	Alexandra Mendez	4.00	7/15
SPAN 2102	023/00535	M W F 4:10pm - 5:25pm 237 Milbank Hall	Alexandra Mendez	4.00	7/15

Fall 2025: SPAN UN2102

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
SPAN 2102	001/13339	M W Th 2:40pm - 3:55pm Room TBA	Guadalupe Ruiz-Fajardo	4.00	0/10
SPAN 2102	002/13340	M W Th 4:10pm - 5:25pm Room TBA	Guadalupe Ruiz-Fajardo	4.00	0/10
SPAN 2102	003/13341	M W Th 5:40pm - 6:55pm Room TBA	Guadalupe Ruiz-Fajardo	4.00	0/10
SPAN 2102	004/13342	M W F 10:10am - 11:25am Room TBA	Ximena Gonzalez-Parada	4.00	0/10
SPAN 2102	005/13343	M W F 11:40am - 12:55pm Room TBA	Ximena Gonzalez-Parada	4.00	0/10
SPAN 2102	006/13344	M W F 2:40pm - 3:55pm Room TBA	Ximena Gonzalez-Parada	4.00	0/10
SPAN 2102	007/13345	T Th F 8:40am - 9:55am Room TBA	Dolores Barbazan Capeans	4.00	0/10

SPAN UN2108 SPANISH FOR HERITAGE SPEAKERS. 4.00 points.

Prerequisites: SPAN UN1108 or scoring at this level on the department's Spanish as a Heritage Language Placement test (<https://columbia-barnard.vega-labs.com>). The principal aim of SPAN UN2108 is to build upon and further develop the knowledge of Spanish that heritage learners bring to the classroom – from SPAN UN1108 and/or from family and neighborhood exposure to the language. This course cultivates intermediate-level formal speaking, listening, reading, and writing abilities. Spanish heritage language courses at Columbia/Barnard focus on the development of communicative abilities and literacy from sociolinguistic and sociocultural approaches. Throughout the semester, students will be reviewing spelling patterns, building vocabulary, acquiring and effectively using learning strategies, and strengthening composition skills in Spanish. Cultural projects and readings reinforce learners' understanding of the multiple issues related to Hispanic cultures in the United States and in other Spanish-speaking societies

Spring 2025: SPAN UN2108

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
SPAN 2108	001/13844	T Th F 8:40am - 9:55am 602 Northwest Corner	Diana Romero	4.00	13/15
SPAN 2108	002/13845	T Th F 10:10am - 11:25am 602 Northwest Corner	Diana Romero	4.00	15/15
SPAN 2108	003/13846	T Th F 11:40am - 12:55pm 306 Uris Hall	Francisca Aguilo Mora	4.00	13/15

Fall 2025: SPAN UN2108

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
SPAN 2108	001/13350	T Th F 8:40am - 9:55am Room TBA	Diana Romero	4.00	0/10
SPAN 2108	002/13351	T Th F 10:10am - 11:25am Room TBA	Diana Romero	4.00	0/10
SPAN 2108	003/13352	T Th F 11:40am - 12:55pm Room TBA	Diana Romero	4.00	0/10

SPAN UN2120 COMPREHENSIVE INTER SPANISH. 4.00 points.

Prerequisites: This course is an intensive and fast-paced coverage of both *SPAN W1201* and *SPAN W1202*. Students MUST demonstrate a strong foundation in Spanish and meet the following REQUIREMENTS: a score ABOVE 480 in the Department's Placement Examination; or A- or higher in *SPAN W1120*. If you fulfill the above requirements, you do not need the instructor's permission to register. HOWEVER the instructor will additionally assess student proficiency during the Change of Program Period. Students who do not have the necessary proficiency level may not remain in this course.

