

# HUMAN RIGHTS STUDIES

226-D Milbank Hall

212-854-5420

Department Assistant: Maia Bernstein, 326 Milbank, 212-854-4689

## Mission

The Human Rights Studies Program introduces Barnard undergraduates to the basic normative, theoretical and empirical knowledge and skills necessary to contribute cogently to public debates and policy initiatives related to social justice in the modern world. This mission reflects the proliferation of human rights concerns and the associated growth of public and private human rights institutions over the past half century, but more importantly the daunting theoretical and practical challenges that still remain. Human Rights Studies at Barnard is an interdisciplinary program, a joint major that combines the study of human rights with a complementary disciplinary, regional or other expertise at the choice of each student. These options include but are not limited to Africana Studies, American Studies, Anthropology, Asian and Middle Eastern Cultures, Comparative Literature, English, French, German, History, Italian, Political Science, Psychology, Religion, Slavic, Sociology, Spanish, and Women's Studies.

## Student Learning Goals

Human rights learning objectives fall into four broad categories:

- Competence with respect to the normative dimensions concerned with social justice, and the related institutions.
- Mastery of the empirical skills required to collect, evaluate and report accurately data on human rights abuses and institutional activities.
- A basic knowledge of the causes and effects associated with human rights situations, including the factors that ameliorate or aggravate violations.
- An understanding of the factors that contribute to effective remedial or response strategies and take into account the different political, economic, social and cultural contexts of each set of problems.

## Student Learning Outcomes

In the case of undergraduate women majoring in human rights, these four broad goals would require students to possess the following knowledge and skills. The capacity to:

1. Identify, and understand the work of, the main public and private institutions that comprise the modern international human rights regime.
2. Identify the main past and present currents of theory and practice that define and challenge the contemporary consensus on human rights norms, particularly with respect to the core concepts of discrimination, equality, diversity, pluralism and human dignity.
3. Identify and trace the impact of the major events over the last hundred years that have led to the formation of the contemporary human rights norms and institutions.
4. Understand the major taxonomies, paradigms and current debates in the field of international human rights.
5. Exhibit competency in the integration of normative, institutional, public policy and empirical materials.
6. Understand the ways in which international standards are implemented and enforced in both international and domestic fora,

including the nature of the obligations on states and other national and international actors.

7. Think and write critically about human rights institutions, theories, strategies and their relationship to other social priorities.
8. Discuss in detail two or more case studies, groups at risk, or specific human rights problems such as public health, specific rights, refugees, indigenous people, poverty etc., incorporating as appropriate the resources of other Barnard departments and programs.
9. Identify the ways in which the human rights regime offers tools to address violations of women's human rights as well as the ways in which women have been influential in the field.
10. Examine the relationships between human rights paradigms and those in related fields, notably development studies, peace and conflict management, security studies, social work, refugee and migration studies and especially women's studies.
11. Complete and defend advanced original research that draws on diverse sources and addresses one or more of the above questions.

Human rights studies at Barnard is designed to contribute to a liberal arts curriculum. Its cross-disciplinary character enriches and benefits from Barnard's teaching in the humanities and social sciences. Its core courses examine critically universally accepted intellectual and political frameworks for debates on social justice, i.e. international human rights law. Many of these debates focus on domestic and international issues that are the grist of ongoing political and ethical debates that are legitimately the concern of all citizens and for which they ought to be well prepared. As such, human rights studies forms an integral part of the expanding field of international education at Barnard. The Program draws on Columbia's and NYC's unique human and documentary resources. It also provides an intellectual base and appropriate skills for social advocacy. These different dimensions do not coincide with individual disciplines. The range of issues that now fall within the field of human rights is extensive, reflecting the scope of the Universal Declaration of Human Rights and its subsequent associated treaties.

The unique and defining dimensions of human rights studies are the problems raised by its normative and prescriptive or remedy-oriented dimensions (the first and the fourth of the fields of study above).

**Director:** J.C. Salyer (Assistant Professor of Practice, Anthropology & Human Rights)

**Assistant Professor:** Timothy Vasko (Religion & Human Rights)

**Term Assistant Professor:** Widney Brown

**Adjunct Lecturer:** Martin Flaherty

**Committee on Human Rights Studies:** Elizabeth Bernstein (Women's Studies), Alex Cooley (Political Science), Ayten Gündoğdu (Political Science), Rachel McDermott (Asian and Middle Eastern Cultures), Anupama Rao (History), Rajiv Sethi (Economics), Paige West (Anthropology)

Additional members of the faculty offering courses on human rights:

Nadia Abu El-Haj (Anthropology), Séverine Autesserre (Political Science), James Basker (English), Sheri Berman (Political Science), Kaiama Glover (French), Larry Heuer (Psychology), Janet Jakobsen (Women's Studies), Brian Larkin (Anthropology/Africana Studies), Xiaobo Lü (Political Science), Kimberly Marten (Political Science), José Moya (History), Jonathan Rieder (Sociology)

## Requirements for the Combined Major

A minimum of six courses (with a minimum of 18 credits) in the Human Rights Program, including one introductory course (either HRTS BC1025 Human Rights in Theory and Practice or HRTS UN3001 Introduction to Human Rights); at least two courses from among those designated "core courses"; three "related" courses; and a complete major in a relevant department. Where courses in the Human Rights Program also satisfy departmental requirements, no more than three Human Rights courses may count toward the major. Besides the six courses in the Human Rights Program, students submit a senior thesis or project in the area of human rights, written in the major department. Those interested in a combined major should consult with the Director or other members of the Committee on Human Rights Program.

### Introductory Courses:

HRTS BC1025	Human Rights in Theory and Practice
HRTS UN3001	Introduction to Human Rights

### Designated Core Courses:

POLS UN3002	Human Rights and Immigration	3
HRTS BC3099	INDEPENDENT STUDY II	1-4
POLS UN3173	Power, Rights, and Social Change: Achieving Justice	4
HRTS UN3190	INT'L HUMAN RIGHTS LAW	3
POLS BC3254	First Amendment Values (T 4:10-6:00pm)	3
POLS UN3285	Freedom of Speech and Press	3
HRTS BC3360	Our Bodies and the Struggle to Define Personal Autonomy	4.00
POLS BC3410	*Colloquium on Human Rights in a Diverse World (M 2:10-4:00pm)	4
POLS BC3521	Civil Rights and Civil Liberties	3
HRTS BC3601	International Law and the United Nations in Practice	4
RELI UN3671	Religion and Human Rights	4.00
HRTS BC3850	Human Rights and Public Health	4
HRTS BC3851	Human Rights # Public Health: Advanced Seminar	4.00
HRTS BC3855	Religion, Social Justice, and Human Rights	4
HRTS BC3900	Inequality and Rights	4
ANTH BC3911	The Social Contexts of U.S. Immigration Law and Policy	4
ANTH BC3913	Inequalities: Race, Class, Gender and Sexuality in U.S. Law and Society	4
HRTS BC3931	Seminar for Internships in Social Justice and Human Rights	3
ANTH BC3932	Climate Change, Global Migration, and Human Rights in the Anthropocene	4
HRTS UN3933	Mobilities: Migration and Disabilities	4.00
SOCI UN3937	Sociology of Human Rights	4
HRTS GU4185	Human Rights and Global Economic Justice	3
HRTS GU4195	Topics in History, Memory and Transitional Justice	3
HRTS GU4215	NGOs # THE HUMAN RIGHTS MOVEMENT	3
HRTS GU4230	Refugees, Forced Migration, and Displacement	3

HRTS GU4270	Social Media and Human Rights: Actors, Advocacy and Analytics	3
HRTS GU4300	Economic and Social Rights in Policy and Practice	3
HRTS GU4340	Human Rights Accountability & Remedies	3
HRTS GU4360	Menstruation, Gender, and Rights: Interdisciplinary Approaches	3
HRTS GU4380	Advocating and Campaigning for Social and Economic Rights	3
HRTS GU4400	Sexual Orientation, Gender Identity, and Human Rights	3
CSER GU4484	Cultural Rights as Human Rights	4
HRTS GU4500	SOCIO-ECONOMIC RIGHTS	3
CLEN GU4550	Narrative and Human Rights	3
HRTS GU4600	Human Rights in the Anthropocene	3
HRTS GU4650	Children's Rights Advocacy	3
HRTS GU4700	Ethical Dilemmas in Healthcare: A Human Rights Approach	3
HRTS GU4810	Religion and Human Rights	3
HRTS GU4880	Human Rights in the United States	3
HRTS GU4900	UN HUMAN RIGHTS BODIES: IMPACT – REFORM – ADVOCACY	4
HRTS GU4910	Children's Rights, Armed Conflict, and Peacebuilding	3
HRTS GU4915	Human Rights and Urban Public Space	3
HRTS GU4930	International Humanitarian Law and Human Rights	4
HRTS GU4950	Human Rights and Human Wrongs	3
HRTS GU4955	Narrative and Representation in Post-Conflict Societies	3
HRTS GU4965	Gender-Based Violence # Human Rights	3.00

## Introductory Courses

### HRTS BC1025 Human Rights in Theory and Practice. 3 points.

BC: Fulfillment of General Education Requirement: Ethics and Values.

Provides a broad overview of the rapidly expanding field of human rights. Lectures on the philosophical, historical, legal and institutional foundations are interspersed with weekly presentations by frontline advocates from the U.S. and overseas.

#### Spring 2023: HRTS BC1025

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
HRTS 1025	001/00051	T Th 4:10pm - 5:25pm 304 Barnard Hall	Widney Brown	3	58/60

### HRTS UN3001 Introduction to Human Rights. 3 points.

Evolution of the theory and content of human rights; the ideology and impact of human rights movements; national and international human rights law and institutions; their application with attention to universality within states, including the U.S., and internationally.

#### Fall 2022: HRTS UN3001

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
HRTS 3001	001/11850	M W 2:40pm - 3:55pm 309 Havemeyer Hall	Andrew Nathan	3	141/150

## Core Courses

### POLS UN3002 Human Rights and Immigration. 3 points.

Prerequisites: Not open to students who have taken or are currently taking POLS BC3410. Prerequisites: POLS V1013 or HRTS UN3001 or the equivalent. Enrollment limited to 25 students

Examination of human rights within the context of international migration. The course covers topics such as citizenship, state sovereignty, border control, asylum-seekers, refugees, and undocumented immigrants.

### HRTS BC3099 INDEPENDENT STUDY II. 1.00-4.00 points.

Independent Study in Human Rights

Spring 2023: HRTS BC3099

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
HRTS 3099	001/00813		Widney Brown	1.00-4.00	2/1

### POLS UN3173 Power, Rights, and Social Change: Achieving Justice. 4 points.

This lecture course, accompanied by its weekly discussion section, will introduce students to the field of justice. It will combine an intellectual history of conceptions of justice and modes of political change with an exploration of the main areas of public interest and advocacy. The course is intended to serve as a bridge from the Columbia Core to present issues of social justice. Throughout, the discussion will question how we—contemporary subjects and citizens—can improve our social and political condition and achieve justice.

### HRTS UN3190 INT'L HUMAN RIGHTS LAW. 3.00 points.

This course will introduce students to the international law of human rights, and give a basic orientation to fundamental issues and controversies. The course has two principal focal points: first, the nuts and bolts of how international law functions in the field of human rights, and second, the value and limitations of legal approaches to a variety of human rights issues. Throughout the course, both theoretical and practical questions will be addressed, including who bears legal duties and who can assert legal claims, how these duties might be enforced, and accountability and remedy for violations. Attention will be given to how international law is made, what sorts of assumptions underlie various legal mechanisms, and how the law works in a variety of contexts

Fall 2022: HRTS UN3190

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
HRTS 3190	001/11851	T 6:10pm - 8:00pm 311 Fayerweather	Belinda Cooper	3.00	22/22

Spring 2023: HRTS UN3190

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
HRTS 3190	001/11740	T 6:10pm - 8:00pm 301 Hamilton Hall	Christian De Vos	3.00	24/22

### POLS BC3254 First Amendment Values. 3 points.

Prerequisites: POLS W1201 or an equivalent. Not an introductory course.

Not open to students who have taken the colloquium POLS BC3302.

Examines the first amendment rights of speech, press, religion and assembly. In-depth analysis of landmark Supreme Court rulings provides the basis for exploring theoretical antecedents as well as contemporary applications of such doctrines as freedom of association, libel, symbolic speech, obscenity, hate speech, political speech, commercial speech, freedom of the press and religion. (Cross-listed by the American Studies Program.)

Spring 2023: POLS BC3254

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
POLS 3254	001/00316	Th 4:10pm - 6:00pm LI103 Diana Center	Paula Franzese	3	62/60

### POLS UN3285 Freedom of Speech and Press. 3 points.

Examines the constitutional right of freedom of speech and press in the United States. Examines, in depth, various areas of law, including extremist or seditious speech, obscenity, libel, fighting words, the public forum doctrine, and public access to the mass media. Follows the law school course model, with readings focused on actual judicial decisions.

Fall 2022: POLS UN3285

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
POLS 3285	001/15088	M W 4:10pm - 5:25pm 501 Schermerhorn Hall	Lee Bollinger	3	163/199

### HRTS BC3360 Our Bodies and the Struggle to Define Personal Autonomy. 4.00 points.

One of the most hotly debated issues of today is the extent to which the state can legitimately dictate or impinge on one's bodily autonomy. This is a long-running debate in the area of sexual and reproductive rights, but also is relevant to such current debates as the right to die / right to death with dignity; the right to use drugs for recreational or ritual purposes; engaging in hunger strikes as a protected form of freedom of expression; and the debate about whether the state can mandate vaccines. It is a debate that is highly gendered but also raises questions about how political power and socio-economic status influences how governments act on individuals and communities

Fall 2022: HRTS BC3360

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
HRTS 3360	001/00091	T 12:10pm - 2:00pm 308 Diana Center	Widney Brown	4.00	19/20

### POLS BC3410 \*Colloquium on Human Rights in a Diverse World. 4 points.

Prerequisites: Not open to students who have taken or are currently taking POLS UN3002. Prerequisites: POLS V1013 or HRTS UN3001 or the equivalent. Admission by application through the Barnard department only. Enrollment limited to 16 students.

Examination of human rights within the context of international migration. The course covers topics such as citizenship, state sovereignty, border control, asylum-seekers, refugees, and undocumented immigrants. (Cross-listed by the Human Rights Program.)

Fall 2022: POLS BC3410

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
POLS 3410	001/00604	T 12:10pm - 2:00pm 306 Milbank Hall	Ayten Gundogdu	4	13/16

**POLS BC3521 Civil Rights and Civil Liberties. 3 points.**

Prerequisites: POLS W1201 or the equivalent. **Not an introductory-level course.** Not open to students who have taken the colloquium POLS BC3326. Enrollment limited to 25 students; L-course sign-up through [eBear](#). [Barnard syllabus](#).

