ATHENA CENTER FOR LEADERSHIP STUDIES

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212-854-1264
athenacenter.barnard.edu
Umbreen Bhatti ’00, Constance Williams ’66 Director
Erika Guzman, Program Manager, Applied Learning and Entrepreneurship

Mission
The Athena Center for Leadership Studies was created to explore how women lead and how gender affects leadership styles and strategies. Its interdisciplinary, innovative undergraduate program, the Athena Scholars Program, combines rigorous academic and experiential study which help students prepare to assume positions of leadership at the highest levels of achievement.

Athena Scholars Program
Barnard students of any major may participate in the Athena Scholars Program; the declaration of intent must be filed by the Fall of sophomore year. Participation in the Athena program does not constitute a major. Rather, completion of the program is typically done in conjunction with the College’s general educational and the student’s major requirements. Students who complete the program receive recognition on their transcripts indicating their standing as an Athena Leadership Scholar. Special opportunities, including fellowships and mentoring, are available to Athena Scholars.

Student Developmental Goals
The Athena Scholars Program aspires to develop leaders who are:

- Visionary
- Courageous and resilient
- Bold and innovative
- Globally aware and culturally sensitive
- Determined to make the world a better place

Athena leaders embrace diversity and encourage other women to lead.

Student Learning Outcomes
Athena Scholars Program participants will develop and enhance the above developmental goals through the following learning objectives:

- Identify and communicate the importance of women’s leadership to an increasingly global, diverse and interconnected world.
- Think and write critically about gendered institutions, theories, and strategies, and how they affect leadership.
- Integrate theoretical frameworks on women and leadership with skills learned in the Athena Skill Builders workshops while completing an internship.
- Interpret the historical, social, economic and cultural influences that have shaped, and continue to shape, women's advancement, including (but not limited to) politics, family, business, and social reform.
- Apply concepts or methods from more than one social science, humanities, or adjacent discipline to analyze gendered leadership styles and strategies.
- Communicate ideas effectively in writing and oral presentations.
- Design, execute and present a social action project.

Adjunct Lecturers: Skye Cleary; Sylvie Honig

Faculty Advisory Committee: Belinda Archibong (Economics), Alexander Cooley (Political Science), Alan Dye (Economics), Margaret Ellsberg (English), Ross Hamilton (English and Film Studies), Brian Mailoux (Environmental Science), Robert McCaughhey (History), Debra Minkoff (Sociology), Rae Silver (Natural and Physical Sciences), Joan Snitzer (Art History and Visual Art), David Weiman (Economics), and Page West (Anthropology)

Requirements
1. Women and Leadership Course (ACLS BC3450 Women and Leadership): Students ideally take this class their sophomore or junior year.
2. Athena Senior Leadership Seminar (ACLS BC3997 Interdisciplinary Senior Seminar/ACLS BC3998 Interdisciplinary Senior Seminar): Students can take this course either the Fall or Spring semester of their senior year; a main component of this class is the completion of a social action project which demonstrates leadership skills in an off-campus setting.
3. Three Electives Courses: Students choose three elective courses from Athena's multi-disciplinary course offerings. Electives expose students to the interdisciplinary nature of leadership, the history and culture of women and leadership within society and organizations, and leadership skills. Elective courses may also be counted as credit toward one's major. The complete listing of approved courses is below.

- Please note: To fulfill one elective requirement, students may identify another course that fulfills the outlined learning objectives and petition the Director of Student Programs for approval using the appropriate Special Dispensation Form. Approval can be obtained before or after the course is taken. There is no guarantee the course will be approved in either case.

4. Practicum: Students must partake in an approved practicum during the school year or summer. A student’s practicum should relate to their post-undergraduate goals, including academic research for a professor, supervised laboratory work, and/or an internship. Practicums in all fields are welcome and should uphold the leadership developmental goals of the Athena Center. Students submit a written reflection in the Senior Leadership Seminar.

5. Athena Skill Builders: Students must complete six workshops of their choosing. (Please note: Students who joined the Scholars program prior to Fall 2017 only need to complete 3 Skill Builders). For workshop selection, see Athena Skill Builders.

Approved Elective Courses

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ACLS BC3450 Women and Leadership. 4 points.

Prerequisites: Permission of instructor. Limited to 15.
Examination of the social conditions and linguistic practices that have shaped the historical and contemporary gendering of leadership, power, and authority in the United States and around the world. Through examples drawn from the social, political, and economic worlds, we will explore leadership in varying racial, class, and regional contexts.

ACLS BC3997 Interdisciplinary Senior Seminar. 4 points.
Prerequisites: ACLS BC3450. Enrollment limited to Barnard seniors participating in the Athena Scholars Program.
Limited to seniors participating in the Athena Scholars Program.
Students will develop a social action project where they must demonstrate leadership skills in an off-campus setting. Students will be expected to develop and implement a detailed plan to start their project. Then they will collaborate with other class members to advance their projects, report to their peers on their accomplishments and have an opportunity to work closely with organizations across the city on their efforts.
Cross-Listed Courses

Africana Studies (Barnard)

AFRS BC3055 Slave Resistance in the United States from the Colonial Era to the Civil War. 3 points.
Not offered during 2021-22 academic year.

Analyzes the multifaceted nature of slave resistance, its portrayal and theorization by scholars. Critically examines the various pathways of resistance of enslaved Africans and African-Americans, both individually and collectively (e.g., running away, non-cooperation, theft, arson, as well as verbal and physical confrontation, revolts and insurrections).

Considers how gender shaped acts of resistance.

AFRS BC3121 Black Women in America. 4 points.

Prerequisites: Students must attend first day of class and admission will be decided then. Priority will be given to CCIS students (Africana Studies, American Studies and Women's Studies majors; minors in Race and Ethnic Studies). Enrollment limited to 20 students.

Examines the roles of black women in the U.S. as thinkers, activists and creators during the nineteenth and twentieth centuries. Focusing on the intellectual work, social activism and cultural expression of African American women, we examine how they understood their lives, resisted oppression and struggled to change society. We will also discuss theoretical frameworks (such as "double jeopardy," or "intersectionality") developed for the study of black women.

The seminar will encourage students to pay particular attention to the diversity of black women and critical issues facing Black women today. This course is the same as WMST BC3121.

AFRS BC3134 Unheard Voices: African Women's Literature. 4 points.

How does one talk of women in Africa without thinking of Africa as a 'mythic unity'? We will consider the political, racial, social and other contexts in which African women write and are written about in the context of their located lives in Africa and in the African Diaspora.

AFRS BC3589 Black Feminism(s)/Womanism(s). 4 points.

Black Feminism(s)/Womanism(s)
Chemistry

CHEM BC2900 Research Methods Seminar. 1 point.
Instructor’s Permission Required

Prerequisites: Students must be sophomores with a strong interest in pursuing research in the biological or chemical sciences.
Skills to facilitate into biology and chemistry research. Students will learn to think and work like scientists and to identify, apply for and gain entry to research lab groups. Focus on writing and oral presentation skills.
Additional readings and discussions on laboratory safety, women in science, and scientific ethics.

CHEM BC3328 Introductory Organic Chemistry Laboratory. 2.5 points.
Prerequisites: (CHEM BC2001) General Chemistry I with lab.
Corequisites: CHEM BC3230

CHEM BC3338 QUANTITATIVE-INSTRMNTL TECH-LAB. 3.00 points.
Prerequisites: (CHEM BC3231 and CHEM BC3333) Co-requisite for students not majoring in chemistry or biochemistry. CHEM BC3242. For students majoring in chemistry or biochemistry, CHEM BC3242.
Corequisites: CHEM BC3232,CHEM BC3242
Prerequisites: CHEM BC3231 and CHEM BC3333 Quantitative techniques in volumetric analysis, pH measurement, UV-Visible, absorption, and fluorescence spectroscopy, and chromatographic separations. Data analysis with spreadsheets

Committee on Global Thought

CGTH UN3401 Seminar in Global Thought: Inquiries into an Interconnected World. 4 points.
This course on global thought will consider the ways in which we think about, debate, and give meaning to the interconnected world in which we live. In thematically focused collaborative teams, students will examine how the flows of people, things and ideas across national borders both connect our world and create uneven consequences within and among communities. We will locate ourselves in these processes, suggesting we need go no further than our closets, tables, and street corners to consider the meanings of globalization and our roles in the world today. This course has been approved to partially satisfy the Global Core requirement.
CGTH UN3402 Topics in Global Thought: Global 20-Youth in an Interconnected World. 4 points.
CC/GS/SEAS: Partial Fulfillment of Global Core Requirement

What does it mean to be 20 years old in our rapidly changing, interconnected world? There are more youth (aged 15-25) in the world today than at any other time in history, with the majority living in the developing world. They approach adulthood as the world confronts seismic shifts in the geopolitical order, in the nature and future of work, and in the ways we connect with each other, express identity, engage politically, and create communities of meaning. What unique challenges and opportunities confront young people after decades of neoliberal globalization? What issues are most pressing in developing nations experiencing a “youth bulge” and how do they compare to developed nations with rapidly aging populations? How do young people envision their futures and the future of the world they are inheriting? This course will examine recent scholarship while engaging the young people in the class to define the agenda and questions of the course, and to conduct their own research. This course is part of the Global Core curriculum.