Prerequisites: This course is an intensive and fast-paced coverage of both Spanish UN 2101-Intermediate Spanish I and Spanish UN 2102-Intermediate Spanish II. Students MUST demonstrate a strong foundation in Spanish and meet the following REQUIREMENTS: either a score ABOVE 480 on the Department's Spanish as a Second Language Placement Examination; or an A or higher in SPAN UN 1102-Elementary Spanish II; or an A- or higher in SPAN UN 1120-Comprehensive Beginning Spanish. If you fulfill the above requirements, you do not need the instructor's permission to register. HOWEVER, the instructor will additionally assess student proficiency during the Change of Program Period. Students who do not have the necessary proficiency level may not remain in this course. Replaces the sequence SPAN UN2101-SPAN UN2102. All Columbia students must take Spanish language courses (UN 1101-3300) for a letter grade

Fall 2025: SPAN UN2120

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
SPAN 2120	001/13353	T Th F 2:40pm - 3:55pm Room TBA	Angelina Craig- Florez	4.00	0/10

SPAN UN3265 LATIN AMER LIT (IN TRANSLATN). 3.00 points.

Study of contemporary Latin American narrative; its origins and apotheosis. Readings include Machado de Assis, Borges, Garcia Marquez, Puig, and others

SPAN UN3300 ADV LANGUAGE THROUGH CONTENT. 3.00 points.

Prerequisites: SPAN UN2102 fulfillment of the language requirement. Prerequisites: SPAN UN2102 or AP score of 4 or 5; or SAT score. An intensive exposure to advanced points of Spanish grammar and structure through written and oral practice, along with an introduction to the basic principles of academic composition in Spanish. Each section is based on the exploration of an ample theme that serves as the organizing principle for the work done in class (Please consult the Directory of Classes for the topic of each section.) This course is required for the major and the concentration in Hispanic Studies. Formerly SPAN W3200 and SPAN BC3004. If you have taken either of these courses before you cannot take SPAN UN3300. All Columbia students must take Spanish language courses (UN 1101-3300) for a letter grade

Spring 2025: SPAN UN3300

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
SPAN 3300	001/14306	M W 1:10pm - 2:25pm 327 Uris Hall	Ximena Gonzalez- Parada	3.00	14/15
SPAN 3300	002/14307	T Th 10:10am - 11:25am 224 Pupin Laboratories	Leyre Alejaldre Biel	3.00	13/15
SPAN 3300	003/14309	T Th 2:40pm - 3:55pm 425 Pupin Laboratories	Angelina Craig- Florez	3.00	12/15
SPAN 3300	004/19087	T Th 10:10am - 11:25am 254 International Affairs Bldg	Elsa Ubeda	3.00	7/15
SPAN 3300	020/00536	T Th 10:10am - 11:25am 207 Milbank Hall	Javier Perez Zapatero	3.00	9/15
SPAN 3300	021/00537	M W 11:40am - 12:55pm 207 Milbank Hall	Elga Castro	3.00	18/15
SPAN 3300	022/00538	T Th 11:40am - 12:55pm 307 Milbank Hall	Maria Lozano	3.00	13/15

Fall 2025: SPAN UN3300

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
SPAN 3300	001/13354	M W 11:40am - 12:55pm Room TBA	Juan Jimenez- Caicedo	3.00	0/10
SPAN 3300	002/13355	T Th 11:40am - 12:55pm Room TBA	Dolores Barbazan Capeans	3.00	0/10
SPAN 3300	003/13356	T Th 1:10pm - 2:25pm Room TBA	Francisco Rosales-Varo	3.00	0/10
SPAN 3300	004/13357	T Th 5:40pm - 6:55pm Room TBA	Juan Pablo Cominguez	3.00	0/10
SPAN 3300	020/00497	M W 11:40am - 12:55pm 237 Milbank Hall	Maria Lozano	3.00	0/12
SPAN 3300	021/00488	T Th 10:10am - 11:25am 225 Milbank Hall	Elga Castro	3.00	0/12
SPAN 3300	022/00489	T Th 11:40am - 12:55pm 225 Milbank Hall	Elga Castro	3.00	0/12

SPAN UN3349 HISPANIC CULTURES I (SP). 3.00 points.

CC/GS/SEAS: Partial Fulfillment of Global Core Requirement

Prerequisites: L" course: enrollment limited to 15 students. Completion of language requirement, third-year language sequence (W3300).