Explores seminal caselaw to inform contemporary civil rights and civil liberties jurisprudence and policy. Specifically, the readings examine historical and contemporary first amendment values, including freedom of speech and the press, economic liberties, takings law, discrimination based on race, gender, class and sexual preference, affirmative action, the right to privacy, reproductive freedom, the right to die, criminal procedure and adjudication, the rights of the criminally accused post-9/11 and the death penalty. (Cross-listed by the American Studies and Human Rights Programs.)

**Fall 2022: POLS BC3521**

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
POLS 3521	001/00629	Th 4:10pm - 6:00pm 323 Milbank Hall	Paula Franzese	3	52/60

**HRTS BC3601 International Law and the United Nations in Practice. 4 points.**

Prerequisites: POLS UN1601 or HRTS UN3001 An equivalent course to POLS UN1601 or HRTS UN3001 may be used as a pre-requisite, with departmental permission.

Examines the development of international law and the United Nations, their evolution in the Twentieth Century, and their role in world affairs today. Concepts and principles are illustrated through their application to contemporary human rights and humanitarian challenges, and with respect to other threats to international peace and security. The course consists primarily of presentation and discussion, drawing heavily on the practical application of theory to actual experiences and situations. **For the Barnard Political Science major, this seminar counts as elective credit only.** (Cross-listed by the Human Rights Program.)

**Spring 2023: HRTS BC3601**

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
HRTS 3601	001/00052	M 2:10pm - 4:00pm 214 Milbank Hall	Martin Flaherty	4	28/25

**RELI UN3671 Religion and Human Rights. 4.00 points.**

What is the relationship between religion and human rights? How have different religious traditions conceived of “the human” as a being worthy of inherent dignity and respect, particularly in moments of political, military, economic, and ecological crisis? How and why have modern regimes of human rights privileged some of these ideas and marginalized others? What can these complicated relationships between religion and human rights explain some of the key crises in human rights law and politics today, and what avenues can be charted for moving forward? In this class, we will attempt to answer these questions by first developing a theoretical understanding of some of the key debates about the origins, trajectories, and legacies of modern human rights’ religious entanglements. We will then move on to examine various examples of ideas about and institutions for protecting “humanity” from different regions and histories. Specifically, we will examine how different societies, organizations, and religious traditions have addressed questions of war and violence; freedom of belief and expression; gender and sexual orientation; economic inequality; ecology; and the appropriate ways to punish and remember wrongdoing. In doing so, we will develop a repertoire of theoretical and empirical tools that can help us address both specific crises of human rights in various contexts, as well as the general crisis of faith and observance of human rights as a universal norm and aspiration for peoples everywhere

**Spring 2023: RELI UN3671**

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
RELI 3671	001/00194	F 2:10pm - 4:00pm 119 Milstein Center	Timothy Vasko	4.00	15/15

**HRTS BC3850 Human Rights and Public Health. 4 points.**

Prerequisites: Enrollment in the course is open to 18 undergraduates who have completed at least one core course in human rights and /or international law.

This seminar introduces students to the field of health and human rights. It examines how to advocate for and implement public health strategies using a human rights framework. It takes note of current international and domestic debates about the utility of a “human rights-based approach” to health, discusses methods and ethics of health-related human rights research, and examines case studies of human rights investigations to explore the role of human rights analysis in promoting public health.

**Fall 2022: HRTS BC3850**

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
HRTS 3850	001/00092	W 12:10pm - 2:00pm 113 Milstein Center	Widney Brown	4	19/20

**HRTS BC3851 Human Rights # Public Health: Advanced Seminar. 4.00 points.**

As we face the triple threats of inequalities, climate change, and a pandemic, the dignity and well-being of many people are under attack or at imminent risk. Exploring several specific issues through the lens of human rights principles and public health standards will provide students with a strong analytic framework for understanding the challenges of and potential for systemic change to address these threats. Specifically, we will be looking at disparate health impacts and how to understand what drives the disparities; intellectual property laws and how they apply during a global crisis; the double-edged sword of digital technology particularly as it applies to health surveillance; the strengths and weaknesses of a biomedical model dominating the public health discourse; and, the politicization of health policy. Specifically, we will explore systems of oppression that drive inequalities and lead to disparate health outcomes; the lack of a transnational accountability framework to address both climate change and the rights of those most impacted by it; and how a corporate-driven intellectual property regime has put access to essential medicines, including vaccines, beyond the reach of people living in poverty. Finally, looking at reports ripped from the headlines, we will look at how the COVID-19 pandemic has thrown open the door to widespread digital surveillance with few safeguards to protect privacy rights or to address the biases in many of the algorithms driving this technology

Spring 2023: HRTS BC3851

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
HRTS 3851	001/00053	T 12:10pm - 2:00pm 111 Milstein Center	Widney Brown	4.00	22/21

**HRTS BC3855 Religion, Social Justice, and Human Rights. 4 points.**

Prerequisites: At least one course on Human Rights or Religion, or permission of the instructor

This seminar will provide students with the concepts and methodologies necessary to assess some of the different, often ambiguous, roles that the world's major religions play in contemporary international affairs, notably in relation to poverty alleviation and human rights abuses in general as well as to the use of violence and community relations.

**HRTS BC3900 Inequality and Rights. 4 points.****ANTH BC3911 The Social Contexts of U.S. Immigration Law and Policy. 4 points.**

Examines the historical and contemporary social, economic, and political factors that shape immigration law and policy along with the social consequences of those laws and policies. Addresses the development and function of immigration law and aspects of the immigration debate including unauthorized immigration, anti-immigration sentiments, and critiques of immigration policy.

Fall 2022: ANTH BC3911

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
ANTH 3911	001/00425	M 10:10am - 12:00pm 502 Diana Center	J.C. Salyer	4	26/25

**ANTH BC3913 Inequalities: Race, Class, Gender and Sexuality in U.S. Law and Society. 4 points.**

This class will examine the historical roots and ongoing persistence of social, economic, and political inequality and the continuing role that it plays in U.S. society by examining how such issues have been addressed both in social science and in law.

**HRTS BC3931 Seminar for Internships in Social Justice and Human Rights. 3 points.**

Corequisites: Students must have an internship related to social justice or human rights during

This class is intended to complement and enhance the internship experience for students working in internships that relate to social justice and human rights during the Spring 2016 semester. This course will meet bi-weekly to provide an academic framing of the issues that students are working on and to provide an opportunity for students to analyze their internship experience.

Fall 2022: HRTS BC3931

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
HRTS 3931	001/00093	Th 12:10pm - 2:00pm 501 Diana Center	Widney Brown	3	11/20

**ANTH BC3932 Climate Change, Global Migration, and Human Rights in the Anthropocene. 4 points.**

While the existence of processes of anthropogenic climate change is well established, predictions regarding the future consequences of these processes are far less certain. In no area is the uncertainty regarding near and long term effects as pronounced as in the question of how climate change will affect global migration. This course will address the issue of climate migration in four ways. First, the course will examine the theoretical and empirical literatures that have elucidated the nature of international migration in general. Second, the course will consider the phenomena of anthropogenic climate change as it relates to migration. Third, the course will consider how human rights and other legal regimes do or do not address the humanitarian issues created by anthropogenic climate change. Fourth, the course will synthesize these topics by considering how migration and climate change has arisen as a humanitarian, political, and economic issue in the Pacific. *Human Rights elective.*

Fall 2022: ANTH BC3932

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
ANTH 3932	001/00426	M 2:10pm - 4:00pm 501 Diana Center	J.C. Salyer	4	25/30

**HRTS UN3933 Mobilities: Migration and Disabilities. 4.00 points.**

In this course students will work in an applied setting to learn about issues that impact asylum seekers with disabilities in a real-world context in cooperation with asylum lawyers from the International Refugee Assistance Project (IRAP). In essence, IRAP will be our "client" and our class projects and assignments will take the form of research projects that produce materials that will be of assistance to immigration lawyers representing asylum seekers with disabilities. In collaboration with IRAP, we will produce reports addressing the challenges faced by asylum seekers with disabilities from Central America. Specifically, students will work in teams to research country conditions issues relating to the challenges faced by people with impairments and disabilities in Central America and in Mexico. Through a series of individual and team assignments students will prepare a report and presentation to be submitted to IRAP at the end of the semester



**SOCI UN3937 Sociology of Human Rights. 4.00 points.**

Sociology came to the study of human rights much later than law, philosophy, or political science. In this course, you'll learn (1) what constitutes a sociology of human rights and (2) what sociology, its classics, and its diverse methods bring to the empirical study and theory of human rights. We'll explore the history, social institutions and laws, ideas, practices, and theories of human rights. We'll become familiar with the social actors, social structures, and relationships involved in practices such as violation, claims-making, advocacy, and protection. We'll consider how social, cultural, political, and economic forces affect human rights issues. We'll learn about the questions sociologists ask, starting with the most basic (but far from simple) question, "what is a human right?" We'll tackle key debates in the field, considering – for instance – whether human rights are universal and how human rights relate to cultural norms/values, national sovereignty, and national security. Finally, we'll apply the concepts we've learned to a wide range of issues (ex: how racial, ethnic, gender, and other social inequalities relate to human rights), rights (ex: LGBTQ rights, the rights of laborers, the rights of refugees), and cases (ex: enslavement, the separation of children from their families, circumcision, sterilization, the use of torture). We'll consider human rights cases in the United States and across the globe, and how events and actions in one place relate to human rights violations in another

Fall 2022: SOCI UN3937

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
SOCI 3937	001/15454	F 12:10pm - 2:00pm 302 Hamilton Hall	Rosemary McGunnigle-Gonzales	4.00	15/20

Spring 2023: SOCI UN3937

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
SOCI 3937	001/14851	F 12:10pm - 2:00pm 306 Hamilton Hall	Rosemary McGunnigle-Gonzales	4.00	20/20

**HRTS GU4185 Human Rights and Global Economic Justice. 3 points.**

The world economy is a patchwork of competing and complementary interests among and between governments, corporations, and civil society. These stakeholders at times cooperate and also conflict over issues of global poverty, inequality, and sustainability. What role do human rights play in coordinating the different interests that drive global economic governance? This seminar will introduce students to different structures of global governance for development, trade, labor, finance, the environment, migration, and intellectual property and investigate their relationship with human rights. Students will learn about public, private, and mixed forms of governance, analyze the ethical and strategic perspectives of the various stakeholders and relate them to existing human rights norms. The course will examine the work of multilateral organizations such as the United Nations and the International Financial Institutions, as well as international corporate and non-governmental initiatives.

**HRTS GU4195 Topics in History, Memory and Transitional Justice. 3 points.**

How do societies address their "bad pasts" in order to create "good futures" in the aftermath of conflict, state-sponsored repression, dictatorship, and genocide? Transitional Justice has generated numerous strategic and tactical approaches for redressing often irreparable harms.

These include: international criminal tribunals, national or local legal proceedings, truth commissions, restitution, the accurate revision of history, public apologies, the establishment of monuments and museums, and official commemorations.

The aim of this course is to examine and analyze from a historical perspective the characteristics and problems of transitions from non-democratic/dictatorial/totalitarian/criminal political regimes to the beginnings of democracy and civil society. We shall focus on concepts and comparative cases, and current and past transitional justice-related questions, including historical reconciliation. We will study, among others, the experience of Germany at and after the Nuremberg proceedings, transitional justice in Africa, post-Soviet efforts at coming to terms with its Communist past, the ICTY/ICTR/ICC, amnesty and amnesia, and the legacy and memory of genocide and mass political repression. Students will gain a substantive framework for understanding the questions and challenges related to transitional justice today.

**HRTS GU4215 NGOs # THE HUMAN RIGHTS MOVEMENT. 3.00 points.**

This class takes a social movement perspective to analyze and understand the international human rights movement. The course will address the evolution of the international human rights movement and focus on the NGOs that drive the movement on the international, regional and domestic levels. Sessions will highlight the experiences of major human rights NGOs and will address topics including strategy development, institutional representation, research methodologies, partnerships, networks, venues of engagement, campaigning, fundraising and, perhaps most importantly, the fraught and complex debates about adaptation to changing global circumstances, starting with the pre-Cold War period and including some of the most up-to-date issues and questions going on in this field today

Fall 2022: HRTS GU4215

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
HRTS 4215	001/11855	T 4:10pm - 6:00pm 301m Fayerweather	Louis Bickford	3.00	18/22

**HRTS GU4230 Refugees, Forced Migration, and Displacement. 3 points.**

Refugees, forced migration, and displacement: these subjects top the headlines of the world's newspapers, not to mention our social media feeds. Over a million refugees have reached Europe's shores in recent years, and conflicts in the Middle East and elsewhere continue to force people to flee their homes. In the aftermath of the financial crisis and 9/11, politicians in the Global North have focused on borders: who crosses them and how. Walls are being erected. Referendums are being held. We are consumed with thorny questions about who gets to join our political communities. Today there are over 65 million refugees, displaced persons, and stateless persons in the world, represented at last summer's Olympics by their own team for first the time, a testament to their increasing visibility on the world stage. Global forced displacement recently hit a historical high. And while numbers are increasing, solutions are still elusive. The modern refugee regime, the collection of laws and institutions designed to address the problems faced by refugees, has developed slowly over the course of the last 100 years, first in response to specific crises. That regime has been shaped by a changing geopolitical landscape. At the end of the Cold War, institutions in the field expanded their mandates and preferred solutions to the "problem" of refugees changed. And yet today many scholars and policy makers argue the regime is not fit for purpose. They point to the European refugee crisis as the latest case in point. Why? What went wrong and where? Can it be fixed? This course will largely focus on the issues of forced migration, displacement and refugees related to conflict, although this subject is inevitably intertwined with larger debates about citizenship and humanitarianism. Taking an interdisciplinary perspective, this course will address both scholarly and policy debates. Utilizing human rights scholarship, it will draw on work in history that charts the evolution of institutions; legal scholarship that outlines international and domestic laws; work in political science that seeks to understand responses in a comparative perspective, and anthropological studies that address how refugees understand these institutions and their experiences of exile and belonging. These topics are not only the purview of those in the academy, however. Investigative journalists have most recently provided trenchant coverage of the world's refugees, especially the current European crisis, where many have reported from the shores of the Mediterranean Sea. Policy makers scramble to keep up with a crisis literally in motion. We will read their communiqués as well. While we will only begin to skim the surface of these issues, in this course you should expect to gain the following expertise: 1) Knowledge of the modern refugee regime and its origins 2) An analysis of actors and institutions who are tasked with responding to refugee crises and how their roles have changed 3) An understanding of a few critical historical case studies, both in the United States and abroad 4) Critical analysis of the current refugee crisis in Europe and the Middle East 5) Knowledge of the asylum process in the US and in comparative perspective 6) An understanding of the debates about conducting research with vulnerable populations such as refugees and displaced persons

**HRTS GU4270 Social Media and Human Rights: Actors, Advocacy and Analytics. 3 points.**

PRIORITY:HRSMA. GRAD & UNDERGRAD(3&4YR) ON 1ST DAY OF TERM

This course examines how changes in information and communications technology have, over the past two decades, fundamentally transformed the practices of civil society actors engaged with human rights issues. New communications tools such as Twitter, blogs, and Facebook have changed the ways that organizations communicate with their followers and seek to influence public debate. The increasing accessibility of analytic tools for researching and visualizing changing patterns of human rights abuse has empowered groups to better understand and respond more forcefully to these issues. Indeed, the use of social media as a communications tool has made it a data source for those monitoring and analyzing patterns of activity, in ways that draw increasingly on the techniques of big data analysis.