“Global 20” complements a new research project of the Committee on Global Thought, “Youth in a Changing World,” which investigates from the perspective of diverse participants and of young people themselves, the most pressing issues confronting young people in the changing world today. The course will serve as an undergraduate “lab” for the project, and among other involvements, students in the course will help conceive, plan, and take part in a NYC-wide “Youth Think-In” sponsored by the CGT during the Spring 2018 semester. Within the course, students will become “regional experts” and examine the primary themes of the class through the prism of specific areas or nations of their choosing. A final class project includes a “design session” that will consider how universities might better train and empower youth to confront the challenges and embrace the opportunities of our interconnected world of the 21st century.

Spring 2022: CGTH UN3402

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<td>W 10:10am - 12:00pm 303 Hamilton Hall</td>
<td>Laura Neitzel</td>
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Computer Science

COMS W1007 Honors Introduction to Computer Science. 3 points.
Lect: 3.

Prerequisites: AP Computer Science with a grade of 4 or 5 or similar experience.
An honors-level introduction to computer science, intended primarily for students considering a major in computer science. Computer science as a science of abstraction. Creating models for reasoning about and solving problems. The basic elements of computers and computer programs. Implementing abstractions using data structures and algorithms. Taught in Java.

COMS W3410 Computers and Society. 3 points.
Lect: 3.


Fall 2022: COMS W3410

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<td>Ronald Baercker</td>
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COMS W4170 User Interface Design. 3 points.
CC/GS: Partial Fulfillment of Science Requirement

Prerequisites: (COMS W3134 or COMS W3136 or COMS W3137)
Introduction to the theory and practice of computer user interface design, emphasizing the software design of graphical user interfaces. Topics include basic interaction devices and techniques, human factors, interaction styles, dialogue design, and software infrastructure. Design and programming projects are required.

Spring 2022: COMS W4170

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<td>Lydia Chilton</td>
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Fall 2022: COMS W4170

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<td>Brian Smith</td>
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Dance (Barnard)

DNCE BC2563 Dance Composition: Form. 3 points.
The study of choreography as a creative art. The development and organization of movement materials according to formal principles of composition in solo and duet forms. Applicable to all styles of dance.

Spring 2022: DNCE BC2563

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<td>M W 1:10pm - 2:25pm 305 Barnard Hall</td>
<td>Gabri Christa</td>
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DNCE BC2564 Dance Composition: Content. 3 points.
Continued study of choreography as a communicative performing art form. Focuses on the exploration of ideas and meaning. Emphasis is placed on the development of personal style as an expressive medium and unity of style in each work. Group as well as solo compositions will be assigned.

Fall 2022: DNCE BC2564

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DNCE BC2570 Dance in New York City. 3 points.

Study of the cultural roots and historical contexts of specific communities using New York City's dance scene as a laboratory. Students observe the social environments in which various modes of dance works are created while researching the history of dance in New York City. Course includes attendance at weekly events, lecture-demonstrations, and performances.

DNCE BC3560 Screendance: Composition for the Camera & Composition of the Camera. 3 points.
Prerequisites: Must have taken a Dance Department Composition course, have some dance training.
This experiential, hands-on course requires all students to choreograph, dance, and film. Focusing on single-shot film-making, the duet of the camera and the dance will create an understanding of the interaction between the two, enabling students to create a final short film.

DNCE BC3565 Composition: Collaboration and the Creative Process. 3 points.
Prerequisites: Dance Composition: Form (DNCE BC 2563) or Dance Composition: Content (DNCE BC 2564), or permission of the instructor. This course is a study in dance composition with a focus on collaboration. Whether creating a solo or larger group piece, students are encouraged to collaborate with other artists. Methods employed by contemporary choreographers will be explored. Peer feedback and creative dialogue will be a component of every class.

DNCE BC3577 Performing the Political: Embodying Change in American Performance. 3 points.
Exploration into the politics of performance and the performance of politics.

DNCE BC3583 Gender and Historical Memory in American Dance of the 1930s to the Early 1960s. 3 points.
Not offered during 2021-22 academic year.

Prerequisites: One course in dance history/studies or permission of the instructor. Explores the question of why so many women dancer/choreographers of the 1930s to the early 1960s, including relatively well-known ones, have ended up as peripheral rather than central players in what has become the master narrative of a crucial era of the recent dance past.

DNCE BC3980 Performing the Political: Embodying Change in American Performance. 4 points.
Not offered during 2021-22 academic year.

Prerequisites: An introductory course in dance or theatre history or permission of instructor. Enrollment limited to 12 students. Exploration into the politics of performance and the performance of politics through the lens of 20th-century American dance.

Economics (Barnard)
ECON BC2010 The Economics of Gender. 3 points.
Examination of gender differences in the U.S. and other advanced industrial economies. Topics include the division of labor between home and market, the relationship between labor force participation and family structure, the gender earnings gap, occupational segregation, discrimination, and historical, racial, and ethnic group comparisons.

ECON BC2075 Logic and Limits of Economic Justice. 3 points.

Prerequisites: Introduction to Economic Reasoning (ECON BC 1003) or Principles of Economics (ECON W1105). An introductory course in political theory or political philosophy is strongly recommended, but not required. Introduce students to problems of economic justice under capitalism. Course has three goals: (1) expose students to debates between economics and philosophers about the meaning and nature of justice, (2) explore conflict between efficiency and justice, (3) examine implications of justice for gender equality, intergenerational equity and climate change.

ECON BC3011 Inequality and Poverty. 3 points.
Prerequisites: ECON BC3035 or ECON BC3033, or permission of the instructor. Conceptualization and measurement of inequality and poverty, poverty traps and distributional dynamics, economics and politics of public policies, in both poor and rich countries.

ECON BC3014 Entrepreneurship. 3 points.
Not offered during 2021-22 academic year.

Prerequisites: ECON BC3035, or ECON BC3033, or equivalent, or permission of the instructor. Examines theoretical, empirical, and normative studies of entrepreneurial behavior and its significance. Examines their relationships with risk-taking and innovation. Explores entrepreneurship as applicable to a variety of behaviors, activities or contexts, including large organizations, small business networks, new venture creation, comparative financial institutions that support entrepreneurial environments, and entrepreneurship's contributions to a dynamic economy.
ECON BC3017 Economics of Business Organization. 3 points.
Not offered during 2021-22 academic year.

Prerequisites: ECON BC3035 or permission of the instructor.
Economics of firm organization and the evolution of the modern business enterprise. The function of organizations in coordinating the use of economic resources. The role of technology, labor, management, and markets in the formation of the business enterprise. Includes international comparisons and attention to alternative economic theories on the role of business organizations on national competitive advantage.

ECON BC3019 Labor Economics. 3 points.
Prerequisites: ECON BC3035, or permission of the instructor.
Factors affecting the allocation and remuneration of labor; population structure; unionization and monopsony; education and training, mobility and information; sex and race discrimination; unemployment; and public policy.

ECON BC3029 Empirical Development Economics. 3 points.
Prerequisites: (ECON BC3035 or ECON BC3033) and Econometrics, or permission of the instructor.
Examination of new challenges in the global economy from unequal income distribution and poor institutions to health epidemics and natural disasters. Accessing and analyzing real-time and historic data to understand the current global economy. Applied econometric techniques.

ECON BC3031 Economics of Life. 3 points.
Prerequisites: ECON BC3035 ECON BC3018 Econometrics previously or concurrently taken is highly recommended.
This course covers an immense variety of topics in what might be called demographic economics. Included are dating and marriage, along with the economics of beauty; fertility and its avoidance; how people use their time, and what determines those uses, including some discussion of labor-force behavior; interactions among family members—bargaining in the household and with family members outside the household; divorce; the economics of addiction, to such agents as alcohol, other drugs, tobacco and even work; religion, including its effects on economic outcomes; and death, including how we die, how long we live, and the nature and determinants of bequests. The central unifying feature throughout the course is the concentration on the economics of these activities and outcomes—the roles of incentives and institutions in affecting them.