Prerequisites: L course: enrollment limited to 15 students. Completion of language requirement, third-year language sequence (W3300). Provides students with an overview of the cultural history of the Hispanic world, from eighth-century Islamic and Christian Spain and the pre-Hispanic Americas through the late Middle Ages and Early Modern period until about 1700, covering texts and cultural artifacts from both Spain and the Americas

Spring 2025: SPAN UN3349

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
SPAN 3349	001/00539	T Th 1:10pm - 2:25pm 203 Diana Center	Almudena Marín-Cobos	3.00	10/15
SPAN 3349	002/00540	T Th 4:10pm - 5:25pm 202 Milbank Hall	Orlando Bentancor	3.00	14/15
SPAN 3349	003/17345	M W 11:40am - 12:55pm 201 Casa Hispanica	Arnau Sala Sallent	3.00	16/15

Fall 2025: SPAN UN3349

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
SPAN 3349	001/00490	T Th 1:10pm - 2:25pm Room TBA	Almudena Marín-Cobos	3.00	0/15
SPAN 3349	002/00491	M W 4:10pm - 5:25pm 207 Milbank Hall	Alexandra Mendez	3.00	0/15
SPAN 3349	003/11994	M W 1:10pm - 2:25pm 206 Casa Hispanica	Patricia Grieve	3.00	0/15
SPAN 3349	004/12002	T Th 11:40am - 12:55pm Room TBA	Angelina Coronado	3.00	0/15

SPAN UN3350 HISPANIC CULTURES II (SP). 3.00 points.

This course surveys cultural production of Spain and Spanish America from the eighteenth to the twenty-first centuries. Students will acquire the knowledge needed for the study of the cultural manifestations of the Hispanic world in the context of modernity. Among the issues and events studied will be the Enlightenment as ideology and practice, the Napoleonic invasion of Spain, the wars of Spanish American independence, the fin-de-siecle and the cultural avant-gardes, the wars and revolutions of the twentieth century (Spanish Civil War, the Mexican and Cuban revolutions), neoliberalism, globalization, and the Hispanic presence in the United States. The goal of the course is to study some key moments of this trajectory through the analysis of representative texts, documents, and works of art. Class discussions will seek to situate the works studied within the political and cultural currents and debates of the time. All primary materials, class discussion, and assignments are in Spanish. This course is required for the major and the concentration in Hispanic Studies

Spring 2025: SPAN UN3350

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
SPAN 3350	001/00541	T Th 11:40am - 12:55pm 237 Milbank Hall	Ronald Briggs	3.00	17/15
SPAN 3350	002/17346	M W 1:10pm - 2:25pm 303 Hamilton Hall	Javiera Iribarren Ortiz	3.00	15/15
SPAN 3350	003/17347	T Th 2:40pm - 3:55pm 253 International Affairs Bldg	Maria Agustina Battezzati	3.00	10/15
SPAN 3350	004/17348	T Th 10:10am - 11:25am 413 Hamilton Hall	Miguel Angel Blanco Martinez	3.00	14/17

Fall 2025: SPAN UN3350

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
SPAN 3350	001/00492	T Th 11:40am - 12:55pm Room TBA	Ronald Briggs	3.00	0/15
SPAN 3350	002/12015	M W 11:40am - 12:55pm 206 Casa Hispanica	Ana Fernandez Cebrian	3.00	0/15
SPAN 3350	003/12028	T Th 10:10am - 11:25am 206 Casa Hispanica	Graciela Montaldo	3.00	0/15
SPAN 3350	004/12063	M W 2:40pm - 3:55pm Room TBA	Vivian Arimany	3.00	0/15
SPAN 3350	005/12130	M W 4:10pm - 5:25pm Room TBA	Maria Florencia Barcelo	3.00	0/15

SPAN BC3180 Between Science Fiction and Climate Fiction: Imagining the Non-human in Latin America. 3.00 points.