Spring 2023: HRTS GU4270

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
HRTS 4270	001/12091	M 6:10pm - 8:00pm 507 Philosophy Hall	Ted Perlmutter	3	18/22

**HRTS GU4300 Economic and Social Rights in Policy and Practice. 3 points.**

This course will address economic and social human rights through the lens of what is happening now in the early 21st century, in light of the enormous shifts that have taken place since the modern human rights movement first emerged in the aftermath of WWII. The course will address many of the central debates about economic and social rights and then examine how those debates apply to specific rights and topics including development, health, housing, work, food and education. Throughout, the course will examine how activists and policymakers have responded to all these changes, and ask what might lie ahead for the human rights movement in addressing economic and social rights in a multilateral, globalized world.

**HRTS GU4340 Human Rights Accountability & Remedies. 3 points.**  
**Not offered during 2022-23 academic year.**

Effective remedies for violations of human rights is a core tenet of human rights law. Yet in practice, victims are rarely able to rely on formal accountability mechanisms to deliver remedies. This course examines how advocates combine political, legal and reputational accountability strategies to hold violators accountable where formal enforcement mechanisms are unavailable. The course will look beyond the international criminal legal system, and instead draw on case studies from contexts where the accountability gap is particularly stark: transnational actors who lack direct accountability relationships with rights-holders, including in international development, peacekeeping and corporate activities.

By delving into practical and tactical considerations, students will build an understanding of how various strategies work together to build a successful campaign for accountability that results in remedies for victims. Students will engage in simulated exercises in media advocacy, political lobbying, engaging with the UN human rights system, and public campaigning. Students will learn how to build empowering narratives that shape public opinion, center victims in their work, and nurture transnational partnerships to overcome power differentials. Through discussions grounded in both theory and practice, students will also critically interrogate the practice of human rights advocacy.

**HRTS GU4360 Menstruation, Gender, and Rights: Interdisciplinary Approaches. 3 points.**

The course will explore the contemporary discourse around menstruation in global and local contexts. The recent shift in public discourse around menstruation is crucial because efforts to support menstruators across the lifespan not only confer health benefits but are also part of an enduring project of pursuing gender equality and women's rights. Centering attention on menstrual health resists pernicious social control of women's bodies and recognizes the body as foundational, urgent and politically relevant. This is why menstruation matters: it unites the personal and the political, the intimate and the public, the physiological and the socio-cultural.

The course examines gender justice and women's rights through the lens of menstruation, discussing questions of gender stereotyping, transnational feminism, and gender identity. Students will gain an understanding of the relevance of menstruation across different spheres of life combining bio-medical and socio-cultural factors. We will ask: What is the relationship between menstruation, human rights and gender equality? What does it mean to approach menstrual health research from an interdisciplinary perspective? – Over the course of the semester, we will examine different spheres of life, including health, education, equality in the work place, freedom of religion, and cultural rights. In doing so, the course will pay particular attention to the intersection of gender and other markers of inequalities, including disability, socio-economic status, age, caste, and gender identity.

**HRTS GU4380 Advocating and Campaigning for Social and Economic Rights. 3 points.**

This course will examine practical issues, opportunities, tactics and strategies to advocate for economic and social rights. The course will incorporate central debates about economic and social rights, such as how to identify violators and define state responsibility, whether these rights can be litigated, and how to make implementable recommendations for change, measure implementation and measure impact. The course will also look more in depth at the standards and fulfillment challenges on several of the key rights including health, housing, education, and labor.

Throughout the course, you will focus on one economic and social rights topic of your choice. Through the lens of your chosen topic, you will review how organizations and social movements have engaged to affect change on similar issues, and use that research to explore many of the practical skills of advocacy and campaigning: framing recommendations and calls to action; drafting policy briefs; crafting media pitches and social media content; and designing and evaluating an overall advocacy strategy.

Spring 2023: HRTS GU4380

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
HRTS 4380	001/12039	W 4:10pm - 6:00pm 1102 International Affairs Bldg	Mila Rosenthal	3	8/22

**HRTS GU4400 Sexual Orientation, Gender Identity, and Human Rights. 3 points.**

PRIORITY:HRSMA. GRAD &amp; UNDERGRAD (3&amp;4YR) ON 1ST DAY OF TERM

Debates over the rights of lesbian, gay, bisexual and transgender people have never been more visible in the international arena. Advocates are beginning to have some success in putting sexual orientation and gender identity on the agenda for inclusion in human rights instruments. But in many local and regional contexts, state-sanctioned homophobia is on the rise, from the official anti-gay stance of Russia featured during the Sochi Winter Games to the passage of Mississippi's anti-gay bill and Uganda's anti-homosexuality act. This course examines these trends in relation to strategies pursued by grassroots activists and NGOs and the legal issues they raise, including marriage and family rights, discrimination, violence, torture, sex classification, and asylum. We will also focus on current debates about the relation between sexual rights and gender justice, tensions between universalist constructions of gay/trans identity and local formations of sexual and gender non-conformity, and legacies of colonialism.

Fall 2022: HRTS GU4400

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
HRTS 4400	001/11896	W 6:10pm - 8:00pm 507 Philosophy Hall	Paisley Currah	3	17/22

**CSER GU4484 Cultural Rights as Human Rights. 4 points.**

The seminar will situate the historical, legal and political analysis within the context of current debates of human rights theory, cultural relativism, racism, "dialogue among civilizations", the post- September 11th era and the increasingly prominent phenomenon of destruction of cultural heritage. Reviewing international legal instruments, national and international practice, jurisprudence and literature of the last sixty years, and using a multidisciplinary approach, the seminar will explore what cultural rights mean both as individual and as collective human rights, with special references to the rights of minorities and indigenous peoples, women, migrants and other groups, offering a vision for pluricultural democratic and peaceful societies.

**HRTS GU4500 SOCIO-ECONOMIC RIGHTS. 3 points.**

Socio-economic rights have emerged from the margins into the mainstream of human rights. We will explore conceptual issues through the lens of specific rights which will help us ground these principles and ideas in concrete cases. We will discuss developments on socio-economic rights and examine their relevance in the United States as well as selected other countries, particularly those with progressive legislation, policies and jurisprudence.

Fall 2022: HRTS GU4500

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
HRTS 4500	001/11857	T 12:10pm - 2:00pm 522c Kent Hall	Jacqueline Dugard	3	16/22



**CLEN GU4550 Narrative and Human Rights. 3 points.**

(Lecture). We can't talk about human rights without talking about the forms in which we talk about human rights. This course will study the convergences of the thematics, philosophies, politics, practices, and formal properties of literature and human rights. In particular, it will examine how literary questions of narrative shape (and are shaped by) human rights concerns; how do the *forms* of stories enable and respond to forms of thought, forms of commitment, forms of being, forms of justice, and forms of violation? How does narrative help us to imagine an international order based on human dignity, rights, and equality? We will read classic literary texts and contemporary writing (both literary and non-literary) and view a number of films and other multimedia projects to think about the relationships between story forms and human rights problematics and practices. Likely literary authors: Roberto Bolaño, Miguel de Cervantes, Assia Djebar, Ariel Dorfman, Slavenka Drakulic, Nuruddin Farah, Janette Turner Hospital, Franz Kafka, Sahar Kalifeh, Sindiwe Magona, Maniza Naqvi, Michael Ondaatje, Alicia Partnoy, Ousmane Sembène, Mark Twain . . . . We will also read theoretical and historical pieces by authors such as Agamben, An-Na'im, Appiah, Arendt, Balibar, Bloch, Chakrabarty, Derrida, Douzinas, Habermas, Harlow, Ignatieff, Laclau and Mouffe, Levinas, Lyotard, Marx, Mutua, Nussbaum, Rorty, Said, Scarry, Soyinka, Spivak, Williams.

**Fall 2022: CLEN GU4550**

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
CLEN 4550	001/10247	M W 5:40pm - 6:55pm 310 Fayerweather	Joseph R Slaughter	3	56/90

**HRTS GU4600 Human Rights in the Anthropocene. 3 points.**

In August 2016, a working group of the International Geological Congress voted to acknowledge a new geological epoch, following 11,700 years of the Holocene, and that it would be called The Anthropocene. The announcement indicated a new era in the earth's chronology marked by the consequences of human activity on the planet's ecosystems. Closely related to discussions of sustainability, investigations into the Anthropocene tend to focus on environmental and ecological issues while ignoring its social justice dimensions. This course will investigate how Human Rights has and will be impacted by the Anthropocene, with special attention paid to the human dimensions and consequences of anthropogenic change. Do new and troubling revelations about anthropogenic mistreatment of the earth and its resources modify or amplify the kinds of responsibilities that govern activity between individuals and communities? How do we scale the human response from the urban, to the periurban, to the rural? How must the study of Human Rights evolve to address violence and mistreatment associated not just among humans but also amid human habitats? What sorts of juridical changes must occur to recognize and respond to new manifestations of social injustice that relate directly to consequences of anthropogenic changes to the Earth system? Topics will include discussions of the Environmental Justice movement, agribusiness, access to (and allocation of) natural resources, population growth; its global impact, advocacy for stronger and more accountability through environmental legal change, biodiversity in urban environments, and the growing category of environmental refugees.

**Spring 2023: HRTS GU4600**

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
HRTS 4600	001/11673	Th 10:10am - 12:00pm 311 Fayerweather	Noah Chasin	3	13/22

**HRTS GU4650 Children's Rights Advocacy. 3 points.**

This course is designed to introduce contemporary children's rights issues and help students develop practical advocacy skills to protect and promote the rights of children. Students will explore case studies of advocacy campaigns addressing issues including juvenile justice, child labor, child marriage, the use of child soldiers, corporal punishment, migration and child refugees, female genital mutilation, and LGBT issues affecting children. Over the course of the semester, students will become familiar with international children's rights standards, as well as a variety of advocacy strategies and avenues, including use of the media, litigation, and advocacy with UN, legislative bodies, and the private sector. Written assignments will focus on practical advocacy tools, including advocacy letters, op-eds, submissions to UN mechanisms or treaty bodies, and the development of an overarching advocacy strategy, including the identification of goals and objectives, and appropriate advocacy targets and tactics.

**Fall 2022: HRTS GU4650**

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
HRTS 4650	001/11858	F 2:10pm - 4:00pm 301 Hamilton Hall	Michael Bochenek, Jo Becker	3	18/22

**HRTS GU4700 Ethical Dilemmas in Healthcare: A Human Rights Approach. 3 points.**

This course examines major ethical dilemmas that emerge in the convergence between human rights and public health at the national and international levels. Using specific case studies, Attention will be given to the rationales, meaning and implementation of the right to health across borders; the theories and practices of allocation of scarce resources; the challenges of providing care for minority groups—including sexual minorities, children, and persons with disabilities; and the ethical, legal, and social implications of international health governance. This is an interactive course, with interdisciplinary scholarship and exploration of issues in historical, cultural and political contexts.

**HRTS GU4810 Religion and Human Rights. 3 points.**

Priority given to human rights studies M.A. students. Open to 3rd and 4th year undergraduates on first day of term with the instructor's permission.

The resurgence of religion over the past three decades has had a transformative influence globally and within nations. Religious nationalism, fundamentalism, and communalism have arisen to forcefully compete with secular democracy. With the fall of the Soviet bloc and the bilateralism of the Cold War, ethnic particularism, often of a religious character, has emerged as the locus of identity for people on all continents. These rapid changes engendered by a new, often commanding, role for religion challenge the very concept of individual and universal human rights. They raise difficult theoretical and painfully practical questions as to the preservation of individual human rights, and the relationship of democracy to religion. At the same time, recent currents such as economic globalization, the triumph of the free market, and the communications revolution promote individual autonomy, a cornerstone of human rights. There can be no doubt that religion will occupy an increasingly salient role in the social and political life of nations during the course of the 21st century. The relevance of religion to human rights in our time cannot be undervalued. The course examines the relationship of religion to human rights from several standpoints, including religion's role in abetting intolerance, religious minorities as victims of human rights violations, and religion as a framer of human rights ideals which inspire action.

**HRTS GU4880 Human Rights in the United States. 3 points.**

The United States sees itself as a country founded on the norms of equality under the law and inalienable rights but the modern reality is quite different. Police brutality in Ferguson, Executive Orders banning Muslims, protests at the Dakota Pipeline, the water crisis in Flint, Michigan, raids by Immigration and Customs Enforcement, high levels of domestic violence, wage stagnation, and the lack of a right to health care, all point to a human rights crisis at home. Some scholars have even argued that, for the majority of its citizens, the United States has the standards of a "third world" country.

In which areas are the most violations of human rights occurring and why? How have long term trends, including historical legacies, contributed to the current state of affairs? This survey course will provide an overview of contemporary human rights issues in the United States and will analyze them through the theoretical lenses of scholarship in the fields of comparative politics (including social movements) and law and society. It will outline the different actors in the human rights landscape, and focus on the various forms and strategies of mobilization around human rights issues with an eye to what has helped increase the enjoyment of rights.

**Spring 2023: HRTS GU4880**

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
HRTS 4880	001/15187	Th 4:10pm - 6:00pm 313 Hamilton Hall	Joy Chia	3	19/22

**HRTS GU4900 UN HUMAN RIGHTS BODIES: IMPACT – REFORM – ADVOCACY. 4 points.**

The course is part of the program's offerings in experiential learning. Students will engage in an applied research project with an NGO partner focused on the role of UN Special Rapporteurs and the strategies they employ. Students will become familiar with the intricacies of the UN human rights system, while also taking a bird's-eye view on the system, its challenges and the need for reform. The course seeks to combine critical reflection with practical application, including through the perspectives of practitioners and guest speakers who discuss their strategies for advocacy.

**HRTS GU4910 Children's Rights, Armed Conflict, and Peacebuilding. 3 points.**

According to the UN Secretary-General's (SG) annual report on children and armed conflict last year armed conflicts around the world led to at least 4,000 verified rights violations against children committed by government forces and over 11,500 by non-state armed groups. The violations include killing or maiming, recruitment or use of children in hostilities, sexual violence, using children as human bombs, abductions, the denial of humanitarian access, and attacks on schools and hospitals. About 50 per cent of the estimated 26 million people currently displaced by armed conflicts and violence are children.