Education
EDUC BC3032 INVESTIGATING THE PURPOSES AND AIMS OF EDUCATION POLICY. 4 points.
Prerequisites: The instructor’s permission.
This course explores a broad continuum of educational policies, with a critical eye toward the impact these policies have on promoting equity and justice. Because no one course can do everything, our focus will be on educational policy in the United States. However, a major research assignment will be for you to do a critical analysis of one of these policies in the context of another country.

EDUC BC3044 Education and Social Change in Comparative Global Contexts. 4 points.
This course will examine the relationship between education and social change in different regions of the world, with a focus on vulnerable populations (e.g., indigenous groups, street and working children, immigrants, women and girls; refugees).

EDUC BC3050 Science in the City. 4 points.
Prerequisites: the instructor’s permission.
In partnership with the American Museum of Natural History students investigate science, science pedagogical methods, and ways to use New York City as a resource for science teaching and learning. Sessions will be held at Barnard and the museum. Field trips and fieldwork required. Non-science majors pre-service elementary students and first year students, welcome. Note: Students in the Childhood Urban Teaching Program may use this course as a pedagogical elective.

EDUC BC3058 Science in the City II: Preparing Future Scientists Now. 4 points.
Prerequisites: the instructor’s permission. Open to Non-science majors, pre-service elementary students, and first-year students.
Students investigate the science of learning, the Next Generation Science Standards, scientific inquiry and engineering design practices, and strategies to include families in fostering student achievement and persistence in science. Fieldwork required. Note: Students in the Childhood Urban Teaching Program may use this course as a pedagogical elective.
ENGLISH

ENGL BC3101 THE WRITER’S PROCESS. 4.00 points.
Prerequisites: Application process and permission of instructor.
Enrollment limited to Barnard students. Application process and permission of instructor required: https://writing.barnard.edu/become-writing-fellow. Exploration of theory and practice in the teaching of writing, designed for students who plan to become Writing Fellows at Barnard. Students will read current theory and consider current research in the writing process and engage in practical applications in the classroom or in tutoring. The Writer’s Process is only open to those who applied to and were accepted into the Writing Fellows Program. Note: This course now counts as an elective for the English major.

ENGL BC3105 FICTION # PERSONAL NARRATIVE. 3.00 points.
Writing sample required to apply. Instructions and the application form can be found here: https://english.barnard.edu/english/creative-writing-courses. Short stories and other imaginative and personal writing.

ENGL BC3121 PUBLIC SPEAKING. 3.00 points.
Prerequisites: Application process and permission of instructor. Enrollment limited to 14 students. Open only to undergraduates, preference to seniors and juniors. Attend first class for instructor permission. Registering for the course only through myBarnard or SSOL will NOT ensure your enrollment. This course will introduce you to principles of effective public speaking and debate, and provide practical opportunities to use these principles in structured speaking situations. You will craft and deliver speeches, engage in debates and panel discussions, analyze historical and contemporary speakers, and reflect on your own speeches and those of your classmates. You will explore and practice different rhetorical strategies with an emphasis on information, persuasion and argumentation. For each speaking assignment, you will go through the speech-making process, from audience analysis, purpose and organization, to considerations of style and delivery. The key criteria in this course are content, organization, and adaptation to the audience and purpose. While this is primarily a performance course, you will be expected to participate extensively as a listener and critic, as well as a speaker.

ENGL BC3123 RHETORICAL CHOICES: PUBLIC SPEAKING. 4.00 points.
Prerequisites: Application process and permission of instructor. Enrollment restricted to Barnard students. Application process and instructor permission required: https://speaking.barnard.edu/become-speaking-fellow. Speaking involves a series of rhetorical choices regarding vocal presentation, argument construction, and physical affect that, whether made consciously or by default, project information about the identity of the speaker. In this course students will relate theory to practice: to learn principles of public speaking and speech criticism for the purpose of applying these principles as peer tutors in the Speaking Fellow Program. Note: This course now counts as an elective for the English major.

ENGL BC3196 HARLEM RENAISSANCE LITERATURE. 4.00 points.
In the summer of 2021, Home to Harlem will focus on the writing and collaboration of Zora Neale Hurston and Langston Hughes in the 1920s. We will explore the cultural history and aesthetic debates that animated Harlem in the 1920s by reading them through the work (poetry, fiction, essays, plays) of Barnard and Columbia’s own, who, for a time juggled student life in Morningside Heights and the joys and challenges of being major players in the Harlem or New Negro Renaissance. Hurston and Hughes navigated the demands of being an artist and representative of “the race” in both similar and different ways. They worked together to shape the Renaissance according to their radical visions and were friends and collaborators until they famously fell out. The goal of this class is to plot the individual and collective artistic growth and experimentation of Hurston and Hughes, as well as create a digital timeline and rendering of their individual and collaborative development. To that end, this class will use either or both of the digital tools Scalar and Timeline.js in creative and collaborative ways. The class will partner with the Digital Humanities Center at Barnard for workshops on these digital tools that will be linked to all of the course assignments and final projects. No prior experience with these tools is necessary.

ENGL BC3281 Illegal Is Not a Noun: Disrupting Narratives of the Immigrant Experience. 4 points.
This course engages with narratives about detention and deportation in the modern United States, with special attention to the stories of Latinx people. We will analyze how journalistic writing, documentaries, and personal narratives shape public policy and American attitudes about the "the immigrant experience." What are these narratives, how are they told, and what are their implications? How do writers disrupt these narratives? We will develop four scholarly essays over the course of the semester to investigate these questions.
ENGL BC3911 Senior Seminar: Write to Vote. 4 points.
Not offered during 2021-22 academic year.

This seminar investigates the literary antecedents and cultural aftermath of the Voting Rights Act of 1965, with special attention to gendered and racial narratives of the ballot. Authors include Walt Whitman, Paul Lawrence Dunbar, Thomas Dixon, Jr., William Faulkner, Zora Neale Hurston, Fannie Lou Hamer and Alice Walker.

English Theatre

ENTH BC3140 Women and Theatre. 4 points.
Not offered during 2021-22 academic year.

Prerequisites: Enrollment limited to 16 students. Sign-up with the English Department is required. Registering for the course only through myBarnard or SSOL will NOT ensure your enrollment. The date, time, and location that sign-up sheets go up is listed here: http://english.barnard.edu/sign-ups

Exploration of the impact of women in theatre history—with special emphasis on American theatre history—including how dramatic texts and theatre practice have reflected the ever-changing roles of women in society. Playwrights include Glaspell, Crothers, Grimke, Hellman, Finley, Hughes, Deavere Smith, and Vogel.

ENTH BC3144 Black Theatre. 4 points.
Not offered during 2021-22 academic year.

Prerequisites: Enrollment limited to 16 students. Exploration of Black Theater, specifically African-American performance traditions, as an intervening agent in racial, cultural, and national identity. African-American theatre artists to be examined include Amiri Baraka, Kia Corthron, W.E.B. Du Bois, Angelina Grimke, Langston Hughes, Georgia Douglas Johnson, Adrienne Kennedy, Suzan-Lori Parks, Adrian Piper, and August Wilson. Fulfills one (of two) required courses in dramatic literature for Theatre/Drama and Theatre Arts major.

Environmental Science

EESC BC3019 Energy Resources. 3 points.

Energy Resources utilizes the physical plant of Barnard and Columbia to involve students in a semester long real-life policy study that explores the interconnections between energy resources and sustainable energy efficiency. Students work collaboratively as a team and interface with college faculty, administration, staff and student organizations to produce and disseminate a professional level policy report describing existing usage of energy, analyzing where change is needed.

EESC BC3300 Workshop in Sustainable Development. 4 points.

Students address real-world issues in sustainable development by working in groups for an external client agency. Instruction in communication, collaboration, and management; meetings with and presentations to clients and academic community. Projects vary from year to year. Readings in the course are project-specific and are identified by the student research teams.
FILM BC3702 Women Filmmakers. 4 points.

