Mission
The purpose of the Interdisciplinary Concentration on Race and Ethnicity (ICORE) and Minor on Race and Ethnicity (MORE) is to make available to Barnard students the interdisciplinary and critical study of race and ethnicity in their mutual constitution with gender, class, and nation. ICORE and MORE provide an intersectional and international framework for thinking through issues of ethnicity and race in both local and global contexts and in relation to other forms of social difference. Advanced seminars allow students to use this framework for the in-depth study of a particular topic. For those students who desire to pursue graduate education in the field of Ethnic Studies, ICORE and MORE will provide background preparation.

Student Learning Outcomes
Students who complete either the Interdisciplinary Concentration or Minor on Race and Ethnicity will learn how to:
1. Gain exposure to the theories and methods of Ethnic Studies;
2. Interpret arguments in light of the expanding literature in Ethnic Studies;
3. Understand processes of racialization in historical and geographical context;
4. Understand the mutual constitution and relative autonomy of axes of social differentiation;
5. Comprehend how national boundaries, as well as local, national and transnational cultures and politics affect the constitution of racial and ethnic categories;
6. Compare representations of borderlands, hybridity, migration and diaspora from different cultures; and
7. Identify and communicate the importance of ethnic and racial diversity to an increasingly global and interconnected world.

Interdisciplinary Concentration on Race and Ethnicity (ICORE) and Minor on Race and Ethnicity (MORE)
This program is supervised by the Steering Committee of the Consortium for Critical Interdisciplinary Studies (CCIS) at Barnard:

Professors: Yvette (Ann Whitney Olin Chair of Africana Studies), Severin Fowles (Chair, American Studies Department, Associate Professor, Department of Anthropology)
Associate Professors: Monica Miller (English and Coordinator of the Consortium for Critical Interdisciplinary Studies)

Environmental Humanities Minor/Concentration
The Environmental Humanities Minor/Concentration (EHMC) will serve Barnard students in two ways. As a concentration, it will permit students in the three CCIS majors (Africana Studies, American Studies, and Women's Gender and Sexuality Studies) to collectively focus their studies on the ways in which pressing issues surrounding environmentalism, global warming, land- and water-rights activism, and non-human rights intersect with race, ethnicity, gender, and class. As a minor, it will be available to all Barnard students, providing them an opportunity to explore how scholarship across the humanities and social sciences contributes to wider environmental conversations.

Core Requirements
Six courses will be required for the EHMC. All participating students will be required to take the introductory lecture and lab in the Environmental Science department (EESC BC1001 Environmental Science I and EESC BC1011 Environmental Science I Lab) as well as WMST BC2150 PRACTICING INTERSECTIONALITY. The remaining three requirements will be electives.

Capstone
An optional 1 credit mini-course, convened each spring for EHMC seniors to prepare their capstone presentations. During spring term of their senior year, EHMC students present their work in the Environmental Humanities.

Electives
Each year, new courses exploring environmental themes are developed by faculty in the humanities and social sciences.

<table>
<thead>
<tr>
<th>Anthropology</th>
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<tbody>
<tr>
<td>ANTH BC3932</td>
<td>Climate Change, Global Migration, and Human Rights in the Anthropocene</td>
</tr>
<tr>
<td>ANTH UN3888</td>
<td>Ecocriticism for the End Times</td>
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<tr>
<td>ANTH V3861</td>
<td>Anthropology of the Anthropocene</td>
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<tr>
<th>Art History</th>
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<tbody>
<tr>
<td>AHIS GU4150</td>
<td>Tourism, Nature, and the North American Landscape</td>
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<tr>
<td>AHIS GU4520</td>
<td>Gothic Nature</td>
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<tr>
<th>English-Theater Arts</th>
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<tbody>
<tr>
<td>ENTA UN3340</td>
<td>Environmental crisis on the Shakespearean Stage</td>
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Center for the Study of Ethnicity and Race
CSER UN3219 NATIVE FOOD SOVEREIGNTY

History

<table>
<thead>
<tr>
<th>History</th>
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<tbody>
<tr>
<td>HIST UN3019</td>
<td>Rivers, Politics, and Power in the United States</td>
</tr>
<tr>
<td>HIST W4568</td>
<td>The American Landscape to 1877</td>
</tr>
<tr>
<td>HIST UN2222</td>
<td>NATURE # POWER: ENV HIST NORTH AMERICA</td>
</tr>
<tr>
<td>HIST BC3177</td>
<td>SCARCITY: ECONOMY AND NATURE</td>
</tr>
<tr>
<td>HIST GU4811</td>
<td>Encounters with Nature: The History of Environment and Health in South Asia and Beyond</td>
</tr>
</tbody>
</table>

Institute for the Study of Human Rights
HRTS GU4600 Human Rights in the Anthropocene

Latin American and Iberian Cultures
SPAN UN3656 The Latin American Anthropocene

Political Science
POLS GU4412 ENVIRONMENTAL POLITICS IN LATIN AMERICA
## Interdisciplinary Concentration on Race and Ethnicity (ICORE) and Minor on Race and Ethnicity (MORE)

The concentration and minor consist of five courses to be distributed as follows:

### Introductory Level (2 courses)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>CSER UN1040</td>
<td>CRIT APPRO-STUDY OF ETH # RACE</td>
<td>3</td>
</tr>
<tr>
<td>WMST BC2140</td>
<td>Critical Approaches in Social and Cultural Theory</td>
<td>3</td>
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### Intermediate Level (2 courses)