This course explores the entanglement between traditional science fiction and the emerging genre of climate change fiction (popularly known as “cli-fi”) in Latin American literature. Traditionally, while science fiction imagines future scientific or technological advances and significant social or environmental changes, climate fiction deals more specifically with climate change and global warming. By focusing on the ideological and aesthetic implications of the human/non-human binary, this course will explore how the history of colonialism makes Latin America a unique laboratory of experimentation that combines these two genres. We will ask questions such as: How are phenomena such as climate change, post-humanism, animal, machine, artificial intelligence regionalized in Latin American fiction? How is the relationship between colonization and the extraction of natural resources fictionalized in twentieth-century literature? What are the different ways in which Latin American authors negotiate issues such as “development,” “progress,” and technological and capitalist expansion in their fiction? How do they imagine a future after climate change? How do climate change and technological development affect gender, racial, and class relations in Latin America? We will examine how specific literary fiction varies in response to the long-term history of capitalism, patriarchal domination, and the technological domination of nature in Latin America

SPAN BC3376 RETHINKING SPANISH TRANSLATION. 3.00 points.

Through special attention to translation method and practice, this course aims to develop a solid foundation on which to build the full set of competences required to become thoughtful, alert, self-critical translator while extending and improving the students competence of Spanish through complex translation tasks of a wide range of texts presented with a progressive overall structure and thematic organization. With a professional approach, it focuses on translation as a cross-cultural and crosslinguistic communicative activity that integrates areas such as interlanguage pragmatics, discourse analysis and transfer

Fall 2025: SPAN BC3376

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
SPAN 3376	001/00494	T Th 1:10pm - 2:25pm Room TBA	Javier Perez Zapatero	3.00	0/15

SPAN BC3382 SOCIOLING ASPECTS U.S.SPANISH. 3.00 points.

Prerequisites: Third-year bridge course (W3300), and introductory surveys (W3349, W3350). Sociolinguistics studies the connections between language and social categories such as class, gender, and ethnicity. This course will address how social, geographic, cultural, and economic factors affect the different usages of Spanish among its millions of speakers. Through theory and practice of various research tools including Ethnography of Communication and Discourse Analysis, students with explore topics such as English-Spanish contact in the US, code-switching, and Spanglish, as well as issues of identity, bilingualism, and endangered languages

SPAN BC3435 LANGUAGE # REVOLUTION. 3.00 points.

Prerequisites: Third-year bridge course (W3300), and introductory surveys (W3349, W3350). Kants Enlightenment motto, sapere aude, took on political significance for Spanish American revolutionaries who made their case in prose, pushing against the constraints of the essay. This course traces the genres evolution from the transatlantic debate over political independence to the exuberant declarations of intellectual independence that would follow

SPAN BC3446 Venezuela: Robbery and Nature. 3 points.

Prerequisites: Third-year bridge course (W3300), and introductory surveys (W3349, W3350).

This course will read Venezuela backwards in films, poems, novels and essays, from the present-tense struggle over the legacy of chavismo to the early days of independence. The constant thread will be the conflict between development and nature with special attention to natural resources and eco-critical approaches.

Fall 2025: SPAN BC3446

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
SPAN 3446	001/00495	T Th 2:40pm - 3:55pm 237 Milbank Hall	Ronald Briggs	3	0/15

SPAN BC3456 Puerto Rico From Spanish Province to U.S**Commonwealth: Colonial Experiences. 3 points.**

Prerequisites: Third-year bridge course (W3300), and introductory surveys (W3349, W3350).

This course analyzes how political conflicts and cultural attitudes emerged in Puerto Rico throughout colonial Spanish rule (1492-1898) reappear or influence developing thought after the transfer of sovereignty to the United States and through the 1952 creation of the Commonwealth, as manifested in legal, journalistic, literary, and other cultural works.

SPAN BC3457 LIT HISPANOPHONE CARIBBEAN. 4.00 points.

Prerequisites: Third-year bridge course (W3300), and introductory surveys (W3349, W3350).

Study of works from the Spanish-speaking islands of the Caribbean, Cuba, the Dominican Republic, and Puerto Rico, in order to unravel the cultural traits, historical patterns, and politicoeconomic realities that these islands may or may not have in common.

SPAN BC3466 Rock Music and Literature in the Southern Cone. 3 points.

BC: Fulfillment of General Education Requirement: Literature (LIT).

Prerequisites: Third-year bridge course (W3300), and introductory surveys (W3349, W3350).

In this course we will explore different social and cultural aspects of the shifting and complex interrelations between rock and literature in the Southern Cone. We will examine some representative novels, short stories, documentaries, secondary bibliography, and songs in the field.