Traditional film history has consigned a multitude of cinema practices to an inferior position. By accepting Hollywood’s narrative model as central, film scholars have often relegated non-male, non-white, non-Western films to a secondary role. Often described as “marginal” or “peripheral” cinemas, the outcomes of these film practices have been systematically excluded from the canon. Yet... are these motion pictures really “secondary”? In relation to what? And according to whom? This course looks at major films by women filmmakers of the 20th Century within a tradition of political cinema that 1) directly confronts the hegemonic masculinity of the Hollywood film industry, and 2) relocates the so-called “alternative women’s cinema” at the core of film history. Unlike conventional feminist film courses, which tend to be contemporary and anglocentric, this class adopts a historical and worldwide perspective; rather than focusing on female directors working in America today, we trace the origins of women’s cinema in different cities of the world (Berlin, Paris, New York) during the silent period, and, from there, we move forward to study major works by international radical directors such as Lorenza Mazzetti, Agnès Varda, Forough Farrokhzad, Véra Chytilová, Chantal Akerman, Liliana Cavani, Barbara Kopple, Larisa Shepitko, and Mira Nair. We analyse how these filmmakers have explored womanhood not only as a source of oppression (critique of patriarchal phallocentrism, challenge to heteronormativity, etc) but, most importantly, as a source of empowerment (defense of matriarchy, equal rights, lesbian love, inter- and transsexuality...). Required readings include seminal texts of feminist film theory by Claire Johnston, Laura Mulvey, Ann Kaplan, bell hooks, and Judith Butler. Among the films screened in the classroom are: silent movies – “Suspense” (Lois Weber, 1913), “The Smiling Madame Beudet” (Germaine Dulac, 1922) – early independent and experimental cinema – “Girls in Uniform” (Leontine Sagan, 1931), “Ritual in Transfigured Time” (Maya Deren, 1946) – “new wave” films of the 1950s and 1960s – “Together” (Mazzetti, 1956), “Cléo from 5 to 7” (Varda, 1962), “Daisies” (Chytilová, 1966) –, auteur cinema of the 1970s – “Jeanne Dielman” (Akerman, 1975), “The Ascent” (Shepitko, 1977) –, and documentary films – “Harlan County, USA” (Kopple, 1976), “Paris Is Burning” (Jennie Livingston, 1990).

History (Barnard)

HIST BC2500 Poverty, Race, and Gender. 3 points.

This course will begin with a theoretical overview of the relationship between race, gender and poverty. We will look at definitions and sources of economic inequality, emerging discourses of poverty in the early 20th century, and changing perceptions of “the poor” over the course of American history. We will examine race and gender segmentation in the labor market, racial and gender conflict in the union movement, ideological foundations of the welfare state, cultural constructions of single motherhood, political debates about the “underclass,” as well as contemporary campaigns to alleviate poverty. Our goal is to think critically about discourses of poverty and welfare as well as antipoverty, labor and feminist organizing.

HIST BC2567 Women, Race, and Class. 3.00 points.

Using an intersectional framework, this course traces changing notions of gender and sexuality in the 20th century United States. The course examines how womanhood and feminism were shaped by class, race, ethnicity, culture, sexuality and immigration status. We will explore how the construction of American nationalism and imperialism, as well as the development of citizenship rights, social policy, and labor organizing, were deeply influenced by the politics of gender. Special emphasis will be placed on organizing and women’s activism.
HIST BC3323 The City in Europe. 4 points.
Not offered during 2021-22 academic year.

Prerequisites: Permission of the instructor. Enrollment limited to 15. Preference to upper-class students. Preregistration required.
A social history of the city in Europe from early modern times; the economic, political, and intellectual forces influencing the growth of Paris, London, Vienna, and other urban centers.

HIST BC3491 Making Barnard History: The Research Process. 4 points.
Prerequisites: Permission of the instructor. Enrollment limited to 15. Preregistration required.
Introduction to historical research through a range of the historical sources and methods available for a comprehensive history of Barnard College. Will include a review of the secondary literature, the compiling and analysis of qualitative and quantitative data through archival research, the conduct of an oral history interview, and the construction of a historical narrative.

HIST BC3505 Pandemic Tales: Curated Conversations with Migrant Workers. 4.00 points.
Pandemic Tales: Curated Conversations with Migrant Workers will work collaboratively with a New York City-based organization, Damayan. The course will chronicle the pandemic’s disproportionate impact on economically vulnerable Black and Brown communities. We will read about the history of Filipino migrant workers and be trained in the interview process. Our intention is to uplift the stories of undocumented migrant workers’ battles around housing and food insecurity and the collective efforts to provide support and care. Students will work with Damayan leaders in preparation for speaking to members who will share their stories of pain, hardship and resilience during the pandemic. From these stories we will work with Damayan to curate conversations about the impact of the pandemic on Filipino migrants and produce a webpage or podcast for Damayan’s use. This is a Barnard Engages course, supported by the Mellon Foundation, with the intention of fostering long-term relationships between Barnard college faculty and students and New York City-based community organizations addressing issues of poverty, immigration or labor rights. We will partner with Damayan Migrant Workers Association, an organization I have worked with for many years. A worker-run and directed organization, Damayan has been at the forefront of the effort to rescue and advocate on behalf of Filipino migrant workers. They were also involved in providing support for needy families when the pandemic hit. Our class project will be designed in collaboration with Damayan to assist them in their work. They have asked us to uplift the voices of the people severely impacted by the pandemic by curating conversations. There will be a joint public launch of our final product, which could be a webpage or a podcast. Because this is a community-directed project, students should be prepared for changes to the syllabus and end product. Much of the work for this course will be collaborative. Students will be working in teams and I will be working alongside students to produce the final product. In addition to the scheduled class times, there will be other scheduled meetings and/or workshops

HIST BC3549 A History of Violence: Bloodshed and Power in Early America. 4 points.
Prerequisites: Permission of the instructor. Enrollment limited to 15. Preregistration required.
Coercion, war, rape, murder, and riots are common in American History from the European invasion to the Civil War. How did violent acts transform early American societies? Readings are a mix of primary sources and scholarship. First and second year students are welcome with permission.

HIST BC3770 African Communities in New York, 1900 to the Present. 4.00 points.
This class explores the history of voluntary migrations from Africa to the United States over the course of the 20th century. This course is designed as a historical research seminar that is open to students with prior coursework in African Studies, Africana Studies, Race and Ethnic Studies, or History. Thematically the course dwells at a point of intersection between African history, Black History, and Immigration History. As part of the Barnard Engages curriculum, this class is collaboratively designed with the Harlem-based non-profit organization, African Communities Together. The aim of this course is to support the mission of ACT by producing a historically grounded digital advocacy project. The mission of ACT is to empower immigrants from Africa and their families to integrate socially, advance economically, and engage civically. To advance this mission, ACT must confront the reality that in the current political moment new legal, political, and social barriers are being erected to the integration, advancement, and engagement of African immigrants on a daily basis. As immigrants, as Black people, as Africans, and often as women, low-income people, LGBT people, and Muslims, African immigrants experience multiple intersecting forms of marginalization. Now more than ever, it is critical that African immigrants be empowered to tell their own stories—not just of persecution and suffering, but of resilience and resistance

HIST BC3788 GENDER, SEXUALITY, POWER, AFRICA. 4.00 points.
This course deals with the scholarship on gender and sexuality in African history. The central themes of the course will be changes and continuities in gender performance and the politics of gender and sexual difference within African societies, the social, political, and economic processes that have influenced gender and sexual identities, and the connections between gender, sexuality, inequality, and activism at local, national, continental, and global scales

HIST BC3870 Gender and Migration: A Global Perspective. 4 points.

Prerequisites: Permission of the instructor. Enrollment limited to 15. Preregistration required. Sophomore Standing.
Explores migration as a gendered process and what factors account for migratory differences by gender across place and time; including labor markets, education demographic and family structure, gender ideologies, religion, government regulations and legal status, and intrinsic aspects of the migratory flow itself.
HIST BC3879 Feminist Traditions in China. 4 points.
Not offered during 2021-22 academic year.

Prerequisites: Permission of the instructor. Background in Women's Studies and/or Chinese Studies helpful, but not necessary. Sophomore standing. Enrollment limited to 15. Preregistration required. Explores the intellectual, social and cultural grounds for the establishment and transmission of feminist traditions in China before the 19th century. Topics include pre-modern Chinese views of the body, self, gender, and sex, among others. Our goal is to rethink such cherished concepts as voice, agency, freedom, and choice that have shaped the modern feminist movement.

HIST BC3901 Reacting to the Past II. 4 points.
Not offered during 2021-22 academic year.

Prerequisites: Permission of the instructor. Enrollment limited to 20. Preregistration required. Reacting I, a First-Year seminar, is recommended. Collision of ideas in two of the following three contexts: “Rousseau, Burke and Revolution in France, 1791,” “The Struggle for Palestine: The British, Zionists, and Palestinians in the 1930s,” or “India on the Eve of Independence, 1945”.

HIST BC3999 Transnational Feminism. 4 points.

Prerequisites: Permission of the instructor. Enrollment limited to 15. Preregistration required. Examines the theory and practice of transnational feminist activism. We will explore the ways in which race, class, culture and nationality facilitate alliances among women, reproduce hierarchical power relations, and help reconstruct gender. The course covers a number of topics: the African Diaspora, suffrage, labor, development policy, colonialism, trafficking, consumerism, Islam, and the criminal justice system.