**Harlem:**

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AFRS BC3020</td>
<td>Harlem Crossroads</td>
<td>3</td>
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<tr>
<td>AFRS BC3550</td>
<td>GAY HARLEM</td>
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<tr>
<td>AHIS BC3948</td>
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<tr>
<td>ENGL BC3196</td>
<td>HARLEM RENAISSANCE LITERATURE</td>
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<tr>
<td>RELI V2615</td>
<td>Religions of Harlem</td>
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</table>

Concepts in Race and Ethnic Studies:

Select one course from among the following three topics (see below)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>AFRS BC3589</td>
<td>Black Feminism(s)/Womanism(s)</td>
<td>4</td>
</tr>
<tr>
<td>ANTH UN3300</td>
<td>Pre-Columbian Histories of Native America</td>
<td>3</td>
</tr>
<tr>
<td>ANTH V3810</td>
<td>Madagascar</td>
<td>4</td>
</tr>
<tr>
<td>CSER W1012</td>
<td>History of Racialization in the United States</td>
<td>3</td>
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<tr>
<td>CSER V3440</td>
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<tr>
<td>CSER W3510</td>
<td>Novels of Immigration, Relocation, and Diaspora</td>
<td>4</td>
</tr>
<tr>
<td>HIST BC2321</td>
<td>Colonial Encounters: Europe and the Culture of Empire</td>
<td>3</td>
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<tr>
<td>HIST BC2840</td>
<td>Topics in South Asian History</td>
<td>3</td>
</tr>
<tr>
<td>HIST BC2980</td>
<td>World Migration</td>
<td>3</td>
</tr>
<tr>
<td>POLS V3604</td>
<td>Civil Wars and International Intervention in Africa</td>
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### Advanced Level (1 course)

Select one course from the following groups:

<table>
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<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AFRS BC3110</td>
<td>THE AFRICANA COLLOQUIUM</td>
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<tr>
<td>AFRS BC3570</td>
<td>Africana Issues: Diasporas of the Indian Ocean</td>
<td></td>
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<tr>
<td>ANTH V3988</td>
<td>Race/Sexuality Science and Social Practice</td>
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<tr>
<td>CSER UN3905</td>
<td>Asian Americans and the Psychology of Race</td>
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<tr>
<td>CSER W3906</td>
<td>Race in Scientific and Social Practice</td>
<td></td>
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<tr>
<td>CSER UN3928</td>
<td>Colonization/Decolonization</td>
<td></td>
</tr>
<tr>
<td>CSER W3935</td>
<td>Historical Anthropology of the US-Mexico Border</td>
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<tr>
<td>CSER UN3940</td>
<td>Comparative Study of Constitutional Challenges Affecting African, Latino, and Asian American Communities</td>
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<tr>
<td>DNCE BC3980</td>
<td>Performing the Political: Embodying Change in American Performance</td>
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<tr>
<td>ENGL BC3997</td>
<td>SENIOR SEMINAR IN ENGLISH</td>
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<tr>
<td>HIST BC3546</td>
<td>The Fourteenth Amendment and Its Uses</td>
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HIST BC3587 | Remembering Slavery: Critiquing Modern Representations of the Peculiar Institution | 4 |
HIST BC3669 | Inequalities:Interdisciplinary Perspectives on Latin America | 3 |
HIST BC3672 | Perspectives on Power in 20th Century Latin America | 3 |
HIST BC3791 | Lagos: From Pepper Farm to Megacity                 | 3 |
HIST BC3830 | Bombay/Mumbai and Its Urban Imaginaries             | 3 |
HIST BC3870 | Gender and Migration: A Global Perspective         | 3 |
CSER UN3926 | Latin Music and Identity (formerly LATS W3926x)     | 4 |
RELI W4825 | Religion, Gender, and Violence                      | 3 |
SPAN BC3990 | Senior Seminar: Crime and Culture in Modern Spain  | 3 |
WMST W4303 | Gender, Globalization, and Empire                  | 3 |
WMST W4305 |                                                   |         |
WMST W4308 | Sexuality and Science                               | 3 |
WMST W4320 | Queer Theories and Histories                        | 3 |

Special Topics in Critical Studies:

### Concepts in Race and Ethnic Studies topics

#### People, Power, and Place

Courses that explore in geographical context the processes, including the operations of power, by which people are constituted as ethnic and racial groups:

