STUDENT EXPERIENCE AND ENGAGEMENT

The mission of the Department of Student Experience and Engagement (SEE) is to create accessible, dynamic, thought-provoking co-curricular opportunities for and in partnership with Barnard students to explore purposeful involvement, self-discovery, and the development of meaningful relationships with their peers and the greater Barnard community. As an integral part of the student experience, SEE aims to connect students not only to resources available within the Department but all resources available at both Barnard and Columbia. Students who engage with SEE will strengthen their leadership skills to transform themselves, Barnard, and their communities both now and in the future.

Vision:
Student Experience and Engagement envisions a Barnard where every student feels welcome, supported, is engaged, and becomes an agent for social change.

Values:
Student Experience and Engagement values the following:

# Knowledge
# Equality
# Community
# Integrity
# Responsibility
# Social Justice

Functional Areas:
# Campus-Wide Programming
  # Arts Education
  # McAC *Student-Programming Board
# Experiential Learning Initiatives
# Glicker-Milstein Theatre (GMT)
# Identity & Inclusion Initiatives
# Leadership Programs
# New Student Orientation (NSOP)
# Recognized Club and Organization Support and Management
# Student Leadership Group Advising
  # Student Government Association (SGA)
  # Governing Board at Barnard (GBB)

Student Experience and Engagement serves the entire Barnard community including students, faculty, staff, administrators, and parents and families. As the hub for student engagement, SEE is a great place to both promote and learn about what is going on in the Barnard community. In partnership with the Division of Campus Life and Student Engagement, SEE will do the following:

# Encourage deep consideration of ideas, interests, and needs;
# Advise students on the breadth of College resources to leverage during their experience at Barnard;
# Connect students to departments and individuals to help them reach their goals;
# Celebrate student accomplishments; and
# Share assessments of how the Department has done this work