HIST GU4217 Women as Cold War Weapons . 4 points.
Cold War ideological campaigns for the “hearts and minds” abutted “hot war” confrontations between 1945 and 1991, and women engaged with both. This course has three purposes: (i) to examine the role of women in the United States as a reflection and enactment of Cold War politics; (ii) to provide an understanding of cultural forces in building ideas in foreign markets; (iii) to reframe the understanding of power as a strategy of United States Cold War battles. To this end, the class will open with a history and examination of women and the traditional narratives of the nation at “wars,” and then continue to explore the political power of women, cultural diplomacy, military operations, and conclude with two case studies. This seminar examines the history of government and private sector mechanisms used to export national ideals by and about women in order to enact American foreign policy agendas in the Cold War. To build their knowledge, students will be asked to parse primary materials in the context of secondary readings. They will do class presentations and present at a conference, and will have the opportunity to discuss their interests with leading scholars of the Cold War. The requirements include significant weekly readings, postings, attendance at discussions, a class presentation, and participation in the class conference at the conclusion of the semester.

HIST UN2523 History of Health Inequality in the Modern United States. 4 points.
Through assigned readings and a group research project, students will gain familiarity with a range of historical and social science problems at the intersection of ethnic/racial/sexual formations, technological networks, and health politics since the turn of the twentieth century. Topics to be examined will include, but will not be limited to, black women’s health organization and care; HIV/AIDS politics, policy, and community response; “benign neglect”; urban renewal and gentrification; medical abuses and the legacy of Tuskegee; tuberculosis control; and environmental justice. There are no required qualifications for enrollment, although students will find the material more accessible if they have had previous coursework experience in United States history, pre-health professional (pre-med, pre-nursing, or pre-public health), African-American Studies, Women and Gender Studies, Ethnic Studies, or American Studies.

Fall 2022: HIST UN2523

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<th>Course Number</th>
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<th>Instructor</th>
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<tr>
<td>HIST 2523</td>
<td>001/10633</td>
<td>M W 10:10am - 11:25am, Room TBA</td>
<td>Samuel Roberts</td>
<td>4</td>
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History-East Asian
HESA W4888 Woman and Gender in Korean History. 4 points.
While the rise of women's history and feminist theory in the 1960s and 1970s fostered more general reevaluations of social and cultural history in the West, such progressions have been far more modest in Korean history. To introduce one of the larger challenges in current Korean historiography, this course explores the experiences, consciousness and representations of women at home and abroad from premodern times to the present. Historical studies of women and gender in Korea will be analyzed in conjunction with theories of Western women's history to encourage new methods of rethinking "patriarchy" within the Korean context. By tracing the lives of women from various socio-cultural aspects and examining the multiple interactions between the state, local community, family and individual, women's places in the family and in society, their relationships with one another and men, and the evolution of ideas about gender and sexuality throughout Korea's complicated past will be reexamined through concrete topics with historical specificity and as many primary sources as possible. With understanding dynamics of women's lives in Korean society, this class will build an important bridge to understand the construction of New Women in early twentieth-century Korea, when women from all walks of life had to accommodate their "old-style" predecessors and transform themselves to new women, as well as the lives of contemporary Korean women. This will be very much a reading-and-discussion course. Lectures will review the readings in historical perspective and supplement them. The period to be studied ranges from the pre-modern time up to the turn of twentieth century, with special attention to the early modern period.

Human Rights Studies
HRTS BC1025 Human Rights in Theory and Practice. 3 points.
Provides a broad overview of the rapidly expanding field of human rights. Lectures on the philosophical, historical, legal and institutional foundations are interspersed with weekly presentations by frontline advocates from the U.S. and overseas.

Spring 2022: HRTS BC1025

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<td>001/00167</td>
<td>T Th 4:10pm - 5:25pm 202 Altschul Hall</td>
<td>Widney Brown</td>
<td>3</td>
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HRTS UN3001 Introduction to Human Rights. 3 points.
Evolution of the theory and content of human rights; the ideology and impact of human rights movements; national and international human rights law and institutions; their application with attention to universality within states, including the U.S., and internationally.

Fall 2022: HRTS UN3001

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<td>001/11850</td>
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<td>Andrew Nathan</td>
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International Affairs
INAF U6126 Design for Social Innovation. 3 Points.
Category: Management, USP: Social
Instructor Managed Registration
Design for Social Innovation is a project-based course where students work in teams to solve real-world problems on behalf of social sector clients including nonprofits, social enterprises, and government agencies. Students work as "intrapreneurs" (entrepreneurs within organizations) on innovation projects on behalf of client organizations, looking at their client's organizational or programmatic challenges through the lens of design thinking and human-centered design.

Music
MUSI BC3139 Introduction to Vocal Repertoire: Technique in Singing and Performance. 3 points.
This course is designed for developing singers. Group vocalizing, learning of songs and individual workshop performances are aimed at improving the student's technical skill and the elements necessary to create a meaningful musical and dramatic experience. Attention to text, subtext, emotional and psychological aspects of a piece and the performer's relationship to the audience are included in the work. Repertoire is predominantly in English and comes from both classical and popular traditions Individual coaching sessions are available with the class accompanist and help strengthen the students' confidence and skill. The class culminates with an in-class performance.

Spring 2022: MUSI BC3139

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<tr>
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<td>001/00550</td>
<td>F 10:00am - 12:50pm 325 Milbank Hall</td>
<td>Coralie Gallet</td>
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Fall 2022: MUSI BC3139

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<tr>
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<td>001/00324</td>
<td>T 4:10pm - 5:55pm Room TBA</td>
<td>Jean-Paul Bjorlin</td>
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MUSI BC3140 Vocal Repertoire, Technique and Expression. 3 points.
Vocal exercises and exploration of wide-ranging repertoires, styles, and languages of the Western European song tradition. The rich variety of English, French, Italian and German poetry and music from the Baroque period through the Twentieth Century allows the student to experience both the music and the cultural environment of each of these styles. Attention is given both to meaning oftentimes and musical interpretation. Individual coaching sessions are available with the class accompanist and help strengthen the students’ confidence and skill. The class culminates with an in-class performance.

Spring 2022: MUSI BC3140
Course Number: MUSI 3140
Section/Call Number: 001/00551
Times/Location: F 11:00am - 12:45pm 405 Milbank Hall
Instructor: Jean-Paul Bjorlin
Points: 3
Enrollment: 5/10

Spring 2022: MUSI BC3140
Course Number: MUSI 3140
Section/Call Number: 001/00551
Times/Location: T 4:10pm - 5:55pm 325 Milbank Hall
Instructor: Jean-Paul Bjorlin
Points: 3
Enrollment: 5/10

Fall 2022: MUSI BC3140
Course Number: MUSI 3140
Section/Call Number: 001/00325
Times/Location: F 10:00am - 1:00pm Room TBA
Instructor: Coralie Gallet
Points: 3
Enrollment: 8/15

MUSI V3462 Music, Gender and Performance. 3 points.
Prerequisites: there are no prerequisites for this course. This seminar explores relationships between gender, music and performance from the perspective of ethnomusicology, cultural anthropology, critical music studies, feminist and queer theory and performance studies. We examine debates around issues of sex and gender and culture through the lens of musical performance and experience. Some questions we consider include: In what ways is participation in particular music dictacted by gendered conventions? What social purpose do these delineations serve? What might music tell us about the body? What is the relationship between performance and the ways in which masculinity and femininity, homosexuality and heterosexuality are shaped? How can we think about the concept of nation via gender and music? How might the gendered performances and the voices of musical celebrities come to represent or officially "speak" for the nation or particular publics? How does music shape our understanding of emotion, our experience of pleasure?

Philosophy
PHIL UN2110 Philosophy and Feminism. 3 points.
Is there an essential difference between women and men? How do questions about race conflict or overlap with those about gender? Is there a “normal” way of being “queer”? Introduction to philosophy and feminism through a critical discussion of these and other questions using historical and contemporary texts, art, and public lectures. Focus includes essentialism, difference, identity, knowledge, objectivity, and queerness.

Fall 2022: PHIL UN2110
Course Number: PHIL 2110
Section/Call Number: 001/11492
Times/Location: T Th 2:40pm - 3:55pm Room TBA
Instructor: Christia Mercer
Points: 3
Enrollment: 8/10

Political Science (Barnard)
POLS BC3200 American Political Development, 1789-1980. 3 points.
Prerequisites: V 1201 or equivalent intro course in American Politics. American Political Development (APD) is an emerging subfield within American Politics that focuses on the ways that political culture, ideology, governing structures (executives, legislatures, judiciaries, and subnational governments) and structures of political linkage (political parties and organized interests) shape the development of political conflict and public policy. Rejecting the fragmentation of the field of American Politics into narrow specialties, it links government, politics, policy, culture, and economics in a broad-gauged search for understanding. (Cross-listed by the American Studies Program.)