SPAN BC3467 Literature of the Southern Cone: The Dialects of Fantasy and Reality. 3 points.

BC: Fulfillment of General Education Requirement: Literature (LIT).

Prerequisites: Third-year bridge course (W3300), and introductory surveys (W3349, W3350).

Examination of the literature of the Southern Cone: Argentina, Uruguay, Paraguay, and Chile; the tension between fantastic literature and literary realism. Readings include Borges, Casares, Ocampo, Onetti, Donoso, and Roa Bastos.

Spring 2025: SPAN BC3467

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
SPAN 3467	001/00543	M W 10:10am - 11:25am 202 Milbank Hall	Alfred Mac Adam	3	12/15

SPAN BC3481 CONTEMP LATIN AMER SHORT FICT. 3.00 points.

Prerequisites: Third-year bridge course (W3300), and introductory surveys (W3349, W3350). Readings of short stories and novellas by established and emerging writers from Spanish America and Brazil. Defines the parameters of Latin American short fiction by exploring its various manifestations, fantastic literature, protest writing, satire, and realism. Among the authors to be studied will be: Machado de Assis, Borges, Garcia Marquez, Ana Lydia Vega, Clarice Lispector, Silvina Ocampo, and Jose Donoso

SPAN BC3482 Film-Literature Relations in Modern Latin American Narrative. 3 points.

BC: Fulfillment of General Education Requirement: Literature (LIT)., BC: Fulfillment of General Education Requirement: The Visual and Performing Arts (ART).

Prerequisites: Third-year bridge course (W3300), and introductory surveys (W3349, W3350).

Intertextual relations between film and literature. Authors and film makers include: Gabriel Garcia Marquez, Laura Esquivel, Borges, Maria Luisa Bemberg, Vargas Llosa, and Fina Torres.

SPAN BC3510 Gender and Sexuality in Latin American Cultures. 3 points.

Prerequisites: Third-year bridge course (W3300), and introductory surveys (W3349, W3350).

Examines constructions of gender and sexuality in Latin American cultures. Through a close analysis of critical, literary, and visual texts, we explore contemporary notions of gender and sexuality, the socio-cultural processes that have historically shaped these, and some theoretical frameworks through which they have been understood.

SPAN BC3830 QUEER QUISQUEYA: SAME-SEX DESIRE IN DOMINICAN LITERATURE. 4.00 points.

Prerequisites: Third-year bridge course (W3300), and introductory surveys (W3349, W3350). When LGBT literatures first became consolidated as a field of study in Latin American literary studies in the 1990s, the Dominican Republic figured as a glaring absence. In the first two pioneering anthologies, *Hispanisms and Homosexualities* (Duke UP, 1998) and *¿Entiendes? Queer Readings, Hispanic Writings* (Duke UP, 1995), an impressive one-third of essays was dedicated to the insular Hispanophone Caribbean, Cuba and Puerto Rico, but none to the Dominican Republic. This course contests the presumable absence of LGBT literature in the Dominican Republic by recovering little-known 20th century representations of same-sex desire and then tracing the growing body of Dominican LGBT literature in the 21st century. We analyze through which different representational strategies Dominican writers have successfully written non-heteronormative subjects into the Dominican national family and have challenged existing gender and sexual norms across time

SPAN BC3850 ADVERTISING AS CULTURE IN MODERN AND CONTEMPORARY SPAIN. 3.00 points.

Advertising emerged in modern societies as they developed into bourgeois market economies. As a creative industry involving verbal/visual communication and technology, it is intertwined with cultural production in general, and many of its products can be seen as artistic in their own right. As it both caters to and creates a consumer public with needs and desires, it is intertwined with broad social and ideological currents, and can provide an angle for their historical analysis. This course posits analysis of a “discursive formation” that includes the language of advertising as well as literary, cinematographic, and other social languages engaging publicity as a vehicle for the study of modern/contemporary Spanish cultural history, from the birth of the modern constitutional monarchy (1812), through the Franco dictatorship (1939-75), and into the transition to present-day democracy. Topics will include the evolution and professionalization of Spanish advertising itself, advertising and aesthetics, early bourgeois reflection on art vs. commerce, the special role of women as both publicity and public, changing views on consumer culture, and marketing’s function in consolidating substate political identities

Spring 2025: SPAN BC3850

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
SPAN 3850	001/00544	T Th 2:40pm - 3:55pm 324 Milbank Hall	Wadda Rios-Font	3.00	4/15

SPAN BC3910 The Affective Nation: Love and Relationships in Contemporary Spanish Culture. 4.00 points.