This course examines global approaches, challenges and problems associated with providing resources, implementing laws and guidelines, and ensuring education to children before, during and after armed conflicts. Students will be asked to interrogate current approaches and literature in light of critical theories of childhood, human rights and children's rights more specifically. The course utilizes case studies that show the failures of international human rights and NGOs to address the needs of children before, during, and after conflict, as well as the problems with not taking into account children's perspectives and lived experience. The course seeks to the extent possible to incorporate children's views on conflict through a review of children's drawings, writing, and interviews. It questions the common representations about children and armed conflict that mass media, international development literature, children's literature, and film promote. The course will also explore the international norms for protecting children in emergencies which have also been strengthened considerably, by a number of UN Security Council resolutions, notably resolutions 1612 and 1820, aimed at ending the abuse of children and civilians in the context of war. What are the responsibilities of the International Community to protect and support children of war? What preventative measures can be taken to better ensure children do not fall victims to armed conflict? Finally, the course takes a special look at education prior to, during conflict, and post-conflict, to understand how and whether the root causes of conflict—discrimination, intolerance, economic inequality—are addressed by educational systems.

**HRTS GU4915 Human Rights and Urban Public Space. 3 points.**

Priority for 3rd & 4th yr CC/GS HUMR studs & to HRSMA studs

The course will explore the often-contested terrain of urban contexts, looking at cities from architectural, sociological, historical, and political positions. What do rights have to do with the city? Can the ancient idea of a "right to the city" tell us something fundamental about both rights and cities? Our notion of citizenship is based in the understanding of a city as a community, and yet today why do millions of people live in cities without citizenship? The course will be organized thematically in order to discuss such issues as the consequences of cities' developments in relation to their peripheries beginning with the normative idea of urban boundaries deriving from fortifying walls, debates around the public sphere, nomadic architecture and urbanism, informal settlements such as slums and shantytowns, surveillance and control in urban centers, refugees and the places they live, catastrophes natural and man-made and reconstruction, and sovereign areas within cities the United Nations, War Crimes Tribunals. At the heart of our inquiry will be an investigation of the ways in which rights within urban contexts are either granted or withheld.

**Fall 2022: HRTS GU4915**

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
HRTS 4915	001/11869	T 10:10am - 12:00pm 313 Hamilton Hall	Noah Chasin	3	20/22

**HRTS GU4930 International Humanitarian Law and Human Rights. 4 points.**

This seminar will cover various issues, debates, and concepts in the international law of armed conflict (known as international humanitarian law), particularly as it relates to the protection of non-combatants (civilians and prisoners of war). In doing so, we will examine how international humanitarian law and human rights law intersect. Both sets of legal norms are designed to protect the lives, well-being, and dignity of individuals. However, the condition of armed conflict provides a much wider set of options for governments and individuals to engage in violent, deadly action against others, including killing, forcibly detaining, and destroying the property of those designated as combatants. At the same time, the means of waging war are not unlimited, but rather are tightly regulated by both treaty and customary law. This course will examine how these regulations operate in theory and practice, focusing on the principles of distinction, proportionality, and military necessity.

**Spring 2023: HRTS GU4930**

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
HRTS 4930	001/11677	W 10:10am - 12:00pm 467 Ext Schermerhorn Hall	Bruce Cronin	4	17/22

**HRTS GU4950 Human Rights and Human Wrongs. 3 points.**

MAIL INSTR FOR PERM.PRIORITY:3&4YR HUMAN RIGHT & HRSMA

Prerequisites: the instructor's permission. Please e-mail the instructor at [bc14@columbia.edu](mailto:bc14@columbia.edu).

This course will examine the tension between two contradictory trends in world politics. On the one hand, we have emerged from a century that has seen some of the most brutal practices ever perpetrated by states against their populations in the form of genocide, systematic torture, mass murder and ethnic cleansing. Many of these abuses occurred after the Holocaust, even though the mantra "never again" was viewed by many as a pledge never to allow a repeat of these practices. Events in the new century suggest that these trends will not end anytime soon. At the same time, since the middle of the twentieth century, for the first time in human history there has been a growing global consensus that all individuals are entitled to at least some level of protection from abuse by their governments. This concept of human rights has been institutionalized through international law, diplomacy, international discourse, transnational activism, and the foreign policies of many states. Over the past two decades, international organizations, non-governmental organizations, and international tribunals have gone further than any institutions in human history to try to stem state abuses. This seminar will try to make sense of these contradictions.

**Fall 2022: HRTS GU4950**

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
HRTS 4950	001/11872	W 10:10am - 12:00pm 407 Hamilton Hall	Bruce Cronin	3	13/22

**HRTS GU4955 Narrative and Representation in Post-Conflict Societies. 3 points.**

This course explores the relationship between narrative and the legacy of violence and atrocity in post-conflict societies, focusing particularly on the Holocaust, Cambodia, Rwanda and the former Yugoslavia (and more briefly Indonesia and Armenia). Examining a range of medium – including, but not limited to, eye-witness accounts, memoirs, history books, government reports, film, theater, memorials – we will consider how different narratives address issues of history and memory, justice and judgment. We will also discuss how narrative influences efforts to achieve reconciliation and come to terms with the past on both personal and societal levels. Does revisiting the past allow people who either suffered or inflicted terrible violence – or both – once again live together? Are there particular modes or genres of narrative that are particularly successful in terms of enabling societies to reflect on their past and respond adequately? Can justice and accountability ever be achieved? These are some of the questions we will consider as we examine the ways in which atrocities are written about, remembered, judged and interpreted.

**HRTS GU4965 Gender-Based Violence # Human Rights. 3.00 points.**

The term 'gendercide' highlights a range of distinct and specific forms of violence executed against human beings based on their own gender self-identification as well as patriarchal assumptions about their gender. In this course, we will examine research discerning, movements challenging, and the adjudication, and/or lack thereof, of Gender Based Violence (GBV) in several major categories traversing spatial, temporal, and ideological contexts, including: reproductive rights and health; trafficking and migration; and disaster and pandemics. It is critical to: interrogate the ideologies that drive and sustain GBV; examine in detail the harm it presents to human beings; explore what can be done to protect the security of those experiencing GBV; and to think about measures of prevention to guard additional human beings from experiencing it. The heart of the course will involve an intersectional analysis of specific case studies; highlighting the GBV associated with each case; examining the impact of GBV on human rights; and how GBV has been addressed in society. The close study of each case will assist students in illuminating intricacies, complexities, and challenges to human security in specific contexts

Fall 2022: HRTS GU4965

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
HRTS 4965	001/12188	W 12:10pm - 2:00pm 302 Fayerweather	Julie Rajan	3.00	22/22

## Related Courses

**WMST BC1050 WOMEN AND HEALTH. 3.00 points.**

Combines critical feminist and anti-racist analyses of medicine with current research in epidemiology and biomedicine to understand health and health disparities as co-produced by social systems and biology

Spring 2023: WMST BC1050

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
WMST 1050	001/00655	T Th 8:40am - 9:55am 405 Milbank Hall	Rebecca Jordan-Young	3.00	92/95

**POLS UN1101 POLITICAL THEORY I. 4.00 points.**

This course considers key questions at the foundation of political thought. What is justice? How do we justify the coercive power of states? Do we have an obligation to obey the government? Who should make and enforce the law? What basic rights and liberties should governments protect? How should our economic system produce and divide wealth and material resources? What are the claims of excluded or marginalized groups and how can these claims be addressed? We explore these questions through the works of several classical and contemporary political thinkers. A major goal of the course is to practice the skills needed to understand a political thinker's arguments and to construct one's own

Fall 2022: POLS UN1101

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
POLS 1101	001/12696	T Th 8:40am - 9:55am 301 Uris Hall	David Ragazzoni	4.00	140/150

**SOCI UN1203 The Social Animal in the Digital Age. 3 points.**

This course re-examines central theories and perspectives in the social sciences from the standpoint of digital technologies. Who are we in the digital age? Is the guiding question for the course. We consider the impact of modern technology on society including, forms of interaction and communication, possibilities for problem solving, and re-configurations of social relationships and forms of authority. The course integrates traditional social science readings with contemporary perspectives emerging from scholars who looking at modern social life.

The course is an introductory Sociology offering.

Fall 2022: SOCI UN1203

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
SOCI 1203	001/11123	M W 1:10pm - 2:25pm 501 Northwest Corner	Sudhir Venkatesh	3	107/150

**MDES UN2004 Conflicts: Race, Region, Religion. 4.00 points.**

Prior to "conflict resolution," there is conflict. But what is conflict and how do we understand it? This introductory lecture course proposes to explore established objects in their presumed ties to the fact and concept of "conflict." We will inquire into the nature of conflict as well as into the kinds of conflicts that operate, or seem to operate, perhaps even to structure, the understanding of race, of region, and of religion. We will attend to the solidity and fragility of geographic divisions (regional and trans regional conflicts), their history (modern / premodern, colonial / pre- and post-colonial), the emergence of race (racial and ethnic conflicts), the pertinence of religions (religious strife and violence), their relation to political associations (religion and politics, religion and nationalism) and to other social and/or economic divisions (class, gender). We will interrogate the analytic and descriptive value of keywords like war, enmity, dispute, division, partition. We will also reflect on disciplinary tensions and divisions toward an understanding and perpetuation of conflict. Finally, we will think about the possibility and impossibility of "speaking with the enemy."

**ECON BC2010 The Economics of Gender. 3 points.**

Examination of gender differences in the U.S. and other advanced industrial economies. Topics include the division of labor between home and market, the relationship between labor force participation and family structure, the gender earnings gap, occupational segregation, discrimination, and historical, racial, and ethnic group comparisons.

**ANTH UN2017 Mafias and Other Dangerous Affiliations. 3 points.**

Regimes of various shapes and sizes tend to criminalize associations, organizations, and social relations that these ruling powers see as anathema to the social order on which their power depends: witches, officers of toppled political orders, alleged conspirators (rebels, traitors, terrorists, and dissidents), gangsters and mafiosi, or corrupt officers and magnates. Our main goal will be to understand how and under what conditions do those with the power to do so define, investigate, criminalize and prosecute those kinds of social relations that are cast as enemies of public order. We will also pay close attention to questions of knowledge – legal, investigative, political, journalistic, and public – how doubt, certainty, suspicion and surprise shape the struggle over the relationship between the state and society.

The main part of the course is organized around six criminal investigations on mafia-related affairs that took place from the 1950s to the present (two are undergoing appeal these days) in western Sicily. After the introductory section, we will spend two weeks (four meetings) on every one of these cases. We will follow attempts to understand the Mafia and similarly criminalized organizations, and procure evidence about it. We will then expand our inquiry from Sicily to cases from all over the world, to examine questions about social relations, law, the uses of culture, and political imagination.

\*Although this is a social anthropology course, no previous knowledge of anthropology is required or presumed. Classroom lectures will provide necessary disciplinary background.

**Spring 2023: ANTH UN2017**

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
ANTH 2017	001/13485	M W 10:10am - 11:25am 614 Schermerhorn Hall	Naor Ben-Yehoyada	3	71/90

**ECON BC2075 Logic and Limits of Economic Justice. 3 points.**

BC: Fulfillment of General Education Requirement: Ethics and Values.

Prerequisites: Introduction to Economic Reasoning (ECON BC 1003) or Principles of Economics (ECON W1105). An introductory course in political theory or political philosophy is strongly recommended, but not required.

Introduce students to problems of economic justice under capitalism.

Course has three goals: (1) expose students to debates between economics and philosophers about the meaning and nature of justice, (2) explore conflict between efficiency and justice, (3) examine implications of justice for gender equality, intergenerational equity and climate change.

**PHIL UN2110 Philosophy and Feminism. 3 points.**

Is there an essential difference between women and men? How do questions about race conflict or overlap with those about gender? Is there a "normal" way of being "queer"? Introduction to philosophy and feminism through a critical discussion of these and other questions using historical and contemporary texts, art, and public lectures. Focus includes essentialism, difference, identity, knowledge, objectivity, and queerness.

**Fall 2022: PHIL UN2110**

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
PHIL 2110	001/11492	T Th 2:40pm - 3:55pm 413 Kent Hall	Christia Mercer	3	41/70

**WMST BC2140 Critical Approaches in Social and Cultural Theory. 3.00 points.**

This course examines the conceptual foundations that support feminist and queer analyses of racial capitalism, security and incarceration, the politics of life and health, and colonial and postcolonial studies, among others. Open to all students; required for the major in Women's, Gender, and Sexuality Studies (WGSS) and the Interdisciplinary Concentration or Minor in Race and Ethnicity (ICORE/MORE)

**Fall 2022: WMST BC2140**

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
WMST 2140	001/00694	T Th 2:40pm - 3:55pm 504 Diana Center	Marisa Solomon	3.00	65/70

**Spring 2023: WMST BC2140**

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
WMST 2140	001/00656	T Th 4:10pm - 5:25pm 323 Milbank Hall	Janet Jakobsen	3.00	64/70

**WMST BC2150 PRACTICING INTERSECTIONALITY. 3.00 points.**

This introductory course for the Interdisciplinary Concentration or Minor in Race and Ethnicity (ICORE/MORE) is open to all students. We focus on the critical study of social difference as an interdisciplinary practice, using texts with diverse modes of argumentation and evidence to analyze social differences as fundamentally entangled and co-produced. Because of the interdisciplinary nature of this course, the professor will frequently be joined by other faculty from the Consortium for Critical Interdisciplinary Studies (CCIS), who bring distinct disciplinary and subject matter expertise. Some keywords for this course include hybridity, diaspora, borderlands, migration, and intersectionality

**Fall 2022: WMST BC2150**

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
WMST 2150	001/00695	T Th 10:10am - 11:25am LI002 Milstein Center	Manijeh Moradian	3.00	89/90

**Spring 2023: WMST BC2150**

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
WMST 2150	001/00657	M W 4:10pm - 5:25pm LI002 Milstein Center	Rebecca Jordan-Young, Renee Hill	3.00	70/75

**ANTH UN2215 CULTURE, SOCIETY, AND CATASTROPHE. 3.00 points.**

Catastrophes and disasters are often seen as inherently natural crises when in reality they are both caused and affected by anthropogenic forces and their impacts are conditioned by existing social, economic, and political factors. To truly understand catastrophes, such as the incipient climate crisis, extreme weather events, and even the current coronavirus pandemic, we will examine the complex interplay between environmental and social factors through both anthropological and human rights lenses. Specifically, the course will address the social and cultural aspects of catastrophe by focusing on the climate crisis, its causes, and its impacts. First, the course will consider the phenomena of anthropogenic climate change. Second, the course will examine the theoretical and empirical literatures that have elucidated the nature of climate change as a social, as well as a biophysical, process. Finally, the course will consider how human rights and other legal regimes do or do not address the social justice and humanitarian issues created by anthropogenic climate change. This course is an equivalent to ANTH S3215 and you cannot receive credit for both courses



**HIST UN2222 NATURE # POWER: ENV HIST NORTH AMERICA. 4.00 points.**

Environmental history seeks to expand the customary framework of historical inquiry, challenging students to construct narratives of the past that incorporate not only human beings but also the natural world with which human life is intimately intertwined. As a result, environmental history places at center stage a wide range of previously overlooked historical actors such as plants, animals, and diseases. Moreover, by locating nature within human history, environmental history encourages its practitioners to rethink some of the fundamental categories through which our understanding of the natural world is expressed: wilderness and civilization, wild and tame, natural and artificial. For those interested in the study of ethnicity, environmental history casts into particularly sharp relief the ways in which the natural world can serve both to undermine and to reinforce the divisions within human societies. Although all human beings share profound biological similarities, they have nonetheless enjoyed unequal access to natural resources and to healthy environments—differences that have all-too-frequently been justified by depicting such conditions as “natural.”