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>AFRS BC3525</td>
<td>Atlantic Crossings: The West Indies and the Atlantic World</td>
<td>4</td>
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<tr>
<td>AFRS BC3055</td>
<td>Slave Resistance in the United States from the Colonial Era to the Civil War</td>
<td>3</td>
</tr>
<tr>
<td>AFRS/WMST BC3121</td>
<td>CARIBBEAN CULTURE # SOCIETIES</td>
<td>3</td>
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<tr>
<td>AFRS BC2005</td>
<td>Black Women in America</td>
<td>4</td>
</tr>
<tr>
<td>AFRS BC3589</td>
<td>Black Feminism(s)/Womanism(s)</td>
<td>4</td>
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<tr>
<td>ANTH UN3300</td>
<td>Pre-Columbian Histories of Native America</td>
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<td>History of Racialization in the United States</td>
<td>3</td>
</tr>
<tr>
<td>CSER V3440</td>
<td>The Changing American City</td>
<td>4</td>
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<tr>
<td>CSER UN3490</td>
<td>Post 9/11 Immigration Policies</td>
<td>4</td>
</tr>
<tr>
<td>CSER W3510</td>
<td>Novels of Immigration, Relocation, and Diaspora</td>
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</tr>
<tr>
<td>HIST BC2321</td>
<td>Colonial Encounters: Europe and the Culture of Empire</td>
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<tr>
<td>POLS V3604</td>
<td>Civil Wars and International Intervention in Africa</td>
<td>3</td>
</tr>
<tr>
<td>RELI W4215</td>
<td>Hinduism Here</td>
<td>4</td>
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<tr>
<td>RELI W4620</td>
<td>Religious Worlds of New York</td>
<td>4</td>
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<tr>
<td>SOCI V3247</td>
<td>The Immigrant Experience, Old and New</td>
<td>3</td>
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<tr>
<td>SOCI V3324</td>
<td>Poverty, Inequality, and Policy: A Sociological Perspective</td>
<td>4</td>
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<tr>
<td>SOCI BC3907</td>
<td>Communities and Social Change</td>
<td>4</td>
</tr>
<tr>
<td>SOCI BC3909</td>
<td>Ethnic Conflict and Unrest</td>
<td>4</td>
</tr>
<tr>
<td>WMST/AFRS BC3121</td>
<td>Black Women in America</td>
<td>4</td>
</tr>
<tr>
<td>WMST UN3915</td>
<td>GENDER # POWER IN GLOBAL PERSP</td>
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</table>
AFRS BC3120 History of African-American Music. 3 points.
Not offered during 2022-23 academic year.

Studies Harlem in the context of African-American and African diaspora culture and society as well as American urbanization. Primarily focusing on Harlem of the nineteenth and twentieth centuries, the course offers students opportunities to discuss political economy, immigration, migration and the role of the city in social life.

AFRS BC3055 Slave Resistance in the United States from the Colonial Era to the Civil War. 3 points.
Not offered during 2022-23 academic year.

Analyzes the multifaceted nature of slave resistance, its portrayal and theorization by scholars. Critically examines the various pathways of resistance of enslaved Africans and African-Americans, both individually and collectively (e.g., running away, non-cooperation, theft, arson, as well as verbal and physical confrontation, revolts and insurrections). Considers how gender shaped acts of resistance.

AFRS BC3110 THE AFRICANA COLLOQUIUM. 4.00 points.
Prerequisites: Students must attend first day of class and admission will be decided then. Enrollment limited to 18 students. Priority will be given to Africana majors and CCIS students (Africana Studies, American Studies and Women’s Studies majors; minors in Race and Ethnic Studies).

Afrofuturism From slave narratives to science fiction, Afrofuturist art contests the boundaries of the real. Otherworldly visions, tales from the underground, sounds from the future, and alien bodies recur in Black literature, music, visual art, and performance. What is it about the Black experience that solicits the unreal? This course examines the speculative, futurist, and fantastic in African American literature and the arts. Drawing on a range of nineteenth, twentieth, and twenty-first century literary and cultural production, we will explore the aesthetics of Afrofuturism and the afterlives of slavery.
AFRS BC3148 Literature of the Great Migration. 3 points. Not offered during 2022-23 academic year.

(Also ENGL BC 3148) Examination of fiction, poetry, essays and films about the Great Migration (1910-1950) of African-Americans from the rural South to the urban North, focusing on literary production in New York and Chicago. (This course satisfies the Harlem Requirement for the Africana Studies major).

AFRS BC3150 Race and Performance In The Caribbean. 4 points. Not offered during 2022-23 academic year.

Prerequisites: Permission of the instructor. Sophomore Standing. Analysis of the shifting place and perception of Afro-Caribbean performance in Caribbean societies. This course takes a cross-cultural approach that examines performance through the lens of ethnography, anthropology, music and literary criticism.

AFRS BC3550 GAY HARLEM. 4.00 points.
Prerequisites: This course is limited to 20 students and by permission only. This course explores Harlems role in the production of sexual modernity and in particular as a space of queer encounter. While much of our investigation will be devoted to the intersection of race and sexuality in African American life, we also consider Harlems history as a communal space for Italian, Puerto Rican, and more recent immigrants. Students will be encouraged to distinguish and connect contemporary sites of sexual culture in Harlem to the historical articulations of race and sexuality examined in the course.


The Indian Ocean has been called the cradle of globalization, a claim bolstered by seasonal monsoon winds and the trade that these enabled. We will consider the aesthetic histories of such trade by engaging literary and other cultural exchanges (including film, visual arts, music, and dance). What did the Zulu prophet Isaiah Shembe learn from Gujarati poets? Other than a major slaving center and source of spices, what role did Zanzibar play in the development of music and literary forms that look to Oman as well as to the East Coast of Africa? We focus on four sites: Durban (South Africa), Bombay (India), Zanzibar (Tanzania) and Port Louis (Mauritius). This course will be taught simultaneously between Barnard in New York and the University of Witwatersrand in Johannesburg, South Africa. Students from both campuses will be encouraged to interact electronically and to establish a blog and website. The course will also have live-streamed guest speakers from chosen sites around the Indian Ocean.

AFRS BC3589 Black Feminism(s)/Womanism(s). 4 points.
Black Feminism(s)/Womanism(s)

Anthropology (Barnard)

ANTH V3160 The Body and Society. 3 points.
Enrollment limited to 40; not open to first-years. Not offered during 2022-23 academic year.