POLS BC3254 First Amendment Values. 3 points.
Prerequisites: POLS W1201 or an equivalent. Not an introductory course. Not open to students who have taken the colloquium POLS BC3302. Examinations the first amendment rights of speech, press, religion and assembly. In-depth analysis of landmark Supreme Court rulings provides the basis for exploring theoretical antecedents as well as contemporary applications of such doctrines as freedom of association, libel, symbolic speech, obscenity, hate speech, political speech, commercial speech, freedom of the press and religion. (Cross-listed by the American Studies Program.)

Spring 2022: POLS BC3254
Course Number: POLS 3254
Section/Call Number: 001/00696
Times/Location: Th 4:10pm - 6:00pm L3103 Diana Center
Instructor: Paula Franzese
Points: 3
Enrollment: 44/60

POLS BC3300 * Colloquium on Political Participation and Democracy. 4 points.
Not offered during 2021-22 academic year.
Prerequisites: POLS BC1001 or the equivalent. Admission by application through the Barnard department only. Enrollment limited to 16 students. Examination of the role of citizen participation in the development of American democracy. Topics include movements of women, workers, racial minorities and students; community organizing; voting, parties, and electoral laws; and contemporary anti-corporate movements. Syllabus.

POLS BC3331 * Colloquium on American Political Decisionmaking. 4 points.
Not offered during 2021-22 academic year.
Prerequisites: POLS W1201 or the equivalent. Admission by application through the Barnard department only. Enrollment limited to 16 students. Barnard syllabus. Readings on decisionmaking, policy analysis, and the political setting of the administrative process. Students will simulate an ad hoc Cabinet Committee assigned to prepare a presidential program to deal with aspects of the foreign aid program involving hunger and malnutrition. (Cross-listed by the American Studies Program and by the Athena Center for Leadership Studies.)
POLS BC332 *Colloquium on Exploring Political Leadership in the U.S.. 4 points.
Not offered during 2021-22 academic year.

Prerequisites: POLS W1201 or the equivalent. Admission by application through the Barnard department only. Enrollment limited to 16 students.

Barnard syllabus.

Exploration of the effect of political leadership on political outcomes in the United States, with special attention to how individual characteristics, like personality, political style, ideology, gender, race and class, interact with the political environment in shaping political outcomes. (Cross-listed by the American Studies Program and by the Athena Center for Leadership Studies.)

POLS BC3402 The Comparative Politics of Gender Inequality. 3 points.
BC: Fulfillment of General Education Requirement: Social Analysis (SOC I).

Prerequisites: Not an introductory-level course. Not open to students who have taken the colloquium POLS BC 3507. Enrollment limited to 20 students; L-course sign-up through eBear. Barnard syllabus.

Uses major analytical perspectives in comparative politics to understand the persistence of gender inequality in advanced industrial states. Topics include: political representation and participation; political economy and capitalism; the historical development of welfare states; electoral systems, electoral quotas; the role of supranational and international organizations; and social policy.

POLS BC3410 *Colloquium on Human Rights in a Diverse World. 4 points.
Prerequisites: Not open to students who have taken or are currently taking POLS UN3002. Prerequisites: POLS V1013 or HRTS UN3001 or the equivalent. Admission by application through the Barnard department only. Enrollment limited to 16 students.

Examination of human rights within the context of international migration. The course covers topics such as citizenship, state sovereignty, border control, asylum-seekers, refugees, and undocumented immigrants. (Cross-listed by the Human Rights Program.)

POLS BC3521 Civil Rights and Civil Liberties. 3 points.
Prerequisites: POLS W1201 or the equivalent. Not an introductory-level course. Not open to students who have taken the colloquium POLS BC3326. Enrollment limited to 25 students; L-course sign-up through eBear. Barnard syllabus.

Explores seminal caselaw to inform contemporary civil rights and civil liberties jurisprudence and policy. Specifically, the readings examine historical and contemporary first amendment values, including freedom of speech and the press, economic liberties, takings law, discrimination based on race, gender, class and sexual preference, affirmative action, the right to privacy, reproductive freedom, the right to die, criminal procedure and adjudication, the rights of the criminally accused post-9/11 and the death penalty. (Cross-listed by the American Studies and Human Rights Programs.)

POLS BC3445 Colloquium on Gender and Public Policy. 4 points.
In this course, we will examine how notions of sex and gender have shaped public policies, and how public policies have affected the social, economic, and political citizenship of men and women in the United States over time.

POLS BC3507 *Colloquium on Gender, Politics, and Markets. 4 points.
Prerequisites: POLS V1501 or the equivalent. Admission by application through the Barnard department only. Enrollment limited to 16 students.

Barnard syllabus.

Considers why men more than women control political and economic resources in advanced industrial states of the world. Examines how labor markets, welfare states, and political institutions have a different impact on women than men. Evaluates attempts at increasing gender equality in political representation, labor market participation, and household work. *Please note, students who have already taken BC 3402 The Comparative Politics of Gender Inequality may not register for this colloquium.* (Cross-listed by the Womens Studies Program.)
POLS BC3816 COVID-19 and International Relations. 4.00 points.
Welcome to "International Relations of COVID-19." The onset of the global COVID-19 pandemic has sent political shockwaves around the world, affecting almost every aspect of international political life. From how countries cooperate with one another to redefining what constitutes national security, to recasting pressures for globalization and de-globalization, the world as we knew it prior to February 2020 appears to be dramatically changing. At the same time, scholars and policymakers are increasingly divided about how to understand and respond to many of these challenges. Is the COVID era truly new or will it actually accelerate recent trends in international politics and global governance? What are the similarities between this pandemic and previous global health crises and what lessons should we draw for managing international order? What are the implications for US leadership, and broad perceptions about the erosion of the US-led liberal world order, and how have strategic competitors like China dealt with the crisis globally? Finally, what are the tools, resources and networks available to researchers and policy makers interested in making more evidence-based assessments about international public policy? What are the challenges? The intensive nature of this colloquium is reflected in two ways- preparation and focus. First, the course carries a substantial reading load designed to inform and prepare students for each course session. These assignments will mostly be academic readings, but may also include podcasts, news articles, and digital archival materials. New materials and resources dealing with the course topic are added daily and may be added to the syllabus, so please check the Courseworks syllabus before each meeting for the current assignments. Importantly, our class lectures, group activities and individual assignments will build upon, not review, the assigned materials for the session. Second, the remote nature of the course will require active listening and focus. Each session typically will be split into 2 segments, roughly of 55-60 minutes each. Many of these segments will feature guest lecturers or experts who will give 25-30 mins presentations on their topic and then field questions. During our limited time for Q&A students should ask single, concise questions.

POLS V3615 Globalization and International Politics. 3 points.
Not offered during 2021-22 academic year.
Explores how globalization affects the structures and functions of the international economy, state sovereignty, international security, and international civil society. Emphasis on problems of international governance, legitimacy and accountability, and the evolving organizational processes that characterize contemporary international politics.

POLS V3675 Russia and the West. 3 points.
Not offered during 2021-22 academic year.
An exploration of Russia’s ambiguous relationship with the West, focusing on the political, cultural, intellectual, political, and historical roots of this relationship, as well as its foreign policy consequences. Cases are drawn from tsarist, Soviet, and post-Soviet periods. Special emphasis is placed on issues of political economy and international security.

POLS W4316 The American Presidency. 3 points.
Not offered during 2021-22 academic year.

Psychology (Barnard)
PSYC BC2137 SOCIAL PSYCHOLOGY - LAB. 1.50 point.
Prerequisites: BC1001 Introduction to Psychology and departmental permission. Enrollment limited to 25 students per section.
Corequisites: PSYC BC2138
Prerequisites: BC1001, BC1020, BC1101. Corequisites: BC2138 Social Psychology Lecture. Laboratory course covering contemporary theory and research on social thought and behavior. Issues such as person perception, attitudes, attraction, aggression, stereotyping, group dynamics, and social exchange will be explored. The application of theory and research to addressing social problems will be discussed.

POLS V3240 Race, Law, and American Politics. 3 points.
Prerequisites: POLS V 1201 or equivalent
This class focuses on the broader implications of race as it relates to constitutional law, resistance movements and political economy. This class examines the dynamic relationship between race, law and American politics as a lens by which to interrogate core concepts in legal, social and political decision-making. Enrollment limited to 40 students.

POLS V3313 American Urban Politics. 3 points.
Not offered during 2021-22 academic year.
Patterns of government and politics in America’s large cities and suburbs: the urban socioeconomic environment; the influence of party leaders, local officials, social and economic notables, and racial, ethnic, and other interest groups; mass media, the general public, and the state and federal governments; and the impact of urban governments on ghetto and other urban conditions. As of academic year 2016-2017, this course is now POLS 3213.