Spring 2023: HIST UN2222

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
HIST 2222	001/11184	T Th 10:10am - 11:25am 310 Fayerweather	Karl Jacoby	4.00	54/70
HIST 2222	AU1/18502	T Th 10:10am - 11:25am Othr Other	Karl Jacoby	4.00	6/6

**HIST BC2401 The Politics of Crime and Policing in the US. 3 points.**

This course will examine the historical development of crime and the criminal justice system in the United States since the Civil War. The course will give particular focus to the interactions between conceptions of crime, normalcy and deviance, and the broader social and political context of policy making.

Fall 2022: HIST BC2401

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
HIST 2401	001/00004	M W 6:10pm - 7:25pm LI002 Milstein Center	Matthew Vaz	3	62/60

**ANTH BC2427 ANTHROPOLOGY OF CLIMATE CHANGE. 3.00 points.**

This course focuses on some of the present, and possible future, socio-ecological conditions of life on planet earth. In particular we will work to understand the historic, economic, political, and socio-cultural forces that created the conditions we call climate change. With this we will take a particular interest in the question of how race, ethnicity, Indigeneity, class, and gender articulate with the material effects of climate change. The course also focuses on how we, as scholars, citizens, and activists can work to alter these current conditions in ways that foster social and ecological justice for all living beings. Although we will ground our scholarship in anthropology, to encourage interdisciplinary and even transdisciplinary thought, weekly readings will be drawn from across scholarly and activist canons. While becoming familiar with scholarly and activist conversations about space and place, risk and vulnerability, and ontology and epistemology, we will work through a series of recent events as case studies to understand causes, effects, affects, and potential solutions

**SOCI UN2500 Mass Incarceration and Beyond. 4.00 points.**

This course for undergraduate students provides a sociological perspective on mass incarceration and examines alternative politics and policies for reform. Through seminar discussions and presentations, students will engage with key lines of scholarship examining the emergence and consequences of historically large prison populations in the United States and review current policy debates. Key themes of the course will include the close connection between mass incarceration and racial inequality, contemporary criminal justice policy, and alternative visions of justice. Building on a collaboration between a researcher in the field of criminal justice policy (Western) and a leading advocate for reform (Nixon), this course will offer a systematic review of research while also employing strong images and language that convey the moral urgency of America's incarceration crisis. Enlisting theoretical and empirical analysis paints a clear and convincing picture that mass incarceration is not just a solution to a criminal justice problem, but is a sociological problem itself. Seminar discussions each week will introduce students to key lines of research, present current community justice initiatives, and explore strategies that could significantly reduce incarceration

Fall 2022: SOCI UN2500

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
SOCI 2500	001/18589	W 10:10am - 12:00pm 501 d Knox Hall	Bruce Western, 4.00 Vivian Nixon		18/20

**HIST UN2523 HEALTH INEQUALITY: MODERN US. 4.00 points.**

Through assigned readings and a group research project, students will gain familiarity with a range of historical and social science problems at the intersection of ethnic/racial/sexual formations, technological networks, and health politics since the turn of the twentieth century. Topics to be examined will include, but will not be limited to, black women's health organization and care; HIV/AIDS politics, policy, and community response; benign neglect; urban renewal and gentrification; medical abuses and the legacy of Tuskegee; tuberculosis control; and environmental justice. There are no required qualifications for enrollment, although students will find the material more accessible if they have had previous coursework experience in United States history, pre-health professional (pre-med, pre-nursing, or pre-public health), African-American Studies, Women and Gender Studies, Ethnic Studies, or American Studies

Fall 2022: HIST UN2523

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
HIST 2523	001/10633	M W 10:10am - 11:25am 303 Uris Hall	Samuel Roberts	4.00	48/55

**HIST UN2533 US LESBIAN & GAY HISTORY. 4.00 points.**

This course explores the social, cultural, and political history of lesbians, gay men, and other socially constituted sexual and gender minorities, primarily in the twentieth century. Since the production and regulation of queer life has always been intimately linked to the production and policing of “normal” sexuality and gender, we will also pay attention to the shifting boundaries of normative sexuality, especially heterosexuality, as well as other developments in American history that shaped gay life, such as the Second World War, Cold War, urbanization, and the minority rights revolution. Themes include the emergence of homosexuality and heterosexuality as categories of experience and identity; the changing relationship between homosexuality and transgenderism; the development of diverse lesbian and gay subcultures and their representation in popular culture; the sources of antigay hostility; religion and sexual science; generational change and everyday life; AIDS; and gay, antigay, feminist, and queer movements

Fall 2022: HIST UN2533

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
HIST 2533	001/10592	M W 11:40am - 12:55pm 301 Uris Hall	George Chauncey	4.00	166/200
HIST 2533	AU1/18592	M W 11:40am - 12:55pm 301 Uris Hall	George Chauncey	4.00	14/15

**PSYC UN2690 Frontiers of Justice. 4.00 points.**

Frontiers of Justice is designed to encourage students and equip them with the skills to become active and effective “Change Agents” within their academic institutions and larger communities. Oriented by the question, What does justice look like?, this course aims to raise political and social awareness and engagement with the challenges facing New York City and strengthen ties between Columbia University, disadvantaged communities, and city government agencies and community organizations. Through sharing ideas about how to make structural and systemic change in ways that integrate science, law, politics, history, narrative and community engagement, the course is intended to support students in working to break down racial and ethnic barriers and toward a more fair and just society

**ECON BC3011 Inequality and Poverty. 3 points.**

Prerequisites: ECON BC3035 or ECON BC3033, or permission of the instructor.

Conceptualization and measurement of inequality and poverty, poverty traps and distributional dynamics, economics and politics of public policies, in both poor and rich countries.

Fall 2022: ECON BC3011

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
ECON 3011	001/00384	T Th 11:40am - 12:55pm LI002 Milstein Center	Ashley Timmer	3	46/60

**ECON BC3029 Empirical Development Economics. 3 points.**

Prerequisites: (ECON BC3035 or ECON BC3033) and ECON UN3412 ECON BC3035 or ECON BC3033 and Econometrics, or permission of the instructor.

Examination of new challenges in the global economy from unequal income distribution and poor institutions to health epidemics and natural disasters. Accessing and analyzing real-time and historic data to understand the current global economy. Applied econometric techniques.

Spring 2023: ECON BC3029

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
ECON 3029	001/00361	T Th 11:40am - 12:55pm 328 Milbank Hall	Anja Tolonen	3	12/45

**HIST UN3030 IMMIGRATION AND CITIZENSHIP IN AMER HIST. 4.00 points.**

This course explores the meaning of American citizenship in connection with the country's immigration history. Topics include historic pathways to citizenship for migrants; barriers to citizenship including wealth, race, gender, beliefs and documentation; and critical issues such as colonialism, statelessness, dual nationality, and birthright citizenship. We will ask how have people become citizens and under what authority has that citizenship been granted? What are the historic barriers to citizenship and how have they shifted over time? What major questions remain unanswered by Congress and the Supreme Court regarding the rights of migrants to attain and retain American citizenship?

**ECON BC3039 Environmental and Natural Resource Economics. 3 points.**

Prerequisites: ECON BC1003 or ECON W1105. Prerequisite for Economics majors: ECON BC3035.

Link between economic behavior and environmental quality: valuation of non-market benefits of pollution abatement; emissions standards; taxes; and transferable discharge permits. Specific problems of hazardous waste; the distribution of hazardous pollutants across different sub-groups of the U.S. population; the exploitation of commonly owned natural resources; and the links between the environment, income distribution, and economic development.

Spring 2023: ECON BC3039

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
ECON 3039	001/00297	T Th 10:10am - 11:25am 302 Barnard Hall	Belinda Archibong	3	44/45

**EDUC BC3040 MIGRATION, GLOBALIZATION, AND EDUCATION. 4.00 points.**

Globalization and mass migration are reconfiguring the modern world and reshaping the contours of nation-states. New technologies that facilitate the movement of information, goods and people across borders have made it easier for people to remain culturally, politically, economically and socially connected to the places from which they migrated. This seminar focuses on the experiences of the youngest members of these global migration patterns—children and youth—and asks: What do these global flows mean for educating young people to be members of the multiple communities to which they belong? This seminar will explore the following questions: What is globalization and why is it leading to new patterns of migration? How do children and youth experience ruptures and continuities across contexts of migration? How do language policies affect young people's capacity to be educated in a new land? What does it mean to forge a sense of belonging and citizenship in a "globalized" world, and how does this challenge our models of national citizenship? How are the processes by which young people are incorporated into their new country entwined with structures of race, class, and gender? Drawing on fiction, autobiography, and anthropological and sociological research this class will explore these questions from a variety of disciplinary perspectives

**Spring 2023: EDUC BC3040**

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
EDUC 3040	001/00709	M 10:10am - 12:00pm LI001 Milstein Center	Chandler Miranda	4.00	18/20

**EESC BC3043 Water, Sanitation, and Health. 3 points.**

This course focuses on understanding water, sanitation and health in the developing world and how these factors interact to affect people's lives. Specifically, what are the options for providing cleaner water and improved sanitation in order to reduce the incidence of waterborne diseases in the developing world?

**ECON BC3049 Economic Evaluation of Social Programs. 3 points. Not offered during 2022-23 academic year.**

Prerequisites: ECON BC3035 Intermediate Micro Theory and ECON BC2411 Statistics for Economics, or the equivalents

A study of the effectiveness of social programs and the different quantitative techniques economists use to evaluate policy interventions. Cost-benefit analysis, testing predictions of economic theories. Specific examples of successful and unsuccessful social programs in the U.S. and around the world.

**EDUC BC3055 Arts and Humanities in the City: Critical Literacy and Digital Storytelling. 4 points.**

Using the theme of "Arts and Humanities in the City", this seminar will build participants' knowledge of critical literacy, digital storytelling methods, and ways to use New York City as a resource for teaching the Arts (Dance, Theatre, Music, and Visual Arts), Social Studies, and English Language Arts in grades K-12. Critical literacy is an approach to teaching and learning that focuses on developing students' abilities to read, analyze, understand, question, and critique hidden perspectives and socially-constructed power relations embedded in what it means to be literate in a content area.

**Fall 2022: EDUC BC3055**

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
EDUC 3055	001/00267	T 10:10am - 12:00pm 111 Milstein Center	Maria Rivera Maulucci	4	20/20

**Spring 2023: EDUC BC3055**

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
EDUC 3055	001/00783	T 2:10pm - 4:00pm LI018 Milstein Center	Maria Rivera Maulucci	4	15/20

**POLS UN3100 Justice. 3 points.**

An inquiry into the nature and implications of justice in areas ranging from criminal justice to social justice to the circumstances of war and peace, considering issues such as abortion, the criminalization of behavior, the death penalty, climate change, global poverty, civil disobedience, and international conflict.

**Spring 2023: POLS UN3100**

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
POLS 3100	001/12697	M W 2:40pm - 3:55pm 312 Mathematics Building	David Johnston	3	122/116

**POLS BC3102 \* Colloquium on Race and Modern Political Thought. 4 points.**

Admission by application through the Barnard department only. Enrollment limited to 16 students.

Prerequisites: POLS 1013 or the equivalent.

Race and Modern Political Thought is a Political Theory colloquium that explores how the concept of race became available to modern thought as a legitimate conceptualization of human being and difference and to political thought as an idea useful to structuring political communities.

Is race best understood in ideological terms, i.e., as a viewpoint shared by philosophers and lay-persons alike about difference that usefully reflected the needs and aspirations of slaveholders and colonialists? Or is race instead an artifact of modern forms of reasoning? Or should we ignore questions of origin and simply take seriously the notion that the only practical—ethically correct or politically progressive—approach to theorizing race is to attend critically to the organization of racial power? What kind of idea is race?

**POLS UN3112 GANDHI, KING # POLS OF NONVIOLENCE. 4.00 points.**

Since Gandhi's experiments in mass satyagraha over a century ago, nonviolence has become a staple of protest politics across the globe. From the Occupy movements to the Arab Spring to Movement for Black Lives, it might even be entering a new phase of revitalization. At the same time, what exactly nonviolence is and what it can accomplish in politics is very much under debate. This course aims to understand the politics of nonviolence by examining the political ideas and political careers of its most well-known twentieth-century advocates, M.K. Gandhi and Martin Luther King, Jr. Though still venerated as founding figures of nonviolent protest, Gandhi and King have come to be remembered in ways that can misconstrue how they understood and practiced nonviolent politics. To many, Gandhi is a saintly idealist, who wanted to imbue politics with the spirit of ahimsa, truth, and conscience. Likewise, King is taken to be a spokesman for interracial brotherhood and Christian love. While partly true, these images also downplay the political side of their nonviolence – the techniques of organizing and strategies of protest that made their movements successful. We will examine the evolution of Gandhi's and King's political thinking in relation to the movements they led – the Indian independence movement and the civil rights movement in the US. We will consider how the theory and practice of nonviolence evolved and changed as it moved from one context to another. We will be especially focused on understanding the dynamics of nonviolent protest

Fall 2022: POLS UN3112

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
POLS 3112	001/12698	T Th 4:10pm - 5:25pm 329 Pupin Laboratories	Karuna Mantena	4.00	80/100

**POLS UN3122 Citizenship, Rights, and Immigration. 3 points.**

Our political discourse is inundated with talk of citizenship. In this course we will examine various theories of citizenship, paying particular attention to the way the increasing complexity and multiculturalism of societies have challenged our understanding of this concept. We will also consider how different conceptions of citizenship address the challenges raised by both global and local forces. After an overview of different theories of citizenship, we explore the debates about political rights and representation for oppressed groups and minorities and consider the nationalist and cosmopolitan understandings of civic identity. What should be the criteria for citizenship? What rights should citizens have? Does citizenship require boundaries? Does democratic citizenship demand a particular kind of patriotism? What rights should illegal immigrants have? What role does the court play in defining citizenship rights? Can there be global or transnational citizenship? Though the primary focus will be to explore normative theories of citizenship, we will briefly consider how the European Union and the United States are dealing with some of the pressing issues regarding citizenship: immigration and assimilation.

**WMST BC3132 Gendered Controversies: Women's Bodies and Global Conflicts. 4 points.**

BC: Fulfillment of General Education Requirement: Social Analysis (SOC I).

Investigates the significance of contemporary and historical issues of social, political, and cultural conflicts centered on women's bodies. How do such conflicts constitute women, and what do they tell us about societies, cultures, and politics? - D. Ko

Fall 2022: WMST BC3132

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
WMST 3132	001/00697	W 2:10pm - 4:00pm 501 Diana Center	Janet Jakobsen	4	21/30

**ENGL BC3214 Latinx and the ICE/Prison Industrial Complex—Access and Strategies for News Coverage. 4 points.**

This course encompasses themes of race, ethnicity, mass incarceration, and immigration in the modern United States, with special attention to the stories of Latinx people. We will consider the roles of journalistic writing, documentaries, and personal narratives in shaping public policy and attitudes towards lives behind bars. Guest speakers will also provide personal experiences to help reframe our own narratives and perspectives on these issues. The course's primary goal is to challenge the process of how stories of race, immigration, and mass incarceration are written, by developing scholarly pieces.