Prerequisites: Non-anthropology majors require the instructor’s permission. Introduction to medical anthropology, exploring health, affliction, and healing cross-culturally. Draws from theory and methods to address critiques of biomedical, epidemiological, and other models of disease; the roles of healers in different societies; the inseparable nature of religion and healing; and different conceptions of the body and how this affects cultural conceptions of health.

ANTH UN3300 Pre-Columbian Histories of Native America. 3 points.
CC/GS/SEAS: Partial Fulfillment of Global Core Requirement
Enrollment limited to 40.

This course explores 10,000 years of the North American archaeological record, bringing to light the unwritten histories of Native Americans prior to European contact. Detailed consideration of major pre-Columbian sites is interwoven with the insight of contemporary native peoples to provide both a scientific and humanist reconstruction of the past.

ANTH V3810 Madagascar. 4 points.
Enrollment limit is 15. Not offered during 2022-23 academic year.

Prerequisites: Non-Anthropology majors require the instructor’s permission. Critiques the many ways the great Red Island has been described and imagined by explorers, colonists, social scientists, and historians—as an Asian-African amalgamation, an ecological paradise, and a microcosm of the Indian Ocean. Religious diasporas, mercantilism, colonization, enslavement, and race and nation define key categories of comparative analysis.

ANTH V3928 Religious Mediation. 4 points.
Enrollment limited to 26. Instructor’s permission is required. Not offered during 2022-23 academic year.

Reading theories of media and of religion, we will examine how transformations in media technology shift the ways in which religion is encoded into semiotic forms, how these forms are realized in performative contexts, and how these affect the constitution of religious subjects and religious authority. Topics include word, print, image, and sound in relation to Islam, Pentecostalism, Buddhism and animist religions.

ANTH V3988 Race/Sexuality Science and Social Practice. 4 points.
Enrollment limited to 26. Not offered during 2022-23 academic year.

Prerequisites: the instructor’s permission. Scientific inquiry has configured race and sex in distinctive ways. This class will engage critical theories of race and feminist considerations of sex, gender, and sexuality through the lens of the shifting ways in which each has been conceptualized, substantiated, classified, and managed in (social) science and medicine.
Art History (Barnard)
AHIS W4089 Native American Art. 3 points.
Not offered during 2022-23 academic year.

This introduction to Native North American art surveys traditions of painting, sculpture, ceramics, textiles, photography, and architecture, and traces the careers of contemporary Indian modernists and postmodernists. It emphasizes artistic developments as a means of preserving culture and resisting domination in response to intertribal contact, European colonization, and American expansion.

Comparative Literature (Barnard)
CLRS W4190 Race, Ethnicity, and Narrative, in the Russian/Soviet Empire. 3 points.
CC/GS/SEAS: Partial Fulfillment of Global Core Requirement
Not offered during 2022-23 academic year.

This course examines the literary construction of ethnic and cultural identity in texts drawn from the literatures of ethnic minorities and non-Slavic nationalities that coexist within the Russian and Soviet imperial space, with attention to the historical and political context in which literary discourses surrounding racial, ethnic, and cultural particularity develop. Organized around three major regions – the Caucasus, Central Asia, and the Russian Far East – readings include canonical “classics” by Aitmatov, Iskander, and Rytkheu as well as less-known texts, both “official” and censored.

Center for the Study of Ethnicity and Race
CSER W1012 History of Racialization in the United States. 3 points.
BC: Fulfillment of General Education Requirement: Cultures in Comparison (CUL).
Not offered during 2022-23 academic year.

The History of Racialization in the United States examines the development of race and racism through the study of significant historical circumstances that define the institutional structure of American Empire and of the resulting interactions among its peoples. Race is not static. Consequently, it is not an ahistorical object, nor a predetermined identity, nor a uniform category of analysis. Traditionally, the history of American race relations is the contact between racially defined groups over time and space of the effort required to maintain social and economic differences among them. Racialization, then, refers to the process by which one population group or many are “placed” in distinct racial categories.

CSER V3440 The Changing American City. 4 points.
Not offered during 2022-23 academic year.

After decades of economic disinvestment, physical decline and social out-migration, the 1990s ushered in an era of urban revitalization in many U.S. cities, the effects of which resonate today. How can we situate these recent changes within a longer trajectory of urban change in the United States? What do we make of the contested claims on space, belonging and identity made by, or on behalf of, people living in changing urban places? How should we evaluate development interventions whose end results seem so often to diverge from their intentions? This course will develop practical inroads into the problem of the changing American city that will both complement and complicate commonplace intuitions about the urban change we witness unfolding around us. Readings stay close to anthropological and ethnographic perspectives. We will consider how focusing on the meanings and experiences of everyday life in urban spaces can problematize ideals often associated with urban living, including various forms of diversity. Additional readings will introduce students to analytical perspectives on urbanism, race, ethnicity, space and citizenship. Taken together, readings, primary materials, discussions and a field trip will equip students with the tools to approach contemporary urban change with an anthropological lens.

CSER W3510 Novels of Immigration, Relocation, and Diaspora. 4 points.
CC/GS/SEAS: Partial Fulfillment of Global Core Requirement
Course listed as ENGL W3510.

The master narrative of the United States has always vacillated between valorizations of movement and settlement. While ours is a nation of immigrants, one which privileges its history of westward expansion and pioneering, trailblazing adventurers, we also seem to long for what Wallace Stegner called a “sense of place,” a true belonging within a single locale. Each of these constructions has tended to focus on individuals with a tremendous degree of agency in terms of where and whether they go. However, it is equally important to understand the tension between movement and stasis within communities most frequently subjected to spatial upheavals. To that end, this course is designed to examine narratives of immigration, migration, relocation, and diaspora by authors of color in the United States.