Fall 2022: POLS BC3816
Course Number  Section/Call Number  Times/Location  Instructor  Points  Enrollment
POLS 3816 001/00516  M 11:00am - 12:50pm Room TBA Alexander Cooley 4.00 0/16

POLS V3240 Race, Law, and American Politics. 3 points.
Prerequisites: POLS V 1201 or equivalent
This class focuses on the broader implications of race as it relates to constitutional law, resistance movements and political economy. This class examines the dynamic relationship between race, law and American politics as a lens by which to interrogate core concepts in legal, social and political decision-making. Enrollment limited to 40 students.

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POLS V3313 American Urban Politics. 3 points.
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Patterns of government and politics in America’s large cities and suburbs: the urban socioeconomic environment; the influence of party leaders, local officials, social and economic notables, and racial, ethnic, and other interest groups; mass media, the general public, and the state and federal governments; and the impact of urban governments on ghetto and other urban conditions. As of academic year 2016-2017, this course is now POLS 3213.
PSYC BC2138 SOCIAL PSYCHOLOGY-LEC. 3.00 points.
Prerequisites: BC1001 or permission of the instructor. 
Prerequisites: BC1001 or permission of the instructor. Lecture course covering contemporary theory and research on social thought and behavior. Issues such as person perception, attitudes, attraction, aggression, stereotyping, group dynamics, and social exchange will be explored. The application of theory and research to addressing social problems will be discussed. Note that this lecture can be taken without its affiliated lab, PSYC BC2137, however, if a student completes this lecture, she cannot enroll in the lab in a later semester. The following Columbia University course is considered overlapping and a student cannot receive credit for both the BC course and the equivalent CU course: PSYC UN2630 Social Psychology.

PSYC BC2151 Organizational Psychology. 3 points.
Prerequisites: BC1001 or permission of the instructor. Enrollment strictly limited to 45 students; decided upon and finalized first week of classes. Introduction to behavior of individuals and small groups in work organizations. Recent theory and research emphasizing both content and research methodology. Motivation and performance, attitudes and job satisfaction, power, influence, authority, leadership, cooperation and conflict, decision making, and communications. Enrollment limited to 45; and only seniors.

PSYC BC3153 Psychology and Women. 4 points.
Not offered during 2021-22 academic year.
Prerequisites: Junior or Senior standing and at least two psychology courses. Permission of the instructor required for majors other than Psychology or Women’s Studies. Enrollment limited to 20 students. Examines how female experience is and has been understood by psychologists. Through an understanding of gender as a social construction and issues raised by the intersections of gender, sexuality, class, and race, the course will analyze assumptions about what causes us to be gendered and about how being gendered affects behavior.

PSYC BC3166 Social Conflict. 4 points.
Prerequisites: BC1001 and one additional Psychology course. Or permission of the instructor. Enrollment limited to 20 students. Review of current literature in social psychology related to social conflict. We will examine factors that lead to conflict between individuals and between groups, as well as consequences of interpersonal conflict and effective strategies for conflict resolution. We will examine conflict in several applied domains, including the workplace and romantic relationships, and between religious, racial, and ethnic groups.

PSYC BC3364 Psychology of Leadership. 4 points.
Prerequisites: Students must have one of the following pre-requisites for this course: PSYC BC1125 Personality Psychology, PSYC BC1138 Social Psychology, or PSYC BC2151 Organizational Psychology, and permission by the instructor. An in-depth examination of the concept of leadership in psychology with an emphasis on women’s leadership. Topics include the role of gender, culture, and emotional intelligence as well as an examination of transactional and transformational models. Topics will be discussed with an equal emphasis on theory, research, and application. Students must have prerequisites and permission of the instructor. Enrollment limited to 15.

Religion
RELI V3650 Religion and the Civil Rights Movement. 3 points.
Not offered during 2021-22 academic year.
Examination of the role of religion in the drive for civil rights during the 1950s and 1960s. The course will look at the role of activists, churches, clergy, sermons, and music in forging the consensus in favor of civil rights.

BC: Fulfillment of General Education Requirement: Reason and Value (REA).
Not offered during 2021-22 academic year.
Examination of the relationship between scientific and religious ideas, with particular reference to American culture in the twentieth century. Explores the impact of such events as the Scopes trial and the popular faith in science and technology of the religious attitudes and beliefs of 20th-century Americans.

RELI W4670 Native American Religions. 4 points.
Not offered during 2021-22 academic year.
Prerequisites: Permission of the instructor. Limited to 20 students. Examines the varieties of Native American religions and spirituality, from contact to the present, including a look at the effects of European religions on Native American traditions.
Gentrification and tourism impact a community's social fabric. Projects will address how contemporary forces such as neoliberalization, relations affect community life—how it is created, changed and sometimes due to technological advances and globalization. Special emphasis on gender.

Science and Public Policy (Barnard)
SCPP BC3335 Environmental Leadership, Ethics & Action. 4 points.


Sociology (Barnard)
SOCI BC3750 How Race Gets Under Our Skin: The Sociology of Race, Health, and Biomedicine. 4 points.
One of the glaring forms of inequalities that persists today is the race-based gap in access to health care, quality of care, and health outcomes. This course examines how institutionalized racism and the structure of health care contributes to the neglect and sometimes abuse of racial and ethnic minorities. Quite literally, how does race affect one’s life chances? This course covers a wide range of topics related to race and health, including: racial inequalities in health outcomes, biases in medical institutions, immigration status and health, racial profiling in medicine, and race in the genomics era.

SOCI BC3903 Work and Culture. 4 points.
Not offered during 2021-22 academic year.

Prerequisites: Preference for Barnard Leadership Initiative participants, Juniors and Seniors. Permission of the instructor. Sociological approaches to understanding work and culture. Theoretical underpinnings of workplace interactions, with attention to ethnographies of work across a range of organizations. Examines changes in work due to technological advances and globalization. Special emphasis on gender.

SOCI BC3907 Communities and Social Change. 4 points.
Examines how changes in the economy, racial composition, and class relations affect community life—how it is created, changed and sometimes lost—with a specific focus on the local urban context. Student research projects will address how contemporary forces such as neoliberalization, gentrification and tourism impact a community’s social fabric.

SOCI BC3909 Ethnic Conflict and Unrest. 4 points.
Not offered during 2021-22 academic year.

Prerequisites: Sophomore Standing. SOCI BC1003 or permission of the instructor. Enrollment limited to 20 students. Post-1965 immigration in the U.S. has prompted conflicts between new immigrant groups and established racial and ethnic groups. This seminar explores ethnic conflict and unrest that takes place in the streets, workplace, and everyday social life. Focus is on sociological theories that explain the tensions associated with the arrival of new immigrants.

SOCI BC3913 Inequalities: Race, Class, Gender and Sexuality in U.S. Law and Society. 4 points.
This class will examine the historical roots and ongoing persistence of social, economic, and political inequality and the continuing role that it plays in U.S. society by examining how such issues have been addressed both in social science and in law.

SOCI BC3935 Gender and Organizations. 4 points.
This course examines the sociological features of organizations through a gender lens. We will analyze how gender, race, class, and sexuality matter for individuals and groups within a variety of organizational contexts. The course is grounded in the sociological literatures on gender and organizations.

SOCI UN3235 Social Movements. 3 points.
Prerequisites: One introductory course in Sociology suggested. Social movements and the theories social scientists use to explain them, with emphasis on the American civil rights and women’s movements. Topics include theories of participation, the personal and social consequences of social movements, the rationality of protest, the influence of ideology, organization, and the state on movement success, social movements, and the mass media.

Fall 2022: SOCI UN3235
Course Times/Location Instructor Points Enrollment
SOCI 3235 T Th 10:10am - 11:25am Debra Minkoff 3 0/35

SOCI UN3264 The Changing American Family. 3 points.
Worries and debates about the family are in the news daily. But how in fact is “the family” changing? And why? This course will study the family from a sociological perspective with primary emphasis on continuity and change and variation across different historical eras. We’ll examine how the diversity of family life and constellations of intimacy and care are shaped by gender, race, ethnicity, socioeconomic status, and sexuality. Discussion section (required) will engage with readings as well as events in the news/ social media of interest to students.

SOCI V3220 Masculinity: A Sociological View. 3 points.
BC: Fulfillment of General Education Requirement: Social Analysis (SOC I).
Not offered during 2021-22 academic year.

Prerequisites: One introductory course in Sociology is suggested. Examines the cultural, political, and institutional forces that govern masculinity. Focuses on various meanings of “being a man” and the effects these different types of masculinity have on both men and women. Examines some of the variation among men and relationships between men and women.
SOCI V3318 The Sociology of Sexuality. 3 points.
Not offered during 2021-22 academic year.
Prerequisites: Introductory course in Sociology is suggested. Social, cultural and organizational aspects of sex in the contemporary United States, stressing the plural in sexualities; sexual revolution and post-Victorian ideologies; the context of gender and inequality; social movements and sexual identity; the variety of sexual meanings and communities; the impact of AIDS.