Fall 2022: ENGL BC3214

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
ENGL 3214	001/00526	Th 2:10pm - 4:00pm 306 Milbank Hall	Maria Hinojosa	4	20/20

**SOCI BC3214 Sociology of African American Life. 3 points.**

Emphasizes foundations and development of black communities post-1940, and mechanisms in society that create and maintain racial inequality. Explores notions of identity and culture through lenses of gender, class and sexual orientation, and ideologies that form the foundation of black politics. Primarily lecture with some discussion.

**SOCI UN3217 Law and Society. 3 points.**

Examines how people use law, how law affects people, and how law develops, using social scientific research. Covers law in everyday life; legal and social change; legal subjects such as citizens and corporations, and the legitimacy of law. Recommended for pre-law and social-science majors. No required prerequisites or previous knowledge.

Spring 2023: SOCI UN3217

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
SOCI 3217	001/00043	M W 1:10pm - 2:25pm 302 Barnard Hall	Deborah Becher	3	39/40

**SOCI UN3235 SOCIAL MOVEMENTS. 3.00 points.**

Prerequisites: One introductory course in Sociology suggested.

Prerequisites: One introductory course in Sociology suggested. Social movements and the theories social scientists use to explain them, with emphasis on contemporary American activism. Cases include the Southern civil rights movement, Black Lives Matter, contemporary feminist mobilizations, LGBTQ activism, immigrant rights and more recent forms of grassroots politics

Fall 2022: SOCI UN3235

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
SOCI 3235	001/00119	T Th 10:10am - 11:25am 307 Milbank Hall	Andrew Anastasi	3.00	38/45

**POLS UN3245 Race and Ethnicity In American Politics. 3 points.**

This course examines the role of race in American politics and the political behavior of racial and ethnic minorities in the United States. Topics will include, but are not limited to, minority political participation, segregation, gentrification, group identity, implicit bias, political representation, media effects, and the role of race in political campaigns. This course examines the role of race in American politics and the political behavior of racial and ethnic minorities in the United States. Topics will include, but are not limited to, minority political participation, segregation, gentrification, group identity, implicit bias, political representation, media effects, and the role of race in political campaigns. The course focuses on the historical and contemporary roles of various racial and ethnic groups; and the initiation, demands, leadership and organizational styles, orientation, benefits, and impact on the structures and outputs of governance in the United States.

Spring 2023: POLS UN3245

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
POLS 3245	001/12705	T Th 2:40pm - 3:55pm 413 Kent Hall	Yamil Velez	3	56/70

**SOCI BC3236 Arab New York. 3.00 points.**

Arab New York introduces students to a little-known community with a long history in New York City dating back to the late 1800s. Students will explore where Arab American communities thrive in New York and learn about the history of these neighborhoods. Applying sociological theories of assimilation, we will assess how immigrants from the Arab world have fared over time in New York City

Spring 2023: SOCI BC3236

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
SOCI 3236	001/00045	M W 2:40pm - 3:55pm LI104 Diana Center	Randa Serhan	3.00	46/45

**SOCI UN3246 Medical Sociology. 3 points.**

Prerequisites: None

Examines the ways sociologists have studied the field of medicine and experiences of health and illness. We cannot understand topics of health and illness by only looking at biological phenomena; we must consider a variety of social, political, economic, and cultural forces. Uses sociological perspectives and methods to understand topics such as: unequal patterns in health and illness; how people make sense of and manage illness; the ways doctors and patients interact with each other; changes in the medical profession, health policies and institutions; social movements around health; and how some behaviors but not others become understood as medical problems. Course is geared towards pre-med students as well as those with general interests in medicine, health and society.

**CSER UN3303 Whiteness, Sentiment and Political Belonging. 4.00 points.**

Scholars of gender, sexuality, ethnicity and race have long been preoccupied with the terms, categories, and processes through which the United States has excluded or qualified the citizenship of particular groups, including women, immigrants, indigenous nations, and descendants of enslaved Africans. Yet it has spent less time interrogating the unqualified content of Americanness, and the work that the imagination of a "default" American identity does in contemporary political life. This seminar introduces students to this problem through an unspoken racial dimension of American political belonging -- the presumed whiteness of ideal American citizens. Readings drawn from several disciplinary traditions, including anthropology, linguistics, sociology, history, and journalism, will ground students in the course's key concepts, including racial markedness, the history of racialization, and public sentiment. Students will mobilize these tools to analyze several cases that rendered white sentiment explicit in politically efficacious ways, including the "panic" incited by the destabilization of race-based residential segregation, the "paranoia" of conspiracy theorists, the "sympathy" associated with natural disasters, and the "resentment" or "rage" associated with the loss of racial privileges

Fall 2022: CSER UN3303

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
CSER 3303	001/11612	W 2:10pm - 4:00pm 301m Fayerweather	Catherine Fennell	4.00	14/22

**POLS BC3307 \*Colloquium on Racial Violence. 4 points.**

Prerequisites: POLS 1201 Intro to American Politics or an equivalent

American Politics course. Admission by application through the Barnard department only. Enrollment limited to 16 students.

This colloquium examines two particular episodes of racial violence, each of which situates the political differently: lynchings and prisons. The goal is to not only explore how to bring the state back in but also examine the differences, similarities and points of intersections across disciplines.

**WMST UN3312 THEORIZING ACTIVISM. 4.00 points.**

Considering local, national, and international activist case studies through social movement theories, we work together to understand what activism looks like, the people who engage in it, how activist messages are constructed, and how visions of transformation are developed.

Prerequisite: Either one introductory WGSS course or Critical Approaches to Social and Cultural Theory or Permission of the Instructor



**WMST UN3335 Gender and Wars: Perspectives from the Global South. 3 points.**

Wars are salient features of globalization. But, how can we understand the relationship between gender and war? How do notions of masculinities and femininities operate in the organizing, waging, protesting, and commemorating war? Starting from the premise that gender is crucial to explaining what happens in national revolutionary wars, postcolonial conflicts and civil wars, peacekeeping and humanitarian interventions, and the social and personal aspects when wars come to an end; this course considers a transnational feminist analysis to reflect on the relationship between gender and militarism. It pulls together literature from different disciplinary fields to explore the gendered dimensions of wars of national liberation, armed conflicts, wartime gender based/sexual violence, politics of victimhood, anti-war activism, resistance and agency. We will pay particular attention to case studies from the global South.

The gendered analyses of war will be explored from a multi-disciplinary framework including history, anthropology, sociology, political science, international relations, philosophy, literature and film. We will utilize film, journalistic accounts, ethnographic narratives and other resources to explore the complex ways in which people, especially men and women experience and respond to wars differently.

**POLS UN3401 Democracy and Dictatorship in Europe. 3 points.**

This course will examine the development of democracies and dictatorships in Europe from the French Revolution to the present day. It will analyze the nature and dynamics of European political history and use the European experience as a foundation upon which to build a broader understanding of how different types of political regimes emerge, function and are sustained over time. Prior knowledge of European history and comparative politics is welcome, but not presumed.

**POLS BC3402 The Comparative Politics of Gender Inequality. 3 points.**

BC: Fulfillment of General Education Requirement: Social Analysis (SOC I).

Prerequisites: **Not an introductory-level course.** Not open to students who have taken the colloquium POLS BC 3507. Enrollment limited to 20 students; L-course sign-up through [eBear](#). [Barnard syllabus](#).

Uses major analytical perspectives in comparative politics to understand the persistence of gender inequality in advanced industrial states. Topics include: political representation and participation; political economy and capitalism; the historical development of welfare states; electoral systems, electoral quotas; the role of supranational and international organizations; and social policy.

**RELI UN3407 Muslims in Diaspora. 4 points.**

CC/GS/SEAS: Partial Fulfillment of Global Core Requirement

Consideration of controversies surrounding mosque-building, headscarves, honor killing, and other publicized issues that expose tensions surrounding citizenship and belonging for Muslims in North America and Europe. Exploration of film and other media representations of Muslims in the West. There will be additional meeting times for film screenings

**POLS BC3411 \*Colloquium on Building Peace. 4 points.**

Prerequisites: POLS 1601 (Intro to International Politics) or equivalent.

Admission by application through the Barnard department only.

Enrollment limited to 16 students.

How can we build peace in the aftermath of extensive violence? How can international actors help in this process? This colloquium focuses on international peacemaking, peacekeeping, and peacebuilding efforts in recent conflicts. It covers general concepts, theories, and debates, as well as specific cases of peacebuilding successes and failures. Cross-listed with Human Rights.

**POLS BC3435 Law and Violence. 4 points.**

Prerequisites: Admission by application through the Barnard Political Science Department only. Enrollment limited to 16 students. Requires POLS 1011 (Political Theory) or equivalent.

This colloquium examines how the law can participate in the justification of various forms of violence, exclusion, and inequality. It focuses on the power of law to determine which subjects get recognized as persons entitled to rights. Possible topics include slavery, migration, gender, sexual orientation, disability, homelessness, and nonhuman animals.

**HIST UN3437 Poisoned Worlds: Corporate Behavior and Public Health. 4 points.**

Priority given to majors and concentrators, seniors, and juniors.

In the decades since the publication of *Silent Spring* and the rise of the environmental movement, public awareness of the impact of industrial products on human health has grown enormously. There is growing concern over BPA, lead, PCBs, asbestos, and synthetic materials that make up the world around us. This course will focus on environmental history, industrial and labor history as well as on how twentieth century consumer culture shapes popular and professional understanding of disease. Throughout the term the class will trace the historical transformation of the origins of disease through primary sources such as documents gathered in lawsuits, and medical and public health literature. Students will be asked to evaluate historical debates about the causes of modern epidemics of cancer, heart disease, lead poisoning, asbestos-related illnesses and other chronic conditions. They will also consider where responsibility for these new concerns lies, particularly as they have emerged in law suits. Together, we will explore the rise of modern environmental movement in the last 75 years.

Spring 2023: HIST UN3437

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
HIST 3437	001/11204	W 8:10am - 10:00am 311 Fayerweather	David Rosner	4	13/15

**WMST UN3450 Topics in Sexuality and Gender Law. 3 points.**

As society shifts in its views about sexuality and gender, so too does the law. Indeed, legal developments in this area have been among the most dynamic of the past couple of decades. Yet law does not map easily or perfectly onto lived experience, and legal arguments do not necessarily track the arguments made in public debate.

In this seminar, we will explore the evolving jurisprudence of sexuality and gender law in a variety of areas. Our goal throughout the semester will be to understand and think about these issues as lawyers do - with our primary focus on understanding and evaluating the arguments that can be made on both (or all) sides of any particular case, with some attention to the factors outside of the courtroom that might shape how courts approach their work. Related to this, we will also seek to understand how and why some of the jurisprudence has changed over time.

**ANTH UN3465 Women and Gender Politics in the Muslim World. 3 points.**  
CC/GS/SEAS: Partial Fulfillment of Global Core Requirement

Practices like veiling that are central to Western images of women and Islam are also contested issues throughout the Muslim world. Examines debates about Islam and gender and explores the interplay of cultural, political, and economic factors in shaping women's lives in the Muslim world, from the Middle East to Southeast Asia.

**URBS UN3480 From Homelessness to Foreclosure: NYC Geographies of Shelter and Home. 4 points.**

This course will examine the social, political, and economic elements that have aligned in New York City to produce the most expansive infrastructure of homeless shelters in the United States, as well as ongoing changes in the city's homeless policy since the housing foreclosure crisis. While we will focus primarily on the past 30 to 40 years in New York City, we will consider the history of homelessness and housing in the United States since the Great Depression. Major themes will include criminalization, origin myths, and representations of people who are experiencing homelessness. Key questions will include: In what ways is the current geography of homelessness the result of historical patterns of racism and discrimination? How does studying homelessness provide insight into the ways urban spaces are made? Why have shelters become the primary public response to homelessness in New York? How are race and gender central to the project of building a shelter infrastructure in New York? How are shelters experienced by those living in them? What are some of the ways people living in shelters organize to advocate for their rights and to resist mainstream representations?

**CSER UN3490 Post 9/11 Immigration Policies. 4 points.**

Enrollment limited to 22.

Since September 11, 2001, there has been an avalanche of immigration enforcement policies and initiatives proposed or implemented under the guise of national security. This course will analyze the domino effect of the Patriot Act, the Absconder Initiative, Special Registration, the Real I.D. Act, border security including the building of the 700-mile fence along the U.S./Mexico border, Secured Communities Act-that requires the cooperation of state and local authorities in immigration enforcement, the challenge to birthright citizenship, and now the congressional hearings on Islamic radicalization. Have these policies been effective in combating the war on terrorism and promoting national security? Who stands to benefit from these enforcement strategies? Do immigrant communities feel safer in the U.S.? How have states joined the federal bandwagon of immigration enforcement or created solutions to an inflexible, broken immigration system?

Fall 2022: CSER UN3490

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
CSER 3490	001/13672	Th 10:10am - 12:00pm 301m Fayerweather	Elizabeth OuYang	4	24/22

**POLS BC3505 \* Colloquium on Making Democracy Work. 4 points.**

Prerequisites: POLS V1501 or the equivalent. Admission by application through the Barnard department only. Enrollment limited to 16 students. Barnard syllabus.

Examination of democratic consolidation and promotion. What makes democracy work and what, if anything, can outside actors do to help this process along? Topics include the theoretical literature on democratic consolidation, historical cases of intervention, debates about America's role in promoting democracy, and examination of some of the research on democracy promotion. (Cross-listed by the European Studies and Human Rights Programs.)

**WMST BC3514 HIST APPROACHES FEMINIST QUES. 4.00 points.**

Comparative study of gender, race, and sexuality through specific historical, socio-cultural contexts in which these systems of power have operated. With a focus on social contexts of slavery, colonialism, and modern capitalism for the elaboration of sex-gender categories and systems across historical time

Spring 2023: WMST BC3514

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
WMST 3514	001/00660	T 2:10pm - 4:00pm 113 Milstein Center	Alexander Pittman	4.00	21/20

**POLS UN3528 New and Old Forms of Political Protest. 3 points.**

This course will introduce the students to the important topic of political protest. Each week we will address different aspects of the phenomenon: from the determinant to the actors and strategies of protest. We will discuss how the forms of protest have changed and the current role of the internet in general and social media in particular. Finally, we will discuss the role of the state and state repression, in particular censorship in the dynamics of protest. Since this is a comparative politics course, we will cover a range of different countries, including the United States, as well as both democratic and authoritarian regimes.