CSER UN3904 Rumor and Racial Conflict. 4 points.
This course will take a transnational look at the strange ways that race and mass rumors have interacted. From the judicial and popular riots in the U.S. justified by recurrent rumors of African-American insurrection, to accusations that French Jews were players in the ‘white slave trade,’ to tales of white fat-stealing monsters among indigenous people of Bolivia and Peru, rumors play a key role in constructing, enforcing, and contesting regimes of racial identity and domination. In order to grasp rumor’s importance for race, we will need to understand how it works, so our readings will cover both instances of racialized rumor-telling, conspiracy theories and mass panics, and some key approaches to how rumors work as a social phenomenon. The instructor will expect you to post a response to the reading on Courseworks each week and to engage actively in class discussion. There will be an in-class midterm exam, and you will be able to choose between writing an independent research project or doing a take-home exam.
CSER W3906 Race in Scientific and Social Practice. 4 points.

This class presents a genealogy of the development of the race concept since the 19th century. Most centrally, we will examine the ways in which race has been conceptualized, substantiated, classified, managed and "observed" in (social) science and medicine. We will read that history of science in tandem with philosophical, anthropological, and historical literatures on race and the effects of racial practices in the social and political world writ large. This class will address a series of questions, historical and contemporary. For example, how has the relationship between "race" and "culture" been articulated in the history of anthropology in particular, and in racial theory more broadly? How and why were particular phenotypes understood to signify meaningful biological and social differences? Can there be a concept of race without phenotype—a solely genotypic racial grouping? More broadly, we will examine how particular scientific projects have intersected with, authorized, or enabled specific social and political imaginations.

CSER UN3928 Colonization/Decolonization. 4 points.

CC/GS/SEAS: Partial Fulfillment of Global Core Requirement
Enrollment limited to 22.

Prerequisites: Open to CSER majors/concentrators only. Others may be allowed to register with the instructor's permission.

This course explores the centrality of colonialism in the making of the modern world, emphasizing cross-cultural and social contact, exchange, and relations of power; dynamics of conquest and resistance; and discourses of civilization, empire, freedom, nationalism, and human rights, from 1500 to 2000. Topics include pre-modern empires; European exploration, contact, and conquest in the new world; Atlantic-world slavery and emancipation; and European and Japanese colonialism in Asia, Africa, and the Middle East. The course ends with a section on decolonization and post-colonialism in the period after World War II. Intensive reading and discussion of primary documents.

CSER UN3940 Comparative Study of Constitutional Challenges Affecting African, Latino, and Asian American Communities. 4 points.

This course will examine how the American legal system decided constitutional challenges affecting the empowerment of African, Latino, and Asian American communities from the 19th century to the present. Focus will be on the role that race, citizenship, capitalism/labor, property, and ownership played in the court decision in the context of the historical, social, and political conditions existing at the time. Topics include the denial of citizenship and naturalization to slaves and immigrants, government sanctioned segregation, the struggle for reparations for descendants of slavery, and Japanese Americans during World War II.

Dance (Barnard)
DNCE BC3570 Latin American and Caribbean Dance: Identities in Motion. 3 points

Not offered during 2022-23 academic year.

Examines the history and choreographic features of Latin American and Caribbean dance forms. Dances are analyzed in order to uncover the ways in which dancing shapes national, racial, and gender identities. Focuses on the globalization of these dances in New York City.

DNCE BC3578 Traditions of African-American Dance. 3 points.

Not offered during 2022-23 academic year.

Traces the development of African-American dance, emphasizing the contribution of black artists and the influence of traditions on American theatrical dance. Major themes include the emergence of African-American concert dance, the transfer of vernacular forms to the concert stage, and issues of appropriation, cultural self-identification, and artistic hybridity.

DNCE BC3980 Performing the Political: Embodying Change in American Performance. 4 points.

Not offered during 2022-23 academic year.

Prerequisites: An introductory course in dance or theatre history or permission of instructor. Enrollment limited to 12 students. Exploration into the politics of performance and the performance of politics through the lens of 20th-century American dance.

English (Barnard)
ENGL BC3129 Explorations of Black Literature: Early African-American Lit. 1760-1890. 3 points.

Not offered during 2022-23 academic year.

Prerequisites: Enrollment limited to 18 students. Poetry, prose, fiction, and nonfiction, with special attention to the slave narrative. Includes Wheatley, Douglass, and Jacobs, but emphasis will be on less familiar writers such as Brown, Harper, Walker, Wilson, and Forten. Works by some 18th-century precursors will also be considered.
ENGL BC3134 CREATIVE NON-FICTION. 3.00 points.
Writing sample required to apply. Instructions and the application form can be found here: https://english.barnard.edu/english/creative-writing-courses. Explores how to write essays based on life, with some comics and cartooning thrown in.

Fall 2022: ENGL BC3134
Course Number | Section/Call Number | Times/Location                  | Instructor | Points | Enrollment |
-------------|---------------------|---------------------------------|------------|--------|------------|
ENGL 3134    | 001/000463          | Th 4:10pm - 6:00pm              | Liana Finck| 3.00   | 12/12      |

ENTH BC3144 Black Theatre. 4 points.
Not offered during 2022-23 academic year.

Prerequisites: Enrollment limited to 16 students.