This course’s point of departure is the concept that emotional regimes regulating allowable or forbidden feelings and practices are at the root of social and political order. We will explore the relationship between the construction of the contemporary Spanish nation and the affective sphere through analysis of theoretical and critical works, in addition to nineteenth- through twenty-first century cultural texts—from canonical and noncanonical fiction to popular web sites—that revolve around the subjects of love, marriage, and relationships in relation to matters of citizenship, social class, and gender. [Course is conducted entirely in Spanish.] This course’s point of departure is the concept that emotional regimes regulating allowable or forbidden feelings and practices are at the root of social and political order. We will explore the relationship between the construction of the contemporary Spanish nation and the affective sphere through analysis of theoretical and critical works, in addition to nineteenth- through twenty-first century cultural texts—from canonical and noncanonical fiction to popular web sites—that revolve around the subjects of love, marriage, and relationships in relation to matters of citizenship, social class, and gender. [Course is conducted entirely in Spanish.]

SPAN BC3990 SENIOR SEMINAR. 4.00 points.

Prerequisites: SPAN UN3300SPAN UN3349SPAN UN3350 Prerequisites: Course intended to be taken by all Spanish majors during the fall of their senior year. Third-year bridge course (W3300), and introductory surveys (W3349, W3350).

This course is a requirement for all majors and is taken in the Fall semester of the Senior year; students may register for the Barnard or Columbia (3991) section. In this academic writing workshop students develop individual research projects under the guidance of the course's instructor and in dialogue with the other participants' projects. The final assignment of the senior seminar (6000 words) is the senior essay. It is written in Spanish

Fall 2025: SPAN BC3990

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
SPAN 3990	001/00496	W 4:10pm - 6:00pm 214 Milbank Hall	Wadda Rios- Font	4.00	0/15

SPAN UN3991 SENIOR SEMINAR. 4.00 points.

Prerequisites: senior major or concentrator status.

The course is a requirement for all the LAIC majors. In this seminar, students develop an individual research project and write an essay under the guidance of the course's instructor and in dialogue with the other participants' projects After an introductory theoretical and methodological section, and a research session at the library, the syllabus is entirely constructed on the students' projects. Every participant is in charge of a weekly session. Essay outlines and drafts are discussed with the group throughout the semester. The final session is a public symposium with external respondents

SPAN GU3990 SENIOR SEMINAR. 4 points.

This course is a requirement for all majors and is taken in the Fall semester of the Senior year; students may register for the Barnard or Columbia (3991) section. In this academic writing workshop students develop individual research projects under the guidance of the course's instructor and in dialogue with the other participants' projects. The final assignment of the senior seminar (6000 words) is the senior essay. It is written in Spanish.

SPAN GU4010 LANGUAGE CROSSING IN LATINX CARIBBEAN CULTURAL PRODUCTION. 3 points.**SPAN BC4426 Queer Quisqueya: Same-Sex Desire in Dominican Literature. 4 points.**

When LGBT literatures first became consolidated as a field of study in Latin American literary studies in the 1990s, the Dominican Republic figured as a glaring absence. In the first two pioneering anthologies, *Hispanisms and Homosexualities* (Duke UP, 1998) and *¿Entiendes? Queer Readings, Hispanic Writings* (Duke UP, 1995), an impressive one-third of essays was dedicated to the insular Hispanophone Caribbean, Cuba and Puerto Rico, but none to the Dominican Republic. This course contests the presumable absence of LGBT literature in the Dominican Republic by recovering little-known 20th century representations of same-sex desire and then tracing the growing body of Dominican LGBT literature in the 21st century. We analyze through which different representational strategies Dominican writers have successfully written non-heteronormative subjects into the Dominican national family and have challenged existing gender and sexual norms across time.