Spring 2023: POLS UN3528

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
POLS 3528	001/12710	T Th 10:10am - 11:25am 303 Hamilton Hall	Chiara Superti	3	41/42

**POLS BC3543 Non-State Governance in Settings of Crime and War. 4 points.**

Prerequisites: (POLS UN1501)

The conventional wisdom is that crime and civil war are linked to disorder. But these are far from disorderly and ungoverned spaces. Unpacking these settings reveals complex forms of non-state governance constructed by a range of actors, including rebel and guerillas, gangs, vigilantes, and protection rackets – sometimes facilitated by the state.

Fall 2022: POLS BC3543

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
POLS 3543	001/00628	Th 2:10pm - 4:00pm 318 Milbank Hall	Eduardo Moncada	4	11/16

**POLS UN3565 Drugs and Politics in the Americas. 3 points.**

One of the major challenges for democracy in much of the developing world is the complex links between illegal drug markets and politics. These linkages span multiple levels, from the microdynamics of everyday politics in territories controlled by drug gangs to interdependence between drug trafficking and civil conflict to the contentious politics of global drug regimes. This course will examine these dynamics theoretically and empirically with a focus on the Western Hemisphere (North, Central, and South America as well as the Caribbean).

**AFRS BC3585 POOR IN AMERICA: THE EXPERIENCE AND IMPACT OF FINANCIAL DEPRIVATION. 4 points.**

This course focuses on the life experiences and impact of poverty in the contemporary United States. We will be exploring the consequences of financial and material deprivation on work, housing, health, parenting, children, as well as the limits and opportunities for inter-generational mobility and how each of these intersect with gender, racial and ethnic identities. We will be learning about the experiences of individual persons as well as how these particular experiences reflect the overarching patterns of social, political and economic trends in the United States. The course will incorporate a diverse set of disciplinary perspectives to shed light on the challenges faced by persons living in poverty. In addition, there will be an emphasis on learning about and critically assessing methodological approaches applied in the literature. No prior knowledge of methods is required and any technical references will be explained in class.

**AFRS BC3589 Black Feminism(s)/Womanism(s). 4 points.**

Black Feminism(s)/Womanism(s)

**POLS UN3604 War, Peace, and International Interventions in Africa. 4 points.**

Prerequisites: At least sophomore standing, except in consultation with the instructor. Interested students should join the wait list; attendance at the first class is required in order to secure a spot in the class. Registration to discussion section is mandatory.

This course analyzes the causes of violence in wars and examines the debates around emergency aid, peacekeeping and peacebuilding. In addition, it focuses on recent conflict situations in Africa – especially Congo, Sudan, and Rwanda – as a background against which to understand the distinct dynamics of violence, peace, and international interventions in civil and international conflicts.

**PSYC UN3615 Children at Risk (Lecture). 4 points.**

Prerequisites: PSYC UN1010, PSYC UN2280, PSYC UN2620, or PSYC UN2680, and the instructor's permission. Considers contemporary risk factors in children's lives. The immediate and enduring biological and behavioral impact of risk factors.

**POLS UN3619 Nationalism and Contemporary World Politics. 3 points.**

The causes and consequences of nationalism. Nationalism as a cause of conflict in contemporary world politics. Strategies for mitigating nationalist and ethnic conflict.

**POLS UN3623 ENDING WAR # BUILDING PEACE. 3.00 points.**

This course provides an introduction to the politics of war termination and peace consolidation. The course examines the challenges posed by ending wars and the process by which parties to a conflict arrive at victory, ceasefires, and peace negotiations. It explores how peace is sustained, why peace lasts in some cases and breaks down in others and what can be done to make peace more stable, focusing on the role of international interventions, power-sharing arrangements, reconciliation between adversaries, and reconstruction

**SOCI UN3721 SOCIAL JUSTICE: CONNECTING ACADEMICS TO ACTION. 4.00 points.**

Many of us are drawn to sociology because we care about making the world more just. One important promise of the discipline is that social research can help direct efforts toward progressive social change. And yet, people and organizations on the front lines of grassroots action are often not privy to social-science research and vice versa. This course will create an opportunity for active engagement between students doing sociology and a local organization working for social change. Before the semester begins, the instructor(s) will have secured a commitment to a partnership with a community organization and planned a research or action project for the students to complete over the course of a semester. During the class, students will be expected to actively study and/or participate in the project designed by the instructor and organization leaders. The action/research may take the form of participant observation (taking part in the activities of the organization/campaign and analyzing your experiences); interviews (conducting interviews with members and leaders from an organization or campaign); historical analysis (studying the origins and development of the organization(s) or campaign(s)); or something else entirely. Students will also read, discuss, and write about literature on scholarly-community partnerships, collective-action models, and relevant social issues. We will study a combination of scholarly work, practical organizing advice, and case studies. This course is intended to be one semester of a two-semester course. Students may take either Part I or II or both. The opportunity to take two semesters (and engage with two different projects) should allow students to engage more deeply and broadly with the material and relationship with the organization

Spring 2023: SOCI UN3721

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
SOCI 3721	001/00047	T 2:10pm - 4:00pm 318 Milbank Hall	Deborah Becher	4.00	14/15

**PHIL UN3752 Philosophy of Law. 3 points.**

This course explores philosophical reflection on the relationship between law, society and morality. We discuss the nature of law, the nature of legal reasoning, the relationship between law and social policy, and central concepts in civil and criminal law. Readings are drawn from such sources as the natural law tradition, legal positivism, legal realism, and Critical Legal Theory. Readings will be supplemented by analysis of classic cases.

**PHIL UN3800 THE PHILOSOPHY OF LAW. 3.00 points.**

In his Theses on Feuerbach, Karl Marx writes, "Philosophers have only interpreted the world in various ways; the point is to change it." The questions to ask in response to Marx's exhortation include: how do we recognize the need for change and appropriately effect it? What are the relations between our goals and the means to them? How can we better understand our goals to make the means more suitable? When we organize to produce results, what are we doing? Do we know exactly who and what we want to change? What are the "ethics of process"? What exactly do we do when we organize? A tentative definition: to organize is to bring together individuals who have common interests in a way that will enhance their power. What kind of power is this? What other forms of power are there? What is the best form of coordinating among individuals? If we better understand the dynamics of organizing, should we reconceive our goals accordingly? How do we better tap into shared values and concerns? What temptations and distractions get in the way of our goals? What problems prevent us from achieving them? Do we have goals that can be achieved? If not, how can we revise them?

**POLS BC3810 \*Colloquium on Aid, Politics & Violence in Africa. 4 points.**

Prerequisites: POLS UN1601 or the equivalent. Admission by application through the Barnard department only.

Explores the concepts, theoretical traditions and debates around development and humanitarian aid, focusing on the relationships between aid, politics, and violence. It looks at the political and military impacts of aid, the linkage between humanitarian aid and conflict resolution, and aid's contribution to perpetuating subtle forms of domination. (Cross-listed by the Africana Studies and the Human Rights Programs.)

**ANTH UN3878 Neoliberal Urbanism and the Politics of Exclusion. 4 points.**

Enrollment limit is 20.

This seminar examines the impact of neo-liberal strategies and practices of urban development and governance on contemporary American cities with special emphasis on the dividing practices that have led to the segregation, stigmatization and exclusion of urbanites on the basis of class, race, sex/gender and other power-laden ascriptions of difference and pathology. We will situate the formative period of neoliberal urbanism in the urban renewal or "slum clearance" programs of the 1950s and 1960s-initiatives that registered post-war anxieties concerning civil defense, urban disinvestment and growing populations of racial-cum-ethnic "minorities." Through a reading of key anthropological ethnographies and other literature across disciplines, we will examine topics including: deindustrialization and the construction of the inner city and "ghetto underclass," the cultural politics of neo-liberal governance, the privatization and policing of public space, gated communities, gentrification and socioeconomic polarization, and homelessness

**SOCI BC3909 Ethnic Conflict and Unrest. 4 points.**  
**Not offered during 2022-23 academic year.**

Prerequisites: Sophomore Standing. SOCI BC1003 or permission of the instructor. Enrollment limited to 20 students.

Post-1965 immigration in the U.S. has prompted conflicts between new immigrant groups and established racial and ethnic groups. This seminar explores ethnic conflict and unrest that takes place in the streets, workplace, and everyday social life. Focus is on sociological theories that explain the tensions associated with the arrival of new immigrants.

**SOCI UN3914 Seminar in Inequality, Poverty, and Mobility. 4 points.**

This is an undergraduate seminar in social stratification. The course focuses on the current American experience with socioeconomic inequality and mobility. The goals of the course are to understand how inequality is conceptualized and measured in the social sciences, to understand the structure of inequality in the contemporary U.S., to learn the principal theories and evidence for long term trends in inequality, to understand the persistence of poverty and the impact of social policies on American rates of poverty, and to understand the forces that both produce and inhibit intergenerational social mobility in the U.S. Given the nature of the subject matter, a minority of the readings will sometimes involve quantitative social science material. The course does not presume that students have advanced training in statistics, and any readings sections that contain mathematical or statistical content will be explained in class in nontechnical terms as needed. In these instances, our focus will not be on the methods, but rather on the conclusions reached by the author concerning the research question that is addressed in the text.

**Fall 2022: SOCI UN3914**

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
SOCI 3914	001/11131	T 2:10pm - 4:00pm 509 Knox Hall	Thomas DiPrete	4	15/20

**SOCI UN3915 Stigma and Discrimination. 4 points.**

This course considers stigma and discrimination as general processes that apply to a broad range of phenomena, from mental illness to obesity to HIV/AIDS to racial groups. We will use a conceptual framework that considers power and social stratification to be central to stigma and discrimination. We will focus on both macro- and micro-level social processes and their interconnections, and we will draw on literature from both sociology and psychology.

**WMST UN3915 GENDER # POWER IN GLOBAL PERSP. 4.00 points.**

Enrollment limited to 15.

Prerequisites: Instructor approval required

This seminar considers formations of gender, sexuality, and power as they circulate transnationally, as well as transnational feminist movements that have emerged to address contemporary gendered inequalities. Topics include political economy, colonialism/postcoloniality, war, refugees, global care chains, sexuality, sex and care work. Required for the major in Women's, Gender, and Sexuality Studies (WGSS), but open to non-majors, space permitting. Prerequisite: Either one introductory WGSS course or Critical Approaches to Social and Cultural Theory or Permission of the Instructor

**Spring 2023: WMST UN3915**

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
WMST 3915	001/13671	T 10:10am - 12:00pm 754 Ext Schermerhorn Hall	Sonia Ahsan	4.00	16/20

**SOCI BC3918 Gender and Inequality in Families. 4 points.**

Critical exploration of contemporary US families. Analyzes the ways gendered forces structure relations between and among family members. Investigates changes over time in roles and expectation for family members. Topics include social class differences, LGBT families, transnational families, parent-child relationships, domestic violence, racial/ethnic variation in men's experiences.



**CSER UN3924 Latin American and Latina/o Social Movements. 4 points.**

In Latin America, a wave of new popular social movements have been transforming politics and social reality. In the United States, latino/as are building on decades of organizing and demographic growth to claim a new public persona and challenge their marginal status. What are the significant areas of political action, and how can we understand them? What claims can those disenfranchised for reasons of race, class, or national origin make on societies? Indigenous survival movements in Brazil, multi-ethnic electoral alliances in Bolivia, growing Afro-Colombian assertion, Dominican community organizing in New York City, and poetic post-marxist guerrillas in Mexico are just a few of the new forms of social activism that are transforming class, ethnic identity, and citizenship throughout the Americas, and combating the dominance of free-market social and economic policies. We will discuss a number of important social movements throughout the region, while developing tools for understanding social movements and their possibilities. This class is designed to give you an opportunity to do independent research; as a result, it will demand your intensive engagement, and your willingness both to master the information and tools we go over in class, and to pursue a specific topic of your own choosing. Students will all write a term paper based on independent research.

**CSER UN3928 Colonization/Decolonization. 4 points.**

CC/GS/SEAS: Partial Fulfillment of Global Core Requirement  
Enrollment limited to 22.

Prerequisites: Open to CSER majors/concentrators only. Others may be allowed to register with the instructor's permission.

This course explores the centrality of colonialism in the making of the modern world, emphasizing cross-cultural and social contact, exchange, and relations of power; dynamics of conquest and resistance; and discourses of civilization, empire, freedom, nationalism, and human rights, from 1500 to 2000. Topics include pre-modern empires; European exploration, contact, and conquest in the new world; Atlantic-world slavery and emancipation; and European and Japanese colonialism in Asia, Africa, and the Middle East. The course ends with a section on decolonization and post-colonialism in the period after World War II. Intensive reading and discussion of primary documents.

**Fall 2022: CSER UN3928**

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
CSER 3928	001/11569	T 10:10am - 12:00pm 602 Lewisohn Hall	Karl Jacoby	4	23/22
CSER 3928	002/11570	T 2:10pm - 4:00pm 609 Hamilton Hall	Natasha Lightfoot	4	19/20

**Spring 2023: CSER UN3928**

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
CSER 3928	001/10147	W 10:10am - 12:00pm 602 Northwest Corner	Czarina Thelen	4	22/22
CSER 3928	002/14981	Th 4:10pm - 6:00pm 301m Fayerweather	Emma Crane	4	22/22

**HIST UN3928 SLAVERY/ABOLITION-ATLANTIC WRLD. 4.00 points.**

Prerequisites: seminar application required. SEE UNDERGRADUATE SEMINAR SECTION OF THE HISTORY DEPARTMENT'S WEBSITE.

This seminar investigates the experiences of slavery and freedom among African-descended people living and laboring in the various parts of the Atlantic World. The course will trace critical aspects of these two major, interconnected historical phenomena with an eye to how specific cases either manifested or troubled broader trends across various slaveholding societies. The first half of the course addresses the history of slavery and the second half pertains to experiences in emancipation. However, since the abolition of slavery occurs at different moments in various areas of the Atlantic World, the course will adhere to a more thematic and less chronological structure, in its examination of the multiple avenues to freedom available in various regions. Weekly units will approach major themes relevant to both slavery and emancipation, such as racial epistemologies among slaveowners/employers, labor regimes in slave and free societies, cultural innovations among slave and freed communities, gendered discourses and sexual relations within slave and free communities, and slaves' and free people's resistance to domination. The goal of this course is to broaden students' comprehension of the history of slavery and freedom, and to promote an understanding of the transition from slavery to freedom in the Americas as creating both continuities and ruptures in the structure and practices of the various societies concerned.

**SOCI BC3934 Global Activism. 4 points.**

This seminar explores social movements and political protest on the global stage. We will bring together the literatures on social movements and the sociology of globalization and transnationalism to explore the emergence, development, dynamics and consequences of global activism.

**CSER UN3940 Comparative Study of Constitutional Challenges Affecting African, Latino, and Asian American Communities. 4 points.**

This course will examine how the American legal system decided constitutional challenges affecting the empowerment of African, Latino, and Asian American communities from the 19th century to the present. Focus will be on the role that race, citizenship, capitalism/labor, property, and ownership played in the court decision in the context of the historical, social, and political conditions existing at the time. Topics include the denial of citizenship and naturalization to slaves and immigrants, government sanctioned segregation, the struggle for reparations for descendants of slavery, and Japanese Americans during World War II.