ENWS BC3144 Minority Women Writers in the United States. 3 points.
BC: Fulfillment of General Education Requirement: Literature (LIT).
Not offered during 2022-23 academic year.

Literature of the 20th-century minority women writers in the United States, with emphasis on works by Asian, Black, Hispanic, and Native American women. The historical and cultural as well as the literary framework.

ENGL BC3190 Global Literature in English. 3 points.
Not offered during 2022-23 academic year.

Selective survey of fiction from the ex-colonies, focusing on the colonial encounter, cultural and political decolonization, and belonging and migration in the age of postcolonial imperialism. Areas covered include Africa (Achebe, Aidoo, Armah, Ngugi), the Arab World (Mahfouz, Munif, Salih, Souief), South Asia (Mistry, Rushdie, Suleri), the Caribbean (Kincaid), and New Zealand (Huule).

ENGL BC3196 HARLEM RENAISSANCE LITERATURE. 4.00 points.
Not offered during 2022-23 academic year.

In the summer of 2021, Home to Harlem will focus on the writing and collaboration of Zora Neale Hurston and Langston Hughes in the 1920s. We will explore the cultural history and aesthetic debates that animated Harlem in the 1920s by reading them through the work (poetry, fiction, essays, plays) of Barnard and Columbia’s own, who, for a time juggled student life in Morningside Heights and the joys and challenges of being major players in the Harlem or New Negro Renaissance. Hurston and Hughes navigated the demands of being an artist and representative of “the race” in both similar and different ways. They worked together to shape the Renaissance according to their radical visions and were friends and collaborators until they famously fell out. The goal of this class is to plot the individual and collective artistic growth and experimentation of Hurston and Hughes, as well as create a digital timeline and rendering of their individual and collaborative development. To that end, this class will use either or both of the digital tools Scalar and Timeline.js in creative and collaborative ways. The class will partner with the Digital Humanities Center at Barnard for workshops on these digital tools that will be linked to all of the course assignments and final projects. No prior experience with these tools is necessary.

History (Barnard)
HIST BC2321 Colonial Encounters: Europe and the Culture of Empire. 3 points.
Examines the shaping of European cultural identity through encounters with non-European cultures from 1500 to the post-colonial era. Novels, paintings, and films will be among the sources used to examine such topics as exoticism in the Enlightenment, slavery and European capitalism, Orientalism in art, ethnographic writings on the primitive, and tourism.

Fall 2022: HIST BC2321
Course Number | Section/Call Number | Times/Location                  | Instructor | Points | Enrollment |
-------------|---------------------|---------------------------------|------------|--------|------------|
HIST 2321    | 001/00035           | M W 10:10am - 11:25am           | Lisa Tiersten| 3      | 55/62      |
504 Diana Center

HIST BC2840 Topics in South Asian History. 3 points.
Not offered during 2022-23 academic year.

Prerequisites: Some background in non-Western history is recommended.
Examines caste and gender as an important lens for understanding the transformations of intimate life and political culture in colonial and post-colonial India. Topics include: conjugality; popular culture violence, sex and the state; and the politics of untouchability.

HIST BC2980 World Migration. 3 points.
Overview of human migration from pre-history to the present. Sessions on classical Rome; Jewish diaspora; Viking, Mongol, and Arab conquests; peopling of New World, European colonization, and African slavery; 19th-century European mass migration; Chinese and Indian diasporas; resurgence of global migration in last three decades, and current debates.
HIST BC3546 The Fourteenth Amendment and Its Uses. 4 points.
Not offered during 2022-23 academic year.

Prerequisites: Permission of the instructor. Enrollment limited to 15.
Preregistration required.
The role of the 14th Amendment in shaping the modern American Constitution; theories of judicial review; the rise and fall of economic due process; the creation of civil liberties; the civil rights revolution; and the end of states’ rights.

HIST BC3587 Remembering Slavery: Critiquing Modern Representations of the Peculiar Institution. 4 points.

Prerequisites: Permission of the instructor. Enrollment limited to 15.
Preregistration required.
The enslavement of people of African descent signifies a crucial historical and cultural marker not only for African-Americans but also for Americans in general. We will interrogate how and why images of slavery continue to be invoked within the American sociocultural landscape (e.g., in films, documentaries, historical novels, and science fiction).

HIST BC3669 Inequalities: Interdisciplinary Perspectives on Latin America. 4 points.
Not offered during 2022-23 academic year.

Prerequisites: Permission of the instructor. Enrollment limited to 15.
Preregistration required.
The course examines the role of the 14th Amendment in shaping the modern American Constitution; theories of judicial review; the rise and fall of economic due process; the creation of civil liberties; the civil rights revolution; and the end of states’ rights.

HIST BC3672 Perspectives on Power in 20th Century Latin America. 4 points.
BC: Fulfillment of General Education Requirement: Social Analysis (SOC I), Social Analysis (SOC II).
Not offered during 2022-23 academic year.

Prerequisites: Permission of the instructor. Enrollment limited to 15.
Preregistration required.
The enslavement of people of African descent signifies a crucial historical and cultural marker not only for African-Americans but also for Americans in general. We will interrogate how and why images of slavery continue to be invoked within the American sociocultural landscape (e.g., in films, documentaries, historical novels, and science fiction).

HIST BC3791 Lagos: From Pepper Farm to Megacity. 4 points.
Not offered during 2022-23 academic year.