SOCI V3324 Poverty, Inequality, and Policy: A Sociological Perspective. 4 points.
Not offered during 2021-22 academic year.
Prerequisites: Introductory course in Sociology is suggested. Examination of the contours, causes, and consequences of social inequality in the contemporary United States through systematic cross-national and historical comparisons. Topics include the distribution of social and economic resources by class, race/ethnicity, and gender and the role of institutions such as families, schools, labor markets, and governments.

Spanish
SPAN BC3510 Gender and Sexuality in Latin American Cultures. 3 points.
Prerequisites: Third-year bridge course (W3300), and introductory surveys (W3349, W3350).
Examines constructions of gender and sexuality in Latin American cultures. Through a close analysis of critical, literary, and visual texts, we explore contemporary notions of gender and sexuality, the socio-cultural processes that have historically shaped these, and some theoretical frameworks through which they have been understood.

Theatre
THTR UN2005 Acting Workshop. 3 points.
When offered in Fall semester, open only to first-year students. Not offered during 2021-22 academic year.
Prerequisites: Acting classes are open to all Barnard and Columbia undergraduates. Permission of Theatre Department through audition required: auditions for acting classes and for the semester’s stage productions held 6pm on the first Tuesday and Wednesday class days of each semester. Acting classes begin meeting after auditions. For required details, consult "Auditions" on the Barnard Theatre Department website in advance: theatre.barnard.edu/auditions. Course develops the processes and tools an actor needs to approach the text of a play. Students develop their physical, vocal, and imaginative range and skills through voice and speech exercises, work on non-verbal behavior, improvisation, and character development. IN THE FALL SEMESTER OPEN ONLY TO FIRST-YEAR STUDENTS. Course encouraged for prospective BC Theatre and CU Drama and Theatre Arts majors.

Urban Studies
URBS UN3530 Urban Development: A Rubik’s Cube of Policy Choices. 4 points.
Prerequisites: Must attend first class for instructor permission. Preference to Urban Studies majors. Only 16 admitted. Using case studies, examines the rationale for urban development, the players involved and how decisions are made about the distribution of public and private resources. Studies the specific components of the development process and the myriad policy questions that large-scale development is meant to address. Examines the disconnect among stakeholders’ objectives - the developer, the financial institution that pays for the project, the government and the community.
URBS V3550 Community Building and Economic Development. 4 points. 
Prerequisites: Must attend first class for instructor permission. 
Preference to Urban Studies majors. 
Community building has emerged as an important approach to creating an economic base, reducing poverty and improving the quality of life in urban neighborhoods. In this course, students examine the methods, strategies, and impact of community building on the economic, social, and political development of urban neighborhoods.

URBS V3920 Social Entrepreneurship. 4 points. 
BC: Fulfillment of General Education Requirement: Social Analysis (SOC I).
Prerequisites: Must attend first class for instructor permission. 
Introduction to the main concepts and processes associated with the creation of new social enterprises, policies, programs, and organizations; criteria for assessing business ventures sponsored by non-profits and socially responsible initiatives undertaken by corporations; specific case studies using New York City as a laboratory. To be offered Fall 2011.

Women's Studies (Barnard)
WMST BC3131 Women and Science. 4 points.
Prerequisites: Enrollment limited to 18 students. 
History and politics of women's involvement with science. Women's contributions to scientific discovery in various fields, accounts by women scientists, engineers, and physicians, issues of science education. Feminist critiques of biological research and of the institution of science.

WMST BC3530 FEMINIST MEDIA THEORY. 4.00 points.
The integration of contemporary media and social practices of all types is intensifying. This seminar examines media theory and various media platforms including Language, Photography, Film, Television, Radio, Digital Video, and Computing as treated by feminists, critical race and queer theorists, and other scholars and artists working from the margins. 
Prerequisite: Either one introductory WGSS course or Critical Approaches to Social and Cultural Theory or Permission of the Instructor.

WMST UN3915 GENDER # POWER IN GLOBAL PERSP. 4.00 points.
As society shifts in its views about sexuality and gender, so too does the law. Indeed, legal developments in this area have been among the most dynamic of the past couple of decades. Yet law does not map easily or perfectly onto lived experience, and legal arguments do not necessarily track the arguments made in public debate. 
In this seminar, we will explore the evolving jurisprudence of sexuality and gender law in a variety of areas. Our goal throughout the semester will be to understand and think about these issues as lawyers do - with our primary focus on understanding and evaluating the arguments that can be made on both (or all) sides of any particular case, with some attention to the factors outside of the courtroom that might shape how courts approach their work. Related to this, we will also seek to understand how and why some of the jurisprudence has changed over time.

WMST UN3450 Topics in Sexuality and Gender Law. 3 points.
As society shifts in its views about sexuality and gender, so too does the law. Indeed, legal developments in this area have been among the most dynamic of the past couple of decades. Yet law does not map easily or perfectly onto lived experience, and legal arguments do not necessarily track the arguments made in public debate. 
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WMST V3312 Theorizing Activism. 4 points. 
Prerequisites: Critical Approaches or Feminist Theory or permission of instructor. 
Helps students develop and apply useful theoretical models to feminist organizing on local and international levels. It involves reading, presentations, and seminar reports. Students use first-hand knowledge of the practices of specific women’s activist organizations for theoretical work.

WMST W4301 Early Jewish Women Immigrant Writers: 1900-1939. 4 points. 
BC: Fulfillment of General Education Requirement: Literature (LIT). 
Enrollment limited to 15.
Prerequisites: students must attend first day of class and admission will be decided then. 
Covers significant pre-Holocaust texts (including Yiddish fiction in translation) by U.S. Ashkenazi women and analyzes the tensions between upholding Jewish identity and the necessity and/or inevitability of integration and assimilation. It also examines women's quests to realize their full potential in Jewish and non-Jewish communities on both sides of the Atlantic.
**WMST W4303 Gender, Globalization, and Empire. 4 points.**

BC: Fulfillment of General Education Requirement: Social Analysis (SOC I).

Prerequisites: Enrollment limited to 20 students.
Study of the role of gender in economic structures and social processes comprising globalization and in political practices of contemporary U.S. empire. This seminar focuses on the ways in which transformations in global political and economic structures over the last few decades including recent political developments in the U.S. have been shaped by gender, race, sexuality, religion and social movements.

**WMST W4304 Gender and HIV/AIDS. 4 points.**

Not offered during 2021-22 academic year.

Prerequisites: Permission of instructor. Enrollment limited to 15 students. An interdisciplinary exploration of feminist approaches to HIV/AIDS with emphasis on the nexus of science and social justice.

**WMST W4307 Sexuality and the Law. 4 points.**

Not offered during 2021-22 academic year.

Prerequisites: Because this seminar emphasizes weekly discussion and examination of the readings, enrollment is strictly limited to 20 students. Please read and follow the updated instructions: 1) Interested students must write a 50-100 word essay answering the following question: "What background, experience or expertise do you bring to the discussion of Sexuality and the Law that will help inform and challenge the other 19 students in the class?"; 2) Include the following: your name, institution you are graduating from, year of graduation, declared major, and whether you are working towards a Women's Studies major or minor; 3) Send your information and essay through email with the subject line "Barnard Sexuality & the Law"; 4) Send your email to Riya Ortiz, WS Department Assistant, at sortiz@barnard.edu no later than Wednesday, September 1, 2010. The final list of students who are registered for the course will be announced on Friday, September 3, 12 pm. Classes start on Monday, September 13. (Note: Students who have registered for the course must also submit the essay to guarantee their registration).

Explores how sexuality is defined and contested in various domains of law (Constitutional, Federal, State), how scientific theories intersect with legal discourse, and takes up considerations of these issues in family law, the military, questions of speech, citizenship rights, and at the workplace.

**WMST W4308 Sexuality and Science. 4 points.**

Not offered during 2021-22 academic year.

Examines scientific research on human sexuality, from early sexology through contemporary studies of biology and sexual orientation, surveys of sexual behavior, and the development and testing of Viagra. How does such research incorporate, reflect, and reshape cultural ideas about sexuality? How is it useful, and for whom?

**WMST W4309 Sex, Gender and Transgender Queries. 4 points.**

Not offered during 2021-22 academic year.

Prerequisites: Enrollment limited to 20 students. Sex, sexual identity, and the body are produced in and through time. "Trans" – as an identity, a set of practices, a question, a site, or as a verb of change and connection – is a relatively new term which this course will situate in theory, time, discipline, and through the study of representation.