**Spring 2023: CSER UN3940**

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
CSER 3940	001/10000	Th 10:10am - 12:00pm 301m Fayerweather	Elizabeth OuYang	4	22/22

**AHIS BC3949 The Art of Witness: Memorials and Historical Trauma. 4 points.**

BC: Fulfillment of General Education Requirement: The Visual and Performing Arts (ART).

Undergraduate seminar course. Course limited to 15 Students with instructor's permission. Application process required. Applications are due in the Barnard Art History office April 9, 2015.

Examines aesthetic responses to collective historical traumas, such as slavery, the Holocaust, the bombing of Hiroshima, AIDS, homelessness, immigration, and the recent attack on the World Trade Center. Studies theories about trauma, memory, and representation. Explores debates about the function and form of memorials.



**SOCI UN3960 Law, Science, and Society. 4 points.**

This course addresses basic contemporary social issues from several angles of vision: from the perspective of scientists, social scientists, legal scholars, and judges. Through the use of case studies, students will examine the nature of theories, evidence, "facts," proof, and argument as found in the work of scientists and scholars who have engaged the substantive issues presented in the course.

**SOCI UN3974 Sociology of Schools, Teaching and Learning. 4 points.**

In this class we will examine the school as a central institution in modern society, and we will grapple with an important question in the sociology of education: what role to schools play in reinforcing or challenging broader patterns of social inequality? We will pay special attention to the ways in which students' class, race/ethnicity and gender shape their educational experiences. We will also look at how schools are organized, how schools construct differences among students, and how schools sort kids into different (and unequal) groups. Finally we will explore the types of interventions - at both the individual and organizational levels - that can mitigate inequality in educational achievement and help low-income students to succeed.

One such intervention that has shown promise is tutoring in academic and social and behavioral skills, and interventions that strengthen self-affirmation. A major component of this class is your experience as a tutor. You will be trained as tutors to work with students from local high schools both through in-person tutoring and through tutoring using social networking technologies. Throughout the semester we will combine our academic learning with critical reflection on our experience in the field. Because you will be working with NYC high school students, we will pay special attention to how NYC high schools are organized and how current issues in education play out in the context of NYC schools.

**WMST GU4000 GENEALOGIES OF FEMINISM. 4.00 points.**

Genealogies of Feminism: Course focuses on the development of a particular topic or issue in feminist, queer, and/or WGSS scholarship. Open to graduate students and advanced undergraduates, though priority will be given to students completing the ISSG graduate certificate. Topics differ by semester offered, and are reflected in the course subtitle. For a description of the current offering, please visit the link in the Class Notes

Spring 2023: WMST GU4000

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
WMST 4000	001/12711	T 4:10pm - 6:00pm 832 Schermerhorn Hall	Julia Bryan-Wilson	4.00	13/14

**WMST GU4317 ADVANCED TOPICS. 4.00 points.**

In this course, our point of departure will be the precariousness of embodied existence, in which precarity is understood as both an existential condition and as the socially uneven culmination of neoliberal political and economic trends. We will draw upon a variety of interdisciplinary literatures—including feminist, critical race, and queer studies; science and technology studies; disability studies; and medical sociology and anthropology—to consider some of the ways in which our bodies have served as both the repository and substratum of recent social transformations. Within the context of current pandemic crises relating to both public health and to myriad forms of social inequality, we will also consider appeals to the beneficence of science, technology, medicine, and the rational governance of dis-ease. What can critical histories of plagues, epidemics, and quarantines teach us about emergent forms of biopolitics? We will conclude by considering the interventions of contemporary disability and social justice activists, and the alternative possibilities that they have posited for self-care and mutual aid

**CPLS GU4325 Abolition Medicine: Medical Racisms and Anti-Racisms. 3.00 points.**

In 1935, WEB Dubois wrote about abolition democracy: an idea based not only on breaking down unjust systems, but on building up new, antiracist social structures. Scholar activists like Angela Davis, Ruth Gilmore and Mariame Kaba have long contended that the abolition of slavery was but one first step in ongoing abolitionist practices dismantling racialized systems of policing, surveillance and incarceration. The possibilities of prison and police abolition have recently come into the mainstream national consciousness during the 2020 resurgence of nationwide Black Lives Matters (BLM) protests. As we collectively imagine what nonpunitive and supportive community reinvestment in employment, education, childcare, mental health, and housing might look like, medicine must be a part of these conversations. Indeed, if racist violence is a public health emergency, and we are trying to bring forth a "public health approach to public safety" – what are medicine's responsibilities to these social and institutional reinventions? Medicine has a long and fraught history of racial violence. It was, after all, medicine and pseudoscientific inquiry that helped establish what we know as the racial categorizations of today: ways of separating human beings based on things like skin color and hair texture that were used (and often continue to be used) to justify the enslavement, exclusion, or genocide of one group of people by another. Additionally, the history of the professionalization of U.S. medicine, through the formation of medical schools and professional organizations as well as and the certification of trained physicians, is a history of exclusion, with a solidification of the identity of "physician" around upper middle class white masculinity. Indeed, the 1910 Flexner Report, whose aim was to make consistent training across the country's medical schools, was explicit in its racism. From practices of eugenic sterilization, to histories of experimentation upon bodies of color, medicine is unfortunately built upon racist, sexist and able-ist practices. This course is built on the premise that a socially just practice of medicine is a bioethical imperative. Such a practice cannot be achieved, however, without examining medicine's histories of racism, as well as learning from and building upon histories of anti-racist health practice. The first half of the semester will be dedicated to learning about histories of medical racism: from eugenics and racist experimentation to public health xenophobic fear mongering. The second half of the semester will be dedicated to examining medical and grassroots anti-racist practices: from the free health clinics and hospital takeovers of the Black Panther and Young Lords Parties, to environmental activism in Flint and the Sioux Rock Reservation to antiracist AIDS and COVID activism

Spring 2023: CPLS GU4325

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
CPLS 4325	001/14436	Th 12:10pm - 2:00pm 302 Hamilton Hall	Sayantani DasGupta	3.00	19/18

**CSER GU4340 Visionary Medicine: Racial Justice, Health and Speculative Fictions. 4 points.**

In Fall 2014, medical students across the U.S. staged die-ins as part of the nationwide #blacklivesmatter protests. The intention was to create a shocking visual spectacle, laying on the line “white coats for black lives.” The images were all over social media: students of all colors, dressed in lab coats, lying prone against eerily clean tile floors, stethoscopes in pockets, hands and around necks. One prone student held a sign reading, “Racism is Real.” These medical students’ collective protests not only created visual spectacle, but produced a dynamic speculative fiction. What would it mean if instead of Michael Brown or Eric Garner or Freddie Gray, these other, more seemingly elite bodies were subjected to police violence? In another viral image, a group of African American male medical students from Harvard posed wearing hoodies beneath their white coats, making clear that the bodies of *some* future doctors could perhaps be more easily targeted for state-sanctioned brutality. “They tried to bury us,” read a sign held by one of the students, “they didn’t realize we were seeds.” Both medicine and racial justice are acts of speculation; their practices are inextricable from the practice of imagining. By imagining new cures, new discoveries and new futures for human beings in the face of illness, medicine is necessarily always committing acts of speculation. By imagining ourselves into a more racially just future, by simply imagining ourselves any sort of future in the face of racist erasure, social justice activists are similarly involved in creating speculative fictions. This course begins with the premise that racial justice is the bioethical imperative of our time. It will explore the space of science fiction as a methodology of imagining such just futures, embracing the work of Asian- and Afroturism, Cosmos Latinos and Indigenous Imaginaries. We will explore issues including Biocolonialism, Alien/nation, Transnational Labor and Reproduction, the Borderlands and Other Diasporic Spaces. This course will be seminar-style and will make central learner participation and presentation. The seminar will be inter-disciplinary, drawing from science and speculative fictions, cultural studies, gender studies, narrative medicine, disability studies, and bioethics. Ultimately, the course aims to connect the work of science and speculative fiction with on the ground action and organizing.

**MDES GU4349 Concentration Camps from Cuba to East Asia. 3 points.**

Forcibly moving civilians to designated areas as a wartime measure has constituted a widely practiced military strategy for centuries. In the late 19th and early 20th centuries, colonial powers increasingly provided more structure and organization to these policies of relocation and internment in the Americas, Africa, and East Asia. This course provides a social history of civilian internment and mass murder from late-19th century colonial cases to World War II.

Through case studies of the Spanish-Cuban war, the South African War, the Philippines-American War, the genocide of the Herrero and Nama in Southwest Africa, the Armenian Genocide, and the Holocaust, the course traces the evolution of the concentration camp from a counter-insurgency strategy in wartime to a weapon of mass murder. The course also examines the internment of Japanese Americans, and the Japanese “comfort stations” in comparative perspective.

**MDES GU4357 WAR, GENOCIDE, & AFTERMATH COMP PERSPECTIV. 3 points.**

This 4000-level course examines how societies grapple with the legacy of mass violence, through an exploration of historical texts, memoirs, textbooks, litigation, and media reports and debates on confronting the past. Focusing on case studies of the Herero Genocide, the Armenian genocide during WWI, and the Holocaust and the Comfort Women during WWII, students investigate the crime and its sequelae, looking at how societies deal with skeletons in their closets (engaging in silence, trivialization, rationalization, and denial to acknowledgment, apology, and repair); surveying responses of survivors and their descendants (with particular attention to intergenerational transmission of trauma, forgiveness, resentment, and the pursuit of redress); and dissecting public debates on modern day issues that harken back to past atrocities.

**Fall 2022: MDES GU4357**

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
MDES 4357	001/14887	M 4:10pm - 6:00pm C01 Knox Hall	Khatchig Mouradian	3	26/30

**POLS GU4409 Political Activism and Social Movements. 3 points.**

How do ordinary citizens participate in democratic politics? The course examines main concepts in the comparative study of political participation and social and political movements to address this question. The first part of the course focuses on normative and methodological aspects related to the study of political activism. In this part, we examine the role that citizens’ political activism plays in democratic politics and look at how these normative views are reflected in the methods used to study political activism (individual and organizational surveys, protest event analysis, participant observation). In the second part of the course, we focus on the individual-level political participation. Here we discuss various modes of political action available to citizens of contemporary democracies and examine micro-, meso-, macro-factors that determine people’s willingness to get involved in politics. The third part of the course focuses on the meso-level of political actors that organize and coordinate people’s political activism – social movements, interest groups and civil society organizations. This part of the course discusses the role of organizational resources, strategic action repertoire, political opportunities and framing and campaigning strategies of mobilizing actors.

**ECON GU4438 Economics of Race in the U.S.. 3 points.**

Prerequisites: ECON UN3211 and ECON UN3213 ECON GU4400 is strongly recommended.

What differences does race make in the U.S. economy? Why does it make these differences? Are these differences things we should be concerned about? If so, what should be done? The course examines labor markets, housing markets, capital markets, crime, education, and the links among these markets. Both empirical and theoretical contributions are studied.

**Fall 2022: ECON GU4438**

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
ECON 4438	001/11894	T Th 2:40pm - 3:55pm 329 Pupin Laboratories	Brendan O’Flaherty	3	72/100

**POLS GU4474 Politics, Justice and Human Rights in Southeast Asia. 4 points.**

The course starts from the premise that questions of justice are essentially political, and their study cannot be safely left in the sole hands of lawyers and legal experts. In recent years, a number of important global trends have become evident in the study of justice. These include a growing focus on transitional justice – especially how the transition from an authoritarian regime, or from conditions of violent conflict, may best be handled. Another important trend is the so-called ‘new constitutionalism’ – efforts to strengthen checks and balances through establishing new institutions such as constitutional courts. A third trend concerns disturbing developments in the use of the criminal justice system for essentially political purposes. This course will explore how these recent trends are being played out in various parts of Southeast Asia.

**ECON GU4480 Gender and Applied Economics. 3 points.**

Prerequisites: ECON UN3211 and ECON UN3213

This course studies gender gaps, their extent, determinants and consequences. The focus will be on the allocation of rights in different cultures and over time, why women’s rights have typically been more limited and why most societies have traditionally favored males in the allocation of resources.

Fall 2022: ECON GU4480

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
ECON 4480	001/13154	T Th 4:10pm - 5:25pm 331 Uris Hall	Lena Edlund	3	16/54

**WMST GU4506 Gender Justice. 3 points.**

This course will provide an introduction to the concrete legal contexts in which issues of gender and justice have been articulated, disputed and hesitatingly, if not provisionally, resolved. Readings will cover issues such as Workplace Equality, Sexual Harassment, Sex Role Stereotyping, Work/Family Conflict, Marriage and Alternatives to Marriage, Compulsory Masculinity, Parenting, Domestic Violence, Reproduction and Pregnancy, Rape, Sex Work & Trafficking. Through these readings we will explore the multiple ways in which the law has contended with sexual difference, gender-based stereotypes, and the meaning of equality in domestic, transnational and international contexts. So too, we will discuss how feminist theorists have thought about sex, gender and sexuality in understanding and critiquing our legal system and its norms.

**HIST GU4518 Research Seminar: Columbia and Slavery. 4 points.**

In this course, students will write original, independent papers of around 25 pages, based on research in both primary and secondary sources, on an aspect of the relationship between Columbia College and its colonial predecessor King’s College, with the institution of slavery.

**POLS GU4852 Insurgencies and Civil Wars. 3 points.**

Civil wars have become the predominant type of conflict in recent years and decades, as exemplified by the civil wars in Syria, Iraq, Afghanistan, or Yemen, among others. Invariably, these civil wars feature insurgencies, i.e., organized, protracted politico-military struggles designed to weaken control and legitimacy of an established government, occupying power, or other political authority, while increasing insurgent control.

The purpose of this course is to examine the causes, nature, and termination of civil wars and the insurgencies that characterize them. Special emphasis is placed on the conduct of civil wars—the nature of insurgency and counterinsurgency (COIN). The course offers different theoretical perspectives and provides historical and contemporary case studies.

**RELI GU4999 GLOBAL INDIGENOUS RELIGIOUS HISTORIES. 4.00 points.**

Nomads, natives, peasants, hill people, aboriginals, hunter-gatherers, First Nations—these are just a handful of the terms in use to define indigenous peoples globally. The names these groups use to describe themselves, as well as the varying religious practices, attitudes, and beliefs among these populations are far more numerous and complex. For much of recorded history however, colonial centers of power have defined indigenous peoples racially and often in terms of lacking religion; as pagan, barbarian, non-modern, and without history or civilization. Despite this conundrum of identity and classification, indigenous religious traditions often have well-documented and observable pasts. This course considers the challenges associated with studying indigenous religious history, as well as the changing social, political, and legal dimensions of religious practice among native groups over time and in relationship to the state. Organized thematically and geographically, we will engage with classic works of ethnohistory, environmental history, indigenous studies, anthropology, and religious studies as well as primary sources that include legal documentation, military records, personal testimony, and oral narrative

Spring 2023: RELI GU4999

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
RELI 4999	001/00198	F 12:10pm - 2:00pm 214 Milbank Hall	Tiffany Hale	4.00	15/15