Prerequisites: Permission of the instructor. Enrollment limited to 15.
Preregistration required.
The course analyzes the causes of violence in civil wars. It examines the debates around emergency aid, peacekeeping and peacebuilding. In addition, it focuses on recent conflict situations in Africa – especially Congo, Sudan, and Rwanda – as a background against which to understand the distinct dynamics of violence, peace, and international interventions in civil conflicts. (Cross-listed by the Center for the Study of Ethnicity and Race.)

Political Science (Barnard)
POLS V3604 Civil Wars and International Intervention in Africa. 3 points.
Enrollment limited to 110. Not offered during 2022-23 academic year.

Prerequisites: at least sophomore standing, except in consultation with the instructor.
The course analyzes the causes of violence in civil wars. It examines the debates around emergency aid, peacekeeping and peacebuilding. In addition, it focuses on recent conflict situations in Africa – especially Congo, Sudan, and Rwanda – as a background against which to understand the distinct dynamics of violence, peace, and international interventions in civil conflicts. (Cross-listed by the Center for the Study of Ethnicity and Race.)

Religion (Barnard)
RELI V2615 Religions of Harlem. 3 points.
Not offered during 2022-23 academic year.

Through a range of field exercises and classroom guests, this course will introduce students to the rich religious history of Harlem, while also challenging them to document and analyze the diversity of Harlem’s contemporary religious scene.
RELI W4620 Religious Worlds of New York. 4 points.
This seminar teaches ethnographic approaches to studying religious life with a special focus on urban religion and religions of New York. Students develop in-depth analyses of religious communities using these methods. Course readings address both ethnographic methods and related ethical and epistemological issues, as well as substantive topical issues of central importance to the study of urban religion, including transnationalism and immigration, religious group life and its relation to local community life, and issues of ethnicity, race and cosmopolitanism in pluralistic communities.

RELI W4825 Religion, Gender, and Violence. 4 points.
Investigates relations among religion, gender, and violence in the world today. Focuses on specific traditions with emphasis on historical change, variation, and differences in geopolitical location within each tradition, as well as among them at given historical moments.

Sociology (Barnard)

SOCI V3347 The Immigrant Experience, Old and New. 3 points.
Not offered during 2022-23 academic year.

The immigrant experience in the United States. Topics include ideologies of the melting pot; social, cultural, and economic life of earlier immigrants; the distinctiveness of the African-American experience; recent surge of "new" immigrants (Asians, Latinos, West Indians); and changing American views of immigration.

SOCI V3324 Poverty, Inequality, and Policy: A Sociological Perspective. 4 points.
Not offered during 2022-23 academic year.

Prerequisites: Introductory course in Sociology is suggested. Examination of poverty, the "underclass," and inequality in the United States. Part 1: The moral premises, social theories, and political interests shaping current debates about the poor. Part 2: A more concrete analysis of the lives of the poor and the causes of family breakdown, the drug economy, welfare, employment, and homelessness.

SOCI BC3907 Communities and Social Change. 4 points.
Examines how changes in the economy, racial composition, and class relations affect community life and how it is created, changed and sometimes lost-with a specific focus on the local urban context. Student research projects will address how contemporary forces such as neoliberalization, gentrification and tourism impact a community's social fabric.

SOCI BC3909 Ethnic Conflict and Unrest. 4 points.
Not offered during 2022-23 academic year.

Prerequisites: Sophomore Standing. SOCI BC1003 or permission of the instructor. Enrollment limited to 20 students. Post-1965 immigration in the U.S. has prompted conflicts between new immigrant groups and established racial and ethnic groups. This seminar explores ethnic conflict and unrest that takes place in the streets, workplace, and everyday social life. Focus is on sociological theories that explain the tensions associated with the arrival of new immigrants.

SOCl BC3913 Inequalities: Race, Class, Gender and Sexuality in U.S. Law and Society. 4 points.
This class will examine the historical roots and ongoing persistence of social, economic, and political inequality and the continuing role that it plays in U.S. society by examining how such issues have been addressed both in social science and in law.

Spanish and Latin American Cultures (Barnard)

Prerequisites: Third-year bridge course (W3300), and introductory surveys (W3349, W3350). Considers the trajectory and intervention of Latin(o) American art in New York City's artistic landscape. We will map the relation between Latin(o) American art and key art institutions, study critical receptions, and look at some of the lives and works of Latin(o) American artists in NYC.

SPAN BC3990 Senior Seminar: Crime and Culture in Modern Spain. 3 points.
Prerequisites: SPAN UN3300SPAN UN3349SPAN UN3350 Prerequisites: Course intended to be taken by all Spanish majors during the fall of their senior year. Third-year bridge course (UN3300), and introductory surveys (UN3349, UN3350). Throughout the nineteenth and the early twentieth centuries, after the loss of most of its empire, Spain is engaged in reconceptualizing itself as a constitutional monarchy with updated political, economic, and social institutions. A cornerstone of this transformation is the development of a legal/juridical system dependent on newfangled notions like "normalcy," "delinquency," or "insanity" and in dialogue with other cultural systems like medicine, journalism, literature, and politics. Intellectuals in various fields worked to produce the new ideal citizen defined primarily by law, as well as its polar opposite, the deviant/delinquent. Our course will examine this chronological process in the peninsula, as well as its different functioning in the remaining colonial world (Cuba, Puerto Rico, and the Philippines).

Women's Studies (Barnard)

WMST BC2140 Critical Approaches in Social and Cultural Theory. 3.00 points.
This course examines the conceptual foundations that support feminist and queer analyses of racial capitalism, security and incarceration, the politics of life and health, and colonial and postcolonial studies, among others. Open to all students; required for the major in Women's, Gender, and Sexuality Studies (WGSS) and the Interdisciplinary Concentration or Minor in Race and Ethnicity (ICORE/MORE)

Fall 2022: SPAN BC3990
Course Number: SPAN 3990
Section/Call Number: 001/00309
Times/Location: W 4:10pm - 6:00pm 227 Milbank Hall
Instructor: Wadda Rios-Font
Points: 3
Enrollment: 8/15

Spring 2022: WMST BC2140
Course Number: WMST 2140
Section/Call Number: 001/00397
Times/Location: T Th 2:40pm - 3:55pm 328 Milbank Hall
Instructor: Janet Jakobsen
Points: 3.00
Enrollment: 41/58

Fall 2022: WMST BC2140
Course Number: WMST 2140
Section/Call Number: 001/00694
Times/Location: T Th 2:40pm - 3:55pm 504 Diana Center
Instructor: Marisa Solomon
Points: 3.00
Enrollment: 65/70

WMST 2140
Number
Section/Call
Times/Location
Instructor
Points
Enrollment
WMST BC3121 Black Women in America. 4 points.
Not offered during 2022-23 academic year.
Prerequisites: Students must attend first day of class and admission will be decided then. Enrollment limited to 20 students.
Examines roles of black women in the U.S. as thinkers, activists and creators during the nineteenth and twentieth centuries. Focusing on the intellectual work, social activism and cultural expression of African American women, we examine how they understood their lives, resisted oppression and struggled to change society. We will also discuss theoretical frameworks (such as "double jeopardy," or "intersectionality") developed for the study of black women. The seminar will encourage students to pay particular attention to the diversity of black women and critical issues facing Black women today. This course is the same as AFRS BC3121 Black Women in America.

WMST BC3132 Gendered Controversies: Women’s Bodies and Global Conflicts. 4 points.
BC: Fulfillment of General Education Requirement: Social Analysis (SOC I).
Investigates the significance of contemporary and historical issues of social, political, and cultural conflicts centered on women’s bodies. How do such conflicts constitute women, and what do they tell us about societies, cultures, and politics? - D. Ko

WMST BC3134 Unheard Voices: African Women’s Literature. 4 points.
Not offered during 2022-23 academic year.
Prerequisites: Enrollment limited to 14 students. How does one talk of women in Africa without thinking of Africa as a 'mythic unity'? We will consider the political, racial, social and other contexts in which African women write and are written about in the context of their located lives in Africa and in the African Diaspora. This course is the same as AFRS BC3134 Unheard Voices: African Women’s Literature.

WMST BC3510 Interpreting Bodies: Engendering the Black Body. 4 points.
Not offered during 2022-23 academic year.
Prerequisites: Students must attend first day of class and admission will be decided then. Enrollment limited to 20 students. This course examines how the body functions as an analytic model and a process of embodiment by focusing on the black female body in particular. Looking at feminist theorizing of the black body, it explores how the black female body has been marked in particular ways and with profound effects.

WMST BC3518 STUDIES IN U.S. IMPERIALISM. 4.00 points.
Prerequisites: Enrollment limited to 20 students. Historical, comparative study of the cultural effects and social experiences of U.S. imperialism, with attention to race, gender and sexuality in practices of domination and struggle

WMST UN3915 GENDER # POWER IN GLOBAL PERSP. 4.00 points.
Enrollment limited to 15.
Prerequisites: Instructor approval required
This seminar considers formations of gender, sexuality, and power as they circulate transnationally, as well as transnational feminist movements that have emerged to address contemporary gendered inequalities. Topics include political economy, colonialism/postcoloniality, war, refugees, global care chains, sexuality, sex and care work. Required for the major in Women’s, Gender, and Sexuality Studies (WGSS), but open to non-majors, space permitting. Prerequisite: Either one introductory WGSS course or Critical Approaches to Social and Cultural Theory or Permission of the Instructor
Spring 2022: WMST UN3915

WMST W4303 Gender, Globalization, and Empire. 4 points.
Not offered during 2022-23 academic year.
Prerequisites: Enrollment limited to 20 students. Study of the role of gender in economic structures and social processes comprising globalization and in political practices of contemporary U.S. empire. This seminar focuses on the ways in which transformations in global political and economic structures over the last few decades including recent political developments in the U.S. have been shaped by gender, race, sexuality, religion and social movements.

WMST W4308 Sexuality and Science. 4 points.
Not offered during 2022-23 academic year.
Examines scientific research on human sexuality, from early sexology through contemporary studies of biology and sexual orientation, surveys of sexual behavior, and the development and testing of Viagra. How does such research incorporate, reflect, and reshape cultural ideas about sexuality? How is it useful, and for whom?

WMST W4320 Queer Theories and Histories. 4 points.
Not offered during 2022-23 academic year.
The course will cover a range of (mostly U.S. and mostly 20th-Century) materials that thematize gay, lesbian, bisexual, transgender experience and identity. We will study fiction and autobiographical texts, historical, psychoanalytic, and sociological materials, queer theory, and films, focusing on modes of representing sexuality and on the intersections between sexuality and race, ethnicity, class, gender, and nationality. We will also investigate connections between the history of LGBT activism and current events. Authors will include Foucault, Freud, Butler, Sedgwick, Anzaldua, Moraga, Smith. Students will present, and then write up, research projects of their own